

National Summit for Educational Equity



April 24-27, 2017
Hilton Crystal City, Arlington, Virginia

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Welcome

Dear Colleagues and Friends,

On behalf of the *National Alliance for Partnerships in Equity*, representing 38 state members and a multitude of industry and organization partnerships, it is my pleasure to welcome you to our nation's capital for the *2017 National Summit for Educational Equity*. Building on NAPE's rich history and strong commitment to equity in education, this year's summit reflects our mission and vision themed—***Reach Greater Heights with Access, Equity, and Diversity.***

Over the next 4 days, you'll have the opportunity to learn from some of the brightest thinkers and leaders across the country. With five workshop tracks (including a new public policy track) and more than 25 sessions with an array of renowned experts, this year's summit will address policies and practices that promote educational equity, diversity, and inclusion, educate the whole student, support social-emotional health, and facilitate use of innovative technology to increase access, as well as address barriers to participation and completion to close achievement gaps for underrepresented and underserved student populations.

The *2017 National Summit for Educational Equity* offers an excellent opportunity to both learn and share equity policies and the various ways to improve our professional practice. We encourage you to actively engage in these very important conversations not only as a conference participant and listener, but also as an active "thought partner" with presenters and fellow attendees. As our time together is always limited, we encourage you to continue these conversations on the web across the various social media platforms by using the hashtag **#NSEE17**.

Headlining this year's summit are three amazing keynote speakers—**Dr. Heather W. Hackman**, **Dr. Robert W. Simmons III**, and **Debjani Mukherjee Biswas**. With a combined experience spanning six decades of teaching and training on social justice issues, racial equity, emotional intelligence, and behavioral change, each speaker will present practical advice to transform our professional practices, and in turn, the lives of our students.

On Wednesday morning, we will travel to Capitol Hill for Public Policy Day. Led by NAPE Senior Policy Advisor Lisa R. Ransom, along with Public Policy Committee Co-chairs Dr. Lou Ann Hargrave and Debra Huber and NAPE Executive Committee Liaison Adrian San Miguel, the morning features remarks from Congressional members about pertinent House and Senate legislation

related to access, equity, and diversity in education and the workplace. In addition, we will formally announce this year's Public Policy Award Winners—**Senator Maize Hirono** (D-HI) and **Congresswoman Susan Davis** (D-CA) for their sponsorship of the *Equity in CTE Act*, and **Senator Patty Murray**, Ranking Member of the Senate Help Committee, for her exceptional commitment to equity and inclusion in education. We encourage summit attendees to meet with their local congressional leaders after the morning session.



Finally, we all know that hosting an event of this magnitude is no easy undertaking. I would like to take this opportunity to thank this year's Professional Development Committee chaired by President-Elect Carolyn Zachary, NAPE CEO Mimi Lufkin along with NAPE's dedicated staff, and our conference planners, The Balcom Group.

We hope that your experience at this year's NSEE will be exciting and fruitful and that you depart feeling rejuvenated to continue this crucially important work when you return to your respective institutions and organizations. As fellow members and partners, we strongly value your feedback as we continuously strive for excellence in service. To that end, please take a moment to complete session and summit evaluations. In addition, if you're not yet a member of NAPE, we encourage you to seek out membership.

Kindest regards,

Victor Cato
President
National Alliance for Partnerships and Equity

TABLE OF CONTENTS

Schedule at a Glance	4
Speakers	8
Session Descriptions.....	11
Events.....	19
NAPE People	21
Navigator	23

Schedule at a Glance

MONDAY, APRIL 24

Richmond / Roanoke

8:30 am - 5:00 pm STEM Equity Pipeline Leadership Institute (*by invitation only*)

Williamsburg

8:30 am - 4:00 pm Pre-Conference Session I — Mighty Micromessaging to Reach and Teach Every Student

Yorktown

8:30 - 11:30 am Pre-Conference Session II — Ensuring Equity in Project-Based Learning

Washington I/II

10:00 am - 8:00 pm NAPE Education Foundation Board Meeting (*by invitation only*)

Madison

11:30 am - 1:00 pm Networking Luncheon (*preregistration required*)

Yorktown

1:00 - 3:00 pm Pre-Conference Session III — Inspiring Courage to Excel Through Self-Efficacy

