

OKLAHOMA

Career Technical Education (CTE) Profile



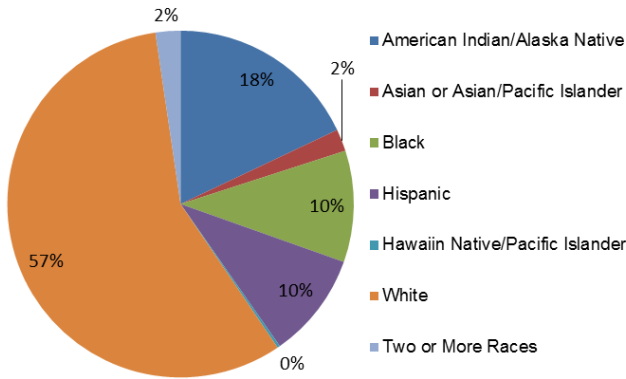
NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Secondary CTE is delivered through comprehensive high schools, area technology centers, and skills centers. Postsecondary CTE is delivered through the state's community and technical colleges and the aforementioned area technology centers. The Oklahoma Department of Career and Technology Education is the designated Perkins-eligible agency.

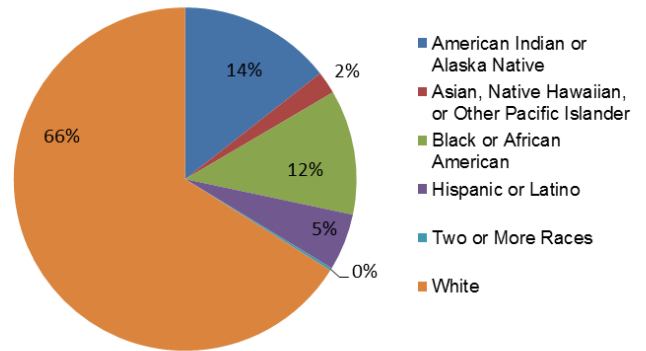
Enrollment

In FY 2012, 112,982 secondary and 31,415 postsecondary students participated in CTE. At the secondary level, 45% were female and 55% were male. At the postsecondary level, 55% were female and 45% were male.

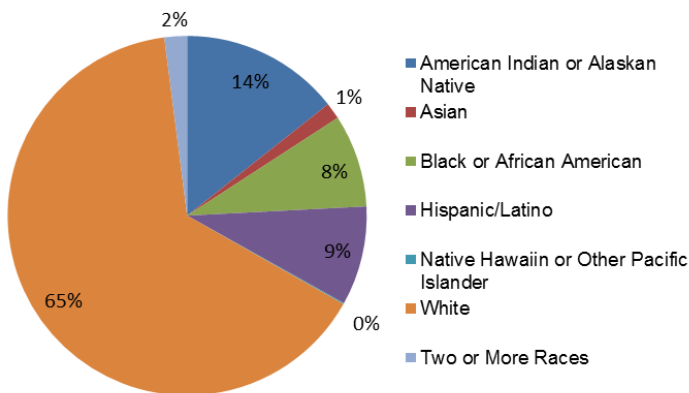
All Secondary Enrollment by Race, FY 2011



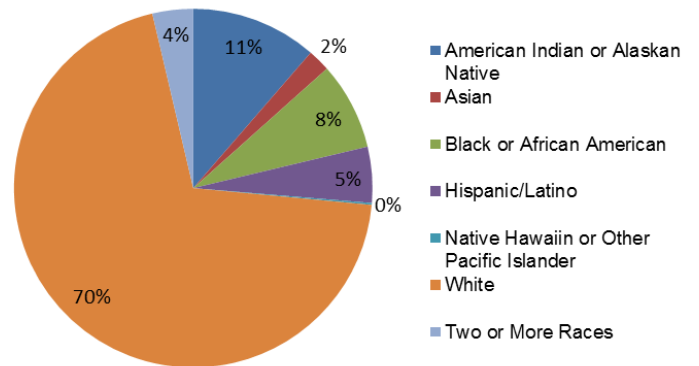
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2012



CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

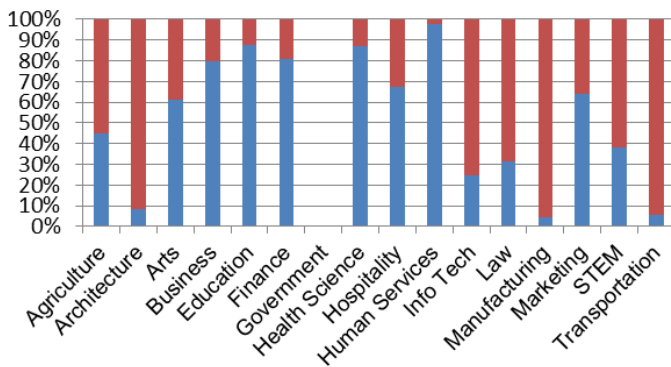
For FY 2014, Oklahoma's Perkins state grant allocation is estimated to be \$15,094,180, which is the same as FY 2013 and FY 2012. Based on past years, of funds distributed to local recipients, 84% and 16% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

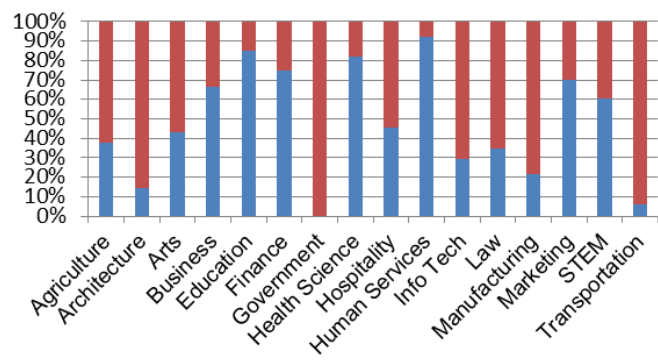
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	91%		94%	
% received an industry-recognized credential, certificate, or degree	88%		42%	
% placed or retained in postsecondary education, employment, military service, or advanced training	92%		69%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	13%	16%	21%	37%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	7%	10%	13%	26%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)

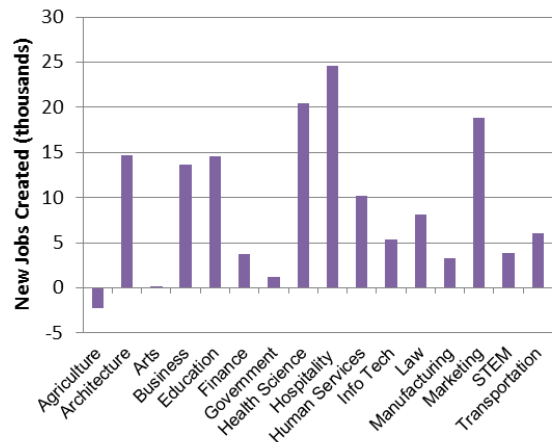


Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Oklahoma between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles/>
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>
 NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d, <http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>
 Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



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