

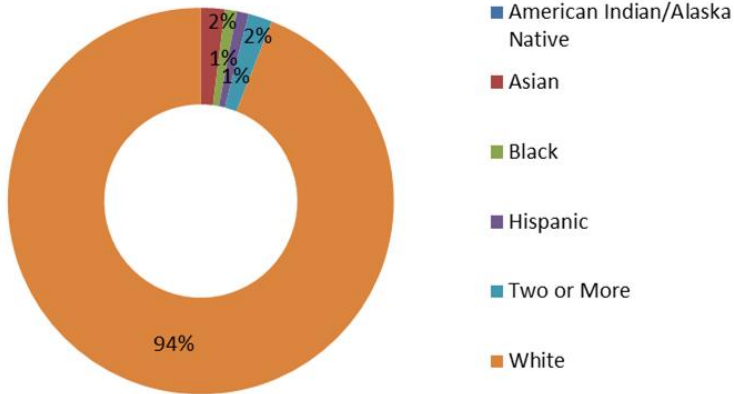
VERMONT

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

General Population (2014)¹



Fast Facts

Vermont is expected to become a majority-minority state after 2060.²

24% of working families are low income.³

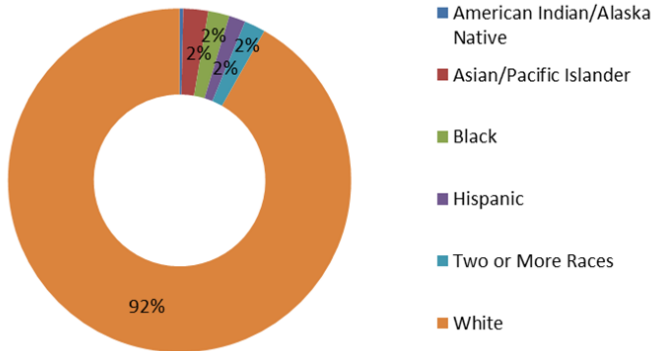
26% of minority working families are low income.³

40% of low-income working families are headed by a woman.⁴

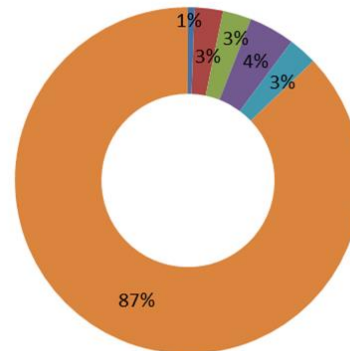
Median Hourly Wages ⁵	Male	Female
White	\$20	\$18
Black	N/A	N/A
Latino	N/A	N/A
Asian	N/A	N/A
Native American	N/A	N/A

General Student Population

Secondary Enrollment, FY 2014⁶



4-Year Postsecondary Enrollment, Fall 2013⁷



Career and Technical Education

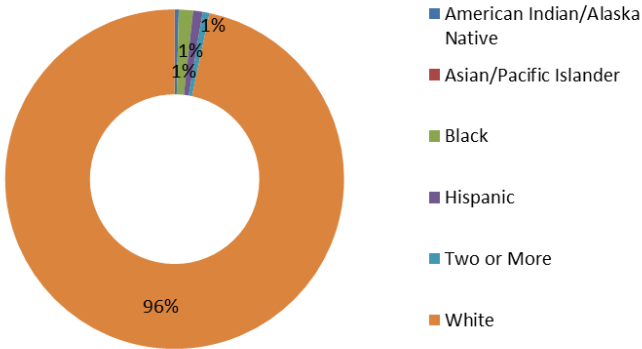
At the secondary level, CTE is delivered through comprehensive high schools and regional career and technical centers. At the postsecondary level, CTE is delivered through the Community College of Vermont and Vermont Technical College.⁸

State CTE Contact

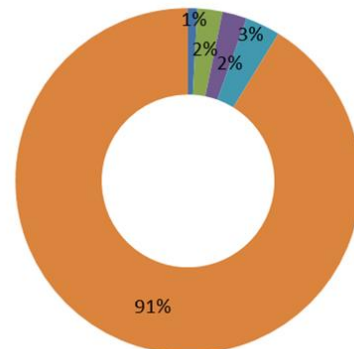
Jay Ramsey, CTE Workgroup & MOA Coordinator, Vermont Agency of Education, 219 North Main Street, Ste. 402, Barre, VT 05641, (802) 479-1343, Jay.Ramsey@state.vt.us