Yorktown

4:00 - 6:00 pm Pre-Conference Session IV — Realizing Potential with Mindset

Bar Louie

6:30 - 8:30 pm First-Time Attendee Reception (*all welcome*)

TUESDAY, APRIL 25

Virginia Foyer

7:00 am - 4:00 pm Registration

Virginia Foyer

7:30 - 8:30 am Continental Breakfast

Adams / Madison

8:00 - 9:00 am Opening Session: Keynote Speaker — Debjani Biswas

Washington I/II, Yorktown, Richmond, Roanoke, Williamsburg

9:15 - 10:30 am Workshop Sessions I

Washington I/II, Yorktown, Richmond, Roanoke, Williamsburg

10:45 - 12:00 pm Workshop Sessions II

Adams / Madison

12:00 - 1:45 pm Awards Luncheon: Keynote Speaker — Dr. Heather Hackman

Washington I/II, Yorktown, Richmond, Roanoke, Williamsburg

2:00 - 3:00 pm Workshop Sessions III

Washington I/II, Yorktown, Richmond, Roanoke, Williamsburg

3:15 - 4:15 pm Workshop Sessions IV

Adams / Madison

4:30 - 5:30 pm NAPE Members Annual Board Meeting

Crystal Ballroom

5:30 - 7:00 pm Silent Auction/Reception/Poster Session and Entertainment

WEDNESDAY, APRIL 26

7:40 am Meet in Lobby for Boxed Breakfast

8:00 am Buses Leave for Hyatt Regency Capitol Hill

8:45 am - 12:00 pm Public Policy Day Program

12:00 - 5:00 pm Members Visit with Legislators on the Hill



Schedule at a Glance

THURSDAY, APRIL 27

Virginia Foyer

7:30 - 8:00 am Continental Breakfast

Washington I, Monroe I, Monroe II, Washington II, Washington III

8:15 - 9:30 am Workshop Sessions V

Washington I, Monroe I, Monroe II, Washington II, Washington III

9:45 - 11:00 am Workshop Sessions VI

Adams / Madison

11:15 am - 12:45 pm Closing Luncheon: Keynote Speaker — Dr. Robert W. Simmons III

Washington I

1:00 - 4:00 pm NAPE Executive Committee Meeting (*by invitation only*)



PUBLIC POLICY DAY UP CLOSE

Everything you need to prepare for Public Policy Day can be found in the
NAPE Advocacy Toolkit at napequity.org/advocacy

- 7:40 am Meet in the Lobby to pick up your boxed breakfast to eat on the bus!
- 8:00 am Buses leave for the Hyatt Regency Capitol Hill, Capitol Room, 400 New Jersey Ave NW, Washington, DC 20001
- 8:45 am NAPE Welcome: Mimi Lufkin, NAPE CEO
- 9:00 am Congressional Remarks – Congresswoman Susan Davis (D-CA), Public Policy Leadership Award Recipient
- 9:30 am - 11:15 am **Public Policy Day Town Hall:** Recognizing the Value and Supporting the Alliances between Career and Technical Education, Workforce and Industry
- 11:30 am Prep for Hill Visits and Session Wrap-Up: Mimi Lufkin, NAPE CEO and Lisa Ransom, NAPE Senior Policy Advisor
- 12:00 pm Lunch on your own. Here are a few suggestions, try Yelp too!
 - American Grill – in the Hyatt
 - Art and Soul – across the street from the Hyatt
 - Restaurants at Union Station – <http://www.unionstationdc.com/directory/>
 - Bullfeathers or Good Stuff Eatery – on the House side of the Capitol
- 1:00 pm Visits with Senate and House Members – to find your Senator’s office go to www.senate.gov and to find your Representative’s office go to www.house.gov.

