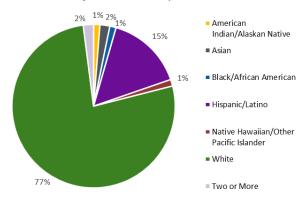
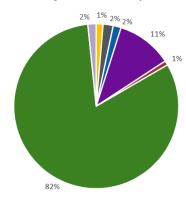
## Career and Technical Education

Secondary CTE is delivered through comprehensive high schools. Postsecondary CTE is delivered in each of the state's eight regions by colleges and universities in the state's system of higher education and through the state's eight Utah College of Applied Technology campuses.<sup>1</sup>

## Secondary CTE Participators, FY 2015<sup>2</sup>



## Postsecondary CTE Participators, FY 2015<sup>2</sup>

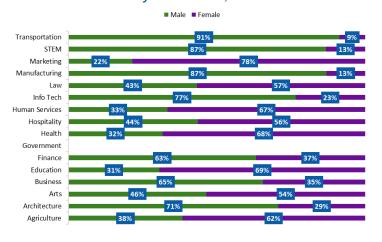


In FY 2015, **32%** of secondary and **32%** of postsecondary students enrolled in CTE were economically disadvantaged.<sup>2</sup>

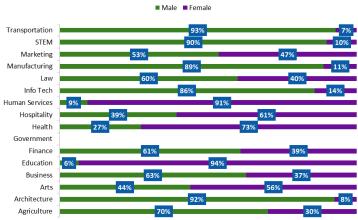
### **Career Clusters**

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers. These clusters include Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics and contain programs that prepare students for nontraditional careers.

### Secondary Enrollment, FY 2015<sup>3</sup>



# Postsecondary Enrollment, FY 2015<sup>3</sup>



## Middle-Skill and STEM Jobs

The pipeline to middle-skill and STEM jobs loses young people at every level of the education system. Thus, the supply of sufficiently trained workers will not meet the demand of key industries.

### **Fast Facts**

From 2014 to 2024...

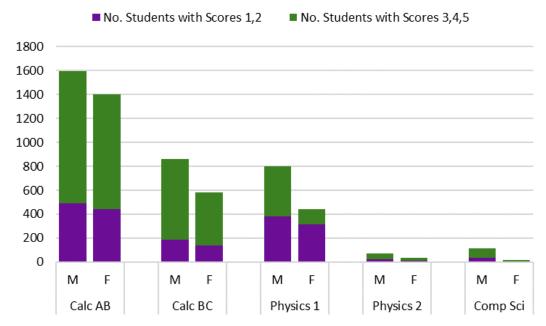
- Computing jobs will grow by 31%.<sup>4</sup>
- Engineering jobs will grow by 19%.<sup>4</sup>
- Advanced manufacturing jobs will grow by 25%.<sup>4</sup>
- Of all job openings, 51% will require training at the middle skill-level.<sup>5</sup>

#### Yet...

- 27% of students who enter an associate's degree program graduate.<sup>4</sup>
- 56% of students who enter a bachelor's degree program graduate.<sup>4</sup>
- 47% of workers are trained to the middle-skill level.<sup>5</sup>

# 2016 AP Test Taking and Passing<sup>6</sup>

Students pursuing careers in STEM, particularly computer science and engineering, must become academically prepared early in their educational trajectory.<sup>7</sup>



For Utah, in 2016, college-bound female students earned an average math SAT score of **556**, compared to **606** for male students.<sup>8</sup>

## State CTE Contact

*Travis Cook*, College & Career Awareness/WBL/Nontraditional Careers, Utah State Office of Education, P.O. Box 144200, Salt Lake City, UT 84114-4200, (801) 538-7949, travis.cook@schools.utah.gov

# Data Sources (retrieved April 2017)

<sup>&</sup>lt;sup>1</sup> https://www.acteonline.org/stateprofiles/

<sup>&</sup>lt;sup>2</sup> https://perkins.ed.gov/pims/DataExplorer/CTEParticipant

<sup>&</sup>lt;sup>3</sup> https://perkins.ed.gov/pims/DataExplorer/CTEConcentrator (race not available for clusters)

<sup>&</sup>lt;sup>4</sup> http://vitalsigns.changetheequation.org/

<sup>&</sup>lt;sup>5</sup> http://www.nationalskillscoalition.org/state-policy/fact-sheets

<sup>&</sup>lt;sup>6</sup> https://research.collegeboard.org/programs/ap/data/participation/ap-2016

<sup>&</sup>lt;sup>7</sup> http://ieeexplore.ieee.org/document/1264690/

<sup>&</sup>lt;sup>8</sup> https://reports.collegeboard.org/sat-suite-program-results/class-of-2016-results/state-reports