

# NEVADA

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### Career and Technical Education in Nevada

At the secondary level, CTE is delivered through comprehensive high schools and career and technical academies. At the postsecondary level, CTE is delivered through the state's community colleges.<sup>1</sup>

### Perkins Performance Indicators (FY 2016)

Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.<sup>2</sup> (NR = Not Reported)

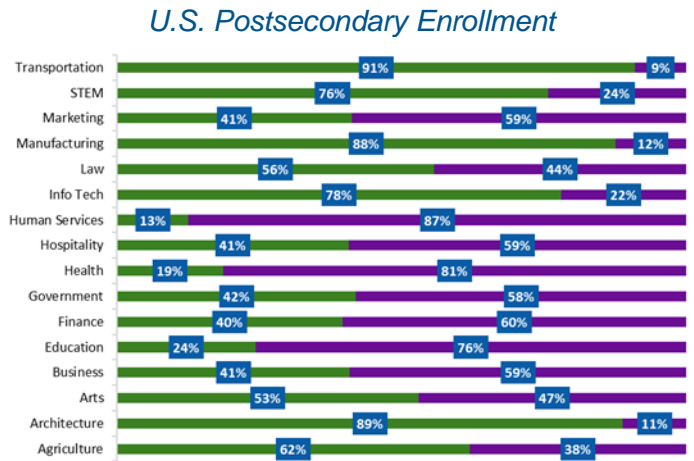
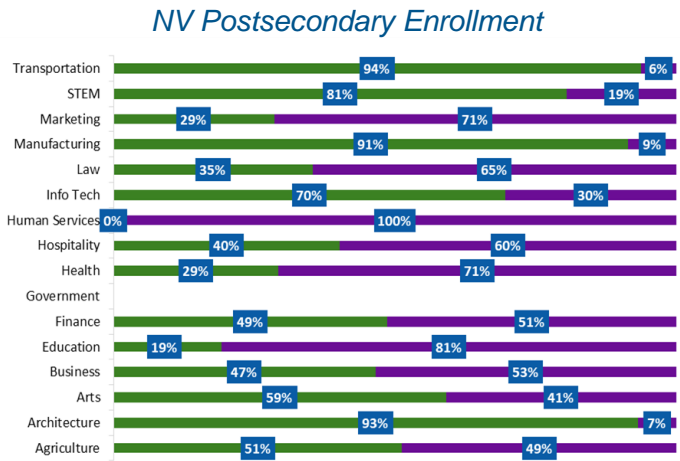
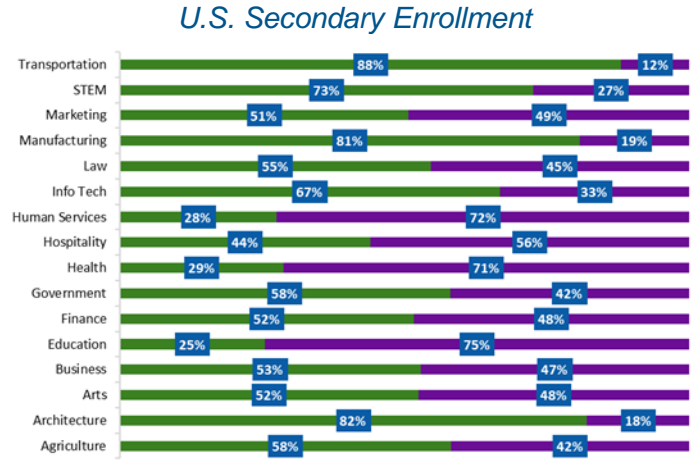
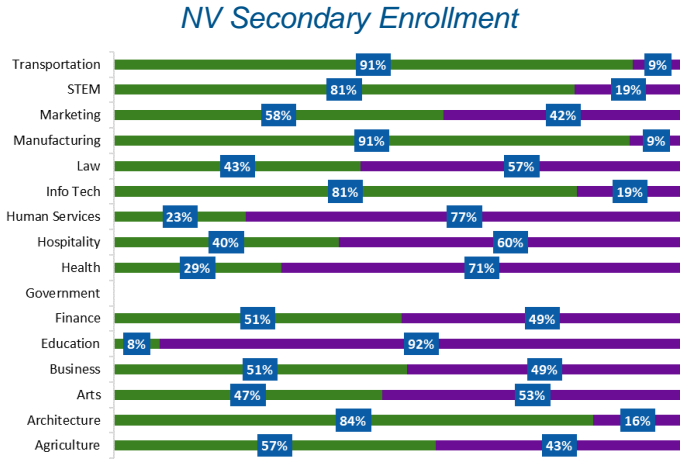
<i>Secondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Academic Attainment in Reading/Language Arts	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Academic Attainment in Mathematics	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR
Technical Skills Attainment	48	<b>58</b>	<b>60</b>	47	<b>66</b>	40	<b>52</b>	<b>49</b>	<b>68</b>	<b>63</b>
School Completion	93	<b>96</b>	<b>98</b>	<b>93</b>	<b>97</b>	<b>96</b>	<b>97</b>	<b>100</b>	<b>97</b>	<b>97</b>
Student Graduation Rates	72	<b>83</b>	<b>89</b>	<b>79</b>	<b>93</b>	<b>72</b>	<b>84</b>	<b>89</b>	<b>89</b>	<b>86</b>
Placement	96	95	<b>97</b>	<b>100</b>	<b>96</b>	<b>100</b>	<b>96</b>	95	<b>96</b>	93
Nontraditional Participation	34	21	<b>65</b>	<b>40</b>	<b>42</b>	<b>45</b>	<b>38</b>	43	<b>36</b>	<b>41</b>
Nontraditional Completion	25	4	<b>68</b>	<b>27</b>	<b>30</b>	<b>36</b>	<b>32</b>	<b>33</b>	<b>29</b>	<b>32</b>

<i>Postsecondary (%)</i>	<i>Target</i>	<i>Male</i>	<i>Female</i>	<i>AI/AN</i>	<i>Asian</i>	<i>Black</i>	<i>Hispanic</i>	<i>NHOPI</i>	<i>White</i>	<i>Two+</i>
Technical Skill Attainment	90	86	89	85	84	77	86	83	<b>90</b>	86
Credential, Certificate, or Degree	55	<b>61</b>	<b>75</b>	49	<b>73</b>	<b>55</b>	<b>68</b>	<b>67</b>	<b>70</b>	<b>69</b>
Student Retention or Transfer	57	52	<b>57</b>	<b>66</b>	55	50	55	55	54	<b>57</b>
Student Placement	93	<b>95</b>	<b>95</b>	<b>100</b>	90	<b>96</b>	<b>95</b>	92	<b>96</b>	92
Nontraditional Participation	31	20	<b>41</b>	<b>32</b>	<b>35</b>	<b>36</b>	30	<b>38</b>	28	<b>36</b>
Nontraditional Completion	22	18	20	15	<b>25</b>	<b>25</b>	<b>24</b>	20	16	<b>22</b>

## Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation) and contain programs that prepare students for nontraditional careers.<sup>2</sup>

= male  = female



## State CTE Contact

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## Notes

1. ACTE State Profiles at <https://www.acteonline.org/stateprofiles/>
2. AI/AN = American Indian or Alaskan Native, NHOPHI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at <https://perkins.ed.gov/pims/DataExplorer/>