In FY 2014, 35% of secondary and 57% of postsecondary students enrolled in CTE were economically disadvantaged.⁹

Secondary CTE Enrollment, FY 2014⁹



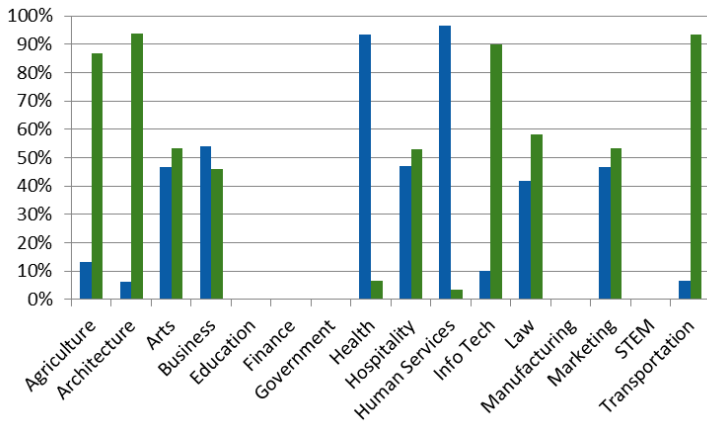
Postsecondary CTE Enrollment, FY 2014⁹



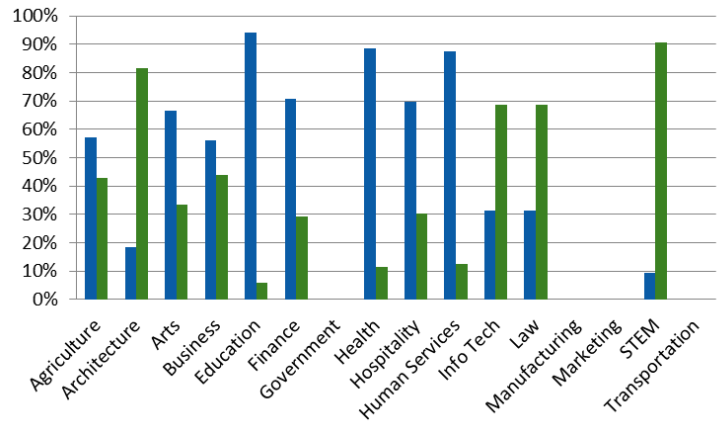
Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

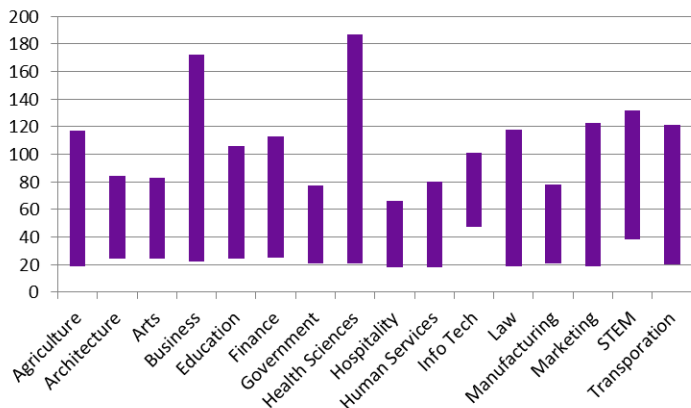
Secondary Enrollment, FY 2014⁹
(blue = female, green = male)



Postsecondary Enrollment, FY 2014⁹
(blue = female, green = male)



Median Salary Range (national, \$000)¹⁰



Fact Sheet Sources

- <http://www.census.gov/quickfacts/table/RHI225214/01>
- <https://cdn.americanprogress.org/wp-content/uploads/2015/02/SOC-report1.pdf>
- <http://www.workingpoorfamilies.org/indicators/>
- http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP_Low-Income-Working-Mothers-Report_021214.pdf
- <http://nationalequityatlas.org/data-summaries>
- <http://nces.ed.gov/ccd/elsi/tableGenerator.aspx>
- http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp
- <https://www.acteonline.org/stateprofiles/>
- <https://perkins.ed.gov/pims/DataExplorer> (race not available for clusters)
- <http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>