*Transportation back to the Hilton Crystal City, 2399 Jefferson Davis Highway, Arlington, Virginia, is your own responsibility.
Take the afternoon in DC to visit your legislators and see the historic sites on Capitol Hill.*

Workshop Sessions at a Glance

- Innovations on Equity in Career and Technical Education (CTE)
- Strategies for Equitable Learning Environments
- Public Policy — Supporting Equity in Education
- Equity in Science, Technology, Engineering, and Mathematics (STEM)
- Building a Diverse Workforce

TUESDAY, APRIL 25, 2017: Session I, 9:15 am - 10:30 am

Washington I/II	The Quest for Equity: Ensuring CTE Programs Provide Equal Access for All Students at the Secondary and Postsecondary Levels
Yorktown	Elevating Cultural Competence in 21st Century Educational Leadership: A Role-Embedded Approach to Equity and Excellence
Richmond	How to Be an Effective Advocate (Advocacy 101)
Roanoke	All Means All: Strategies for Cultural Change in a Texas Urban Middle School
Williamsburg	Developing an Equity/Social Justice Lens and Its Application to STEM

TUESDAY, APRIL 25, 2017: Session II, 10:45 am - Noon

Washington I/II	Promoting Equity Through Personalized Project-Based Learning
Yorktown	Education, Not Incarceration: Using Higher Education to Challenge Mass Incarceration
Richmond	Building Productive Relationships with Policymakers (Advocacy 201)
Roanoke	Is STEM Truly for All: The Authentic Voice of Black and Latino Students Regarding Their STEM Motivation.
Williamsburg	Building Capacity: Preparing <i>FIRST</i> for the Race to STEM Access and Opportunity

TUESDAY, APRIL 25, 2017: Session III, 2:00 pm - 3:00 pm

Washington I/II	Expanding Access and Equity in CTE at the State and Local Levels
Yorktown	The Sunflower County Systems Change Project: From Punitive Punishment to Preventative and Restorative Practices in the Mississippi Delta
Richmond	The Federal Regulatory Process: What Can We Expect Moving Forward?
Roanoke	Embracing the Complexity of STEM Ecosystems: Effectively Applying New Research to Support Equity in STEM Education
Williamsburg	How Can We Help? Overview of NAPE Services and Resources

TUESDAY, APRIL 25, 2017: Session IV, 3:15 pm - 4:15 pm

Washington I/II	Career Girls Video Empowerment Lessons
Yorktown	Building Relationships and Breaking Barriers: The Power of Story Telling
Richmond	Congress, CTE, and Perkins Reauthorization
Roanoke	Five Focused Approaches to Retain and Support Women in STEM Degrees and Careers
Williamsburg	Defying and Dismantling the Diversity Issue in the Tech Industry



Workshop Sessions at a Glance

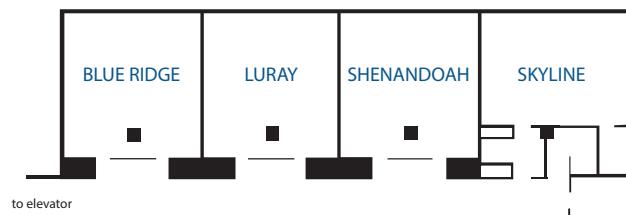
THURSDAY, APRIL 27, 2017: Session V, 8:15 am - 9:30 am

Washington I	Equity Ambassadors in CTE: One State's Drive to Engage, Act, and See Change in Learning Environments That Support Special Populations, Nontraditional Career Pathways, and Recruitment on Campuses
Monroe I	Equity, Inclusion, and Culturally Responsive Practice: Promoting Academic Success for ALL Students
Monroe II	Becoming Civil Rights Ready!
Washington II	Addressing the STEM Achievement, Access, and Literacy Gaps Disproportionately Limiting Low-Income, Under-Resourced, and Minority Student Opportunities
Washington III	I Am a Critical Scholar and Intellectual in This World: Framing the Black Male Experience in K-16 Through an Asset-Based Framework

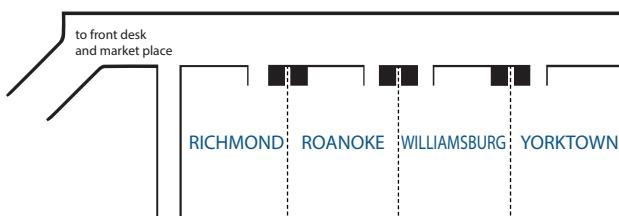
THURSDAY, APRIL 27, 2017: Session VI, 9:45 am - 11:00 am

Washington I	Innovative Strategies for Secondary Special Populations Success
Monroe I	The Importance of Incidental Learning
Monroe II	Coalitions and Collaboration: Impacting Federal Policy
Washington II	Overcoming Stereotypes Through STEM-Based Literacy Projects Using Peer Mentoring and Leadership
Washington III	What Resources Do You Need from NAPE? Brainstorming Session

