At the secondary level, CTE is delivered through comprehensive high schools and CTE high schools. At the postsecondary level, CTE is delivered through the state's technology centers, which provide 2-year and certificate-level occupational and technical training programs, and community colleges.

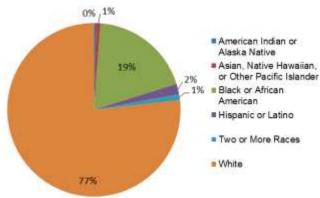
Enrollment (most recent data available by state is reported)



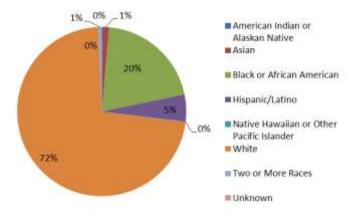
White

Two or More Races

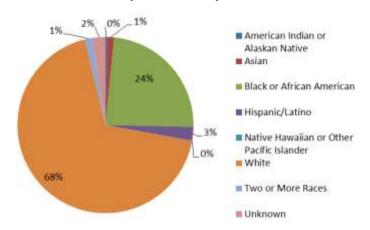
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 176,804 secondary and 39,084 postsecondary students participated in CTE. At the secondary level, 49% were female and 51% were male. At the postsecondary level, 65% were female and 35% were male.

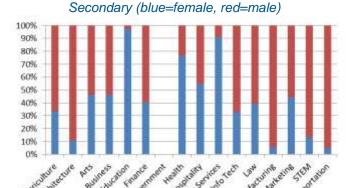
Perkins Funding

For FY 2014, Tennessee's Perkins state grant allocation was \$23,028,777, which was \$1,571,619 more than FY 2013 and \$609,993 less than FY 2012. Of funds distributed to local recipients, 85% and 15% have traditionally been distributed to secondary and postsecondary programs, respectively.

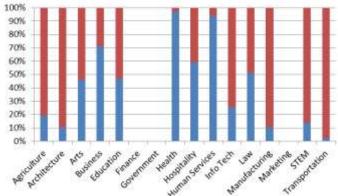
Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	96%		95%	
% received an industry-recognized credential, certificate, or degree	97%		46%	
% placed or retained in postsecondary education, employment, military service, or advanced training	91%		90%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	26%	35%	15%	38%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	50%	52%	36%	73%

Career Cluster Enrollment by Gender, FY 2013





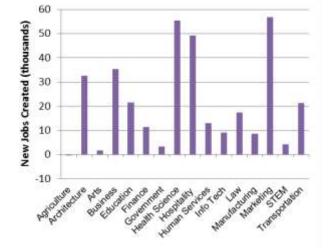


Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Tennessee between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,



http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

State Contact

Heather Justice Special Projects Coordinator Tennessee Department of Education 710 James Robertson Pkwy, 4th Floor Nashville, TN 37243-0383

Phone: (615) 532-2813; Email: heather.justice@tn.gov