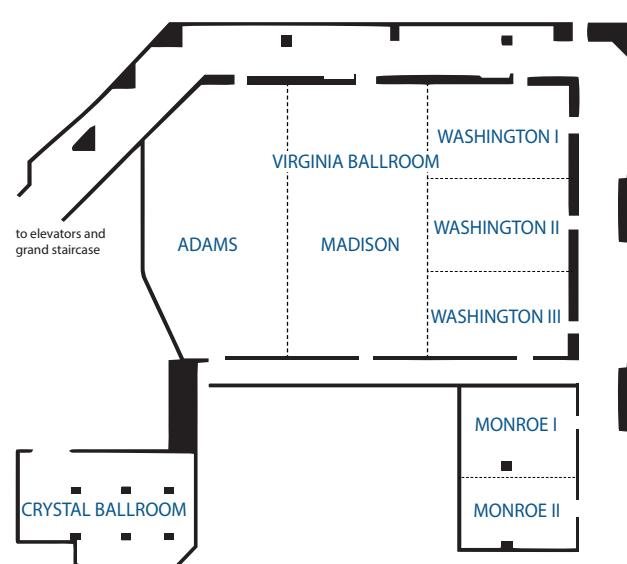
Hilton Crystal City at Ronald Reagan National Airport - First Floor



Hilton Crystal City at Ronald Reagan National Airport - Lobby



Hilton Crystal City at Ronald Reagan National Airport - Plaza



Speakers

OPENING SESSION



Debjani Mukherjee Biswas is the author of *Unleash the Power of Diversity* (AuthorHouse 2013) and has spoken at the last three NAPE Professional Development Institutes and Summits. *Unleash the Power of Diversity* was a 2014 NAPE Book Club Selection.

Ms. Biswas is a National Association of Professional Women (NAPW) Woman of the Year recipient and recently completed a U.S. Barnes & Noble book tour. She is an international speaker, business strategist, and the trusted advisor to CEOs and global leaders. A chemical engineer from IIT, she also holds an MBA in Marketing and a MS in Organizational Strategy and International Management. She is a certified emotional intelligence practitioner, who consults with leaders around the world on leadership and diversity solutions.

Ms. Biswas' executive and global corporate experience, coupled with an engineering and management background, results in her innovative, cutting-edge approach. Her application of engineering principles of data harvesting and pattern recognition to emotional intelligence and behavioral change is powerful and unique. A STEM advocate, she is on the Board of Directors of her engineering alumni association, IIT-NT, an active volunteer, and a NAPE diversity consultant.

AWARDS LUNCHEON



Dr. Heather W. Hackman has been teaching and training on social justice issues since 1992 and was a professor in the Department of Human Relations and Multicultural Education at St. Cloud State University in St. Cloud, Minnesota, for 12 years before she began to focus full time on consulting. She

has taught courses in social justice and multicultural education (preservice and in-service teachers), race and racism, heterosexism and homophobia, social justice education (higher education leadership), oppression and social change, sexism and gender oppression, class oppression, and Jewish oppression. She received her doctorate in Social Justice Education from the University of Massachusetts at Amherst in 2000 and has taught at the University of Massachusetts at Amherst, Westfield State College, Springfield College, St. Cloud State University, Hamline University, and the University of St. Thomas. In 2005 she founded Hackman Consulting group and consults nationally on issues of deep diversity, equity, and social justice and has focused most of her recent training work on issues of racism and white privilege, gender oppression, heterosexism and homophobia, and classism. She has published in the area of social justice education theory and practice and racism in health care (with Stephen Nelson), and is currently working on a book examining issues of race, racism, and whiteness in education through a model she calls "cellular wisdom." In 2009, she was awarded a Research Fellowship with the Great Place to Work Institute (GPTWI) and has developed corporate training rubrics that combine her social justice content with GPTWI's "trust" frameworks. She has sat on the board of Minnesota National Association For Multicultural Education as president and the board of Rainbow Families, has served on numerous committees committed to multicultural and social justice work, and since 2012 has served as a member of the Advisory Council for the White Privilege Conference. Her most recent research and conference presentations have focused on climate change and its intersections with issues of race, class, and gender.



Speakers

CLOSING SESSION



Dr. Robert W. Simmons III is currently serving as the Vice President of Strategy and Innovation for the Campaign for Black Male Achievement (CBMA). Dr. Simmons is responsible for the national implementation and development of CBMA's High School Excellence framework,

and other place-based efforts including mapping the impact of high-quality early childhood education on high school completion rates for Black men and boys. CBMA has been recognized by the White House as a key national ally and partner in advancing President Obama's vision for boys and men of color.

As a nationally recognized scholar and expert on issues of racial equity, urban education, and science education, Dr. Simmons has shared his expertise throughout the United States and on numerous media outlets including CNN. He served as the first Chief of Innovation & Research in the District of Columbia Public Schools. While managing numerous initiatives in the district, he was the chief architect of the nationally recognized Empowering Males of Color initiative. As a result of this work, Washington, DC, was recognized, along with Detroit and Oakland, as a leading city working to improve the lives of males of color according to the Promise of Place report. Prior to joining the DC Public Schools, Dr. Simmons was the founding director of the Center for Innovation in Urban Education at Loyola University Maryland. As a tenured professor of urban education and science education, and associated faculty member in the African and African American Studies program at Loyola University Maryland, he also held a joint appointment as a research associate at the Baltimore Education Research Consortium at Johns Hopkins University.

A former middle school science and math teacher in the Detroit Public Schools, his career has included being nominated twice as the Walt Disney National Teacher of the Year and once for the Whitney and Elizabeth MacMillan Foundation Outstanding Educator Award. He has been a fellow with the Woodrow Wilson Fellowship Foundation, where he conducted environmental research in the rain forest of Costa Rica, and participated in the Japan Fulbright Memorial Fund. The author of more than 40 publications, including the book, *Talking About Race: Alleviating the Fear* (2013), his research has focused on the experiences of African American males in schools, African American male teachers, science education in urban schools, and the role of race in understanding the social context of schooling. His next book, *Interrupting the School to Prison Pipeline: African American Males as Critical Scholars and Intellectuals*, is part autobiographical — reflecting on his father's incarceration while offering insights into the educational experiences of African American males.

The author and evaluator of more than \$2 million in grants, including serving as one of the leading researchers on an NIH-funded project designed to support the development of virtual science labs for K-12 students and teachers, Dr. Simmons has delivered workshops and lectures throughout the United States and Europe on his research. He is a renowned motivational speaker who openly shares his life experiences in Detroit during the height of the crack cocaine epidemic, the mental incarceration he experienced for much of his life due to the physical incarceration of his father, and the significant challenges he faced leaving his childhood home in Detroit to become one of the few African American students at an elite Jesuit high school.

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Session Descriptions

TUESDAY, APRIL 25, 2017

**Workshop Session I:
9:15 - 10:30 AM • Washington I/II**

The Quest for Equity: Ensuring CTE Programs Provide Equal Access for All Students at the Secondary and Postsecondary Levels

Amy Lorenzo, MPA

Planning and Policy Coordinator

Idaho Division of Career & Technical Education

Deifi Stoltz

Program Supervisor, Methods of Administration

Washington Office of Superintendent of Public Instruction

Randall Butt

Education Consultant

Wyoming Department of Education

CTE plays a critical role in preparing students for high-wage, high-demand careers by giving them skills and abilities to meet key workforce needs. To help ensure the success of CTE programs, federal law requires CTE programs to provide equal access for all students, regardless of sex, race, color, national origin, or disability. The workshop will explore ways that schools, districts, and institutions can comply with federal law and create a successful learning environment for all CTE students.

**Workshop Session I:
9:15 - 10:30 AM • Yorktown**

Elevating Cultural Competence in 21st Century Educational Leadership: A Role-Embedded Approach to Equity and Excellence

Susan Shaffer

Executive Director

Mid-Atlantic Equity Consortium, Center for Education Equity

Pamela Harris

Senior Lead Consultant

Mid-Atlantic Equity Consortium, Center for Education Equity

This interactive workshop is designed to build teacher, administrator, and/or district leader capacity to integrate culturally responsive practices into their toolkits. Participants will explore scaffolded information

- Innovations on Equity in CTE
- Strategies for Equitable Learning Environments
- Public Policy—Supporting Equity in Education
- Equity in STEM
- Building a Diverse Workforce

to promote equitable practice and decision-making by (1) establishing culturally responsive norms, (2) incorporating essential elements of cultural proficiency in practice, and (3) utilizing collaborative inquiry as an equitable approach to data analysis and action planning.

**Workshop Session I:
9:15 - 10:30 AM • Richmond**

How to Be an Effective Advocate (Advocacy 101)

Presenter: Chonya Davis Johnson, MA

Advocate Consultant and Author of "The 5-Minute Advocate"

Conversation Facilitator: Adrian San Miguel

Coordinator, Career & College Transition, Boise, ID/NAPE Board of Directors

As school administrators, educators, or citizens, everyone should have a fundamental understanding of the roles and rules of government. As well, everyone should know how to engage their elected and appointed policymakers. This “Advocacy 101” session will provide participants with basic tips on how to be an effective advocate for yourself, your community, and the issues that matter most to you and your work. A seasoned practitioner and a professional advocate will share their advice and answer questions about how to effectively “advocate” under the 4P Principle (policy, politicians, protocol, and politics), effectively using economic and programmatic data to inform and educated policymakers so that you can make an impact on public policy at every level of government.

Session Descriptions

Workshop Session I:
9:15 - 10:30 AM • Roanoke

All Means All: Strategies for Cultural Change in a Texas Urban Middle School

Trisha Quintanilla*Mathematics Teacher*

Austin ISD

Sara Gagliardi*Science Teacher*

Austin ISD

This presentation will retrace the 3-year journey of an Austin Independent School District middle school's strategy to increase STEM education in a Texas high-tech urban city. Using strategies from NAPE's Micromessaging Academy, the school has increased understanding of how intentional introduction of STEM activities to all students can have a significant impact. Attend this interactive workshop to learn about efforts by a Texas middle school to motivate and encourage a more inclusive STEM environment.

Workshop Session I:
9:15 - 10:30 AM • Williamsburg

Developing an Equity/Social Justice Lens and Its Application to STEM (with Dr. Heather Hackman, Keynote Speaker)

Heather Hackman, PhD*Founder*

Hackman Consulting Group

Although many folks proffer information about equity and social justice work, not all those advocating for it have an accurate understanding of its content and processes. This session lays out a few of the most critical aspects of an equity/social justice lens, discusses how to more deeply develop this lens in an ongoing way, and then makes explicit suggestions for how to use this lens in STEM work. The session is open to all levels of understanding, but is best suited to those with some rudimentary knowledge of the content. It is also as interactive as possible, given the time constraints, and participant examples of how you have done this work in your setting will be welcome.

Workshop Session II:
10:45 AM - 12:00 PM • Washington I/II

Promoting Equity Through Personalized Project-Based Learning

George Essel*Lead CTE Coordinator*

Springs Charter Schools

Debbie Essel*Asst. Superintendent of Education—Academies*

Springs Charter Schools

Maureen Wilson*Director of Real World Programs*

Springs Charter Schools

More so now than ever before, today's classroom combines students at all levels of proficiency, ethnic backgrounds, socioeconomic levels, behavioral tendencies, and motivation. Such extreme diversities create major challenges for the delivery of course content that promotes student engagement, comprehension, and retention. Springs Charter Schools' Career/Internship Technical Education (CITE) will share an educational approach that promotes equity for ALL students in any classroom environment.

Workshop Session II:
10:45 AM - 12:00 PM • Yorktown

Education, Not Incarceration: Using Higher Education to Challenge Mass Incarceration

Alberto "Beto" Vasquez*Outreach Coordinator*

San Diego Continuing Education

More than 2 million people are currently incarcerated in the United States. Minorities are disproportionately represented in higher education but represent greater than 60 percent of people in prison nationally.

For previously incarcerated students (as is true for students of color), community colleges are the only avenue to higher education. Education is transformative and can lower recidivism while increasing sense of belonging, validation, and student engagement.



Session Descriptions

Workshop Session II:
10:45 AM - 12:00 PM • Richmond

Building Productive Relationships with Policymakers (Advocacy 201)

Presenters:

Delegate Jazz Lewis
Maryland General Assembly

Bernie Horn
Senior Advisor
Campaign for America's Future

Conversation Facilitator: Lisa R. Ransom
Senior Policy Advisor
NAPE

So, you've met with and had a great conversation with your elected and/or appointed policymakers. Now what? How do you safely and effectively navigate the boundaries of the relationship process, building upon the opportunity to keep your representatives and their staff informed about the issues that matter to you while complying with the policies of your education agency? This session will help participants establish and develop constructive lines of communication with policymakers and their staff while both complying with state and local education agency advocacy policies and exercising your rights to participate in the democratic process as a citizen.

Workshop Session II:
10:45 AM - 12:00 PM • Roanoke

Is STEM Truly for All: The Authentic Voice of Black and Latino Students Regarding Their STEM Motivation

Adrienne Coleman, EdD
Multicultural Education Specialist
Illinois Mathematics and Science Academy

This presentation takes an intricate look at the factors that motivate Black and Latino students to engage in STEM. According to the literature, the U.S. workforce could employ as many as 140,000 additional Black and Latino college graduates in STEM fields annually. Thus, the goal of this presentation is to inform the STEM education-to-career pipeline of a five-step, motivation-based process that encourages Black and Latino students to engage in STEM.

Workshop Session II:
10:45 AM - 12:00 PM • Williamsburg

Building Capacity: Preparing FIRST for the Race to STEM Access and Opportunity

Shelley Henderson, MSeD
Diversity & Inclusion Manager
FIRST

This session provides an opportunity to learn from FIRST's "race" toward equity, diversity, and inclusion. FIRST will offer its rationale for building organizational capacity to respond to shifting national demographics and address the need for future STEM professionals, and for positioning its programs to be a solution. Attendees will learn about three core strategies: (1) Partnerships and Alliances, (2) Professional Learning—a NAPE collaboration, and (3) Pilot Initiatives.

Workshop Session III:
2:00 - 3:00 PM • Washington I/II

Expanding Access and Equity in CTE at the State and Local Levels

Panel Moderator: Ben Williams, PhD
NAPE Director of Special Projects.

Join a panel of state and local leaders in career and technical education who have collaborated with NAPE to deliver critical professional development to teachers/instructors, counselors and advisors, administrators, and community collaborators in order to increase student access, educational equity, and ultimately workforce diversity in high-skill, high-wage, and high-demand career pathways through CTE and STEM. Learn about the innovative Build Your Future Guidebooks for students/families and educators in Ohio; the first Nontraditional Student Summits in Oklahoma and Iowa; and how Cedar Rapids Community Schools integrated the Program Improvement Process for Equity (PIPE) with their work surrounding the Intercultural Development Inventory.

Session Descriptions

Workshop Session III:
2:00 - 3:00 PM • Yorktown**The Sunflower County Systems Change Project:
From Punitive Punishment to Preventative and
Restorative Practices in the Mississippi Delta**

Aisha Carson, MPA
Advocacy Coordinator
American Civil Liberties Union of Mississippi

Jacorius Liner
Advocacy Coordinator
Mississippi Center for Justice

Discipline means to teach. Yet many school districts have discipline policies that reflect punitive practices that excessively exclude students, particularly students of color. By providing a living model of “systems change,” this presentation will demonstrate how addressing the systems that impact young men and boys of color (YMBOC) can not only disrupt the school-to-prison pipeline, but also help to change the overall narrative of YMBOCs in their local community.

Workshop Session III:
2:00 - 3:00 PM • Richmond**The Federal Regulatory Process: What Can We
Expect Moving Forward?****Presenters:**

Kim R. Ford, Deputy Assistant Secretary
Delegated the duties of the Assistant Secretary for Career, Technical, and Adult Education Office of Career, Technical, and Adult Education (OCTAE)
U.S. Department of Education

Daniel Villao
Deputy Administrator
Employment and Training Administration,
U.S. Department of Labor

Tiffany Boiman
Director of Policy and Programs
Women's Bureau, U.S. Department of Labor

Conversation Facilitator: Victor Cato
Strategic Initiatives and Special Projects Administrator
Office of the Deputy Superintendent of Public Instruction, Oregon Department of Education and
NAPE Board President

With a new Administration at the helm, federal agencies are transitioning with new objectives and appointees while those new appointees are becoming acquainted with both federal agency procedures and agency staff. Regardless of these internal agency changes, existing program requirements must be met, regulatory guidance remains essential to program implementation, and the federal regulatory process continues. During this session, executive staff from the U.S. Department of Education and the U.S. Department of Labor will provide an overview of their regulatory agencies and their programs and agendas, and will answer questions about upcoming changes that may impact CTE and Apprenticeship at the federal and state levels.

Workshop Session III:
2:00 - 3:00 PM • Roanoke**Embracing the Complexity of STEM Ecosystems:
Effectively Applying New Research to Support
Equity in STEM Education**

Lauren Provost, PhD
Director of STEM Outreach
Dartmouth College

Progress has been made to understand the different factors that influence the participation of underrepresented groups within STEM ecosystems, yet research findings are often misapplied through “quick-fix” solutions that address a snapshot of STEM ecosystems. This interactive workshop will build participant knowledge in applying new research findings through specific strategies and authentic examples of practices that promote equity in P-12 settings, informal learning settings, and higher education.

Workshop Session III:
2:00 - 3:00 PM • Williamsburg**How Can We Help? Overview of NAPE Services
and Resources**

Meagan Pollock, PhD
Director of Professional Development
National Alliance for Partnerships in Equity

We can help! NAPE offers research-based, strategy-driven, practical application-focused professional development services and resources that equip educators with tools to address specific school needs related to equitable learning environments, student academic



Session Descriptions

success, and ultimately readiness to pursue high-wage, high-skill, high-demand careers. This session will provide an overview of NAPE's professional development offerings, educator resources, toolkits, online learning tools, and comprehensive educational equity programs. Join us for an interactive presentation and discussion, where you can learn, inquire, and explore options to help you achieve educational equity goals.

Workshop Session IV: 3:15 - 4:15 PM • Washington I/II

Career Girls Video Empowerment Lessons

Linda Calhoun

Founder and Executive Producer
Career Girls

This workshop will present how to effectively utilize free, noncommercial Career Girls content in the classroom, focusing on teaching with Empowerment Lesson videos and downloadable lesson plans. Each video is approximately 2 minutes and features several accomplished, diverse, and inspiring female role models who share straight-to-the-point career insights and advice—so the videos clips serve as the ideal jumping-off point for an in-depth learning experience.

Workshop Session IV: 3:15 - 4:15 PM • Yorktown

Building Relationships and Breaking Barriers: The Power of Story Telling

Sandy Walker

Supervisor of Equity and School Improvement
Calvert County Public Schools

Lisa Walker

Elementary Educator
Calvert County Public Schools

Although there is a sense of urgency for schools to become more culturally proficient, many educators are left wondering where to begin. This presentation promotes personal narratives as a foundation for establishing an equitable learning environment. Participants will be able to use story sharing strategies to build and enhance relationships with students, colleagues, and supervisors. Participants will leave with worksheets, strategies, and activities ready for immediate use.

Workshop Session IV: 3:15 - 4:15 PM • Richmond

Congress, CTE, and Perkins Reauthorization

Presenters:

Jacque Chevalier

Deputy Director of Education Policy
House Committee on Education and Workforce

James Redstone

Professional Staff Member
House Committee on Education and Workforce

Jared Solomon

Legislative Assistant
U.S. Senator Bob Casey

Conversation Facilitator: Dr. Lou Ann Hargrave

NAPE Public Policy Committee Co-Chair

The 114th Congress saw the bipartisan passage of H.R. 5587, the *Strengthening Career and Technical Education for the 21st Century Act*, by a voice vote on the House Floor of 405-5, but without any real movement in the U.S. Senate. Now, this new 115th Congress has seen changes on the landscape to include a new Chair (Congresswoman Virginia Foxx R-NC) in the House Committee on Education and Workforce and a Senate CTE Caucus Co-Chair (Senator Tim Kaine, D-VA) as a new member of the Senate Health, Education, Labor and Pension (HELP) Committee. Both Chambers continue to express interest in addressing reforms in Perkins that will modernize the legislation to reflect the economy's need for a high-skilled workforce. Senior congressional committee staff from both the House and Senate will give an update on Perkins—where it stands now and what to expect.

Workshop Session IV: 3:15 - 4:15 PM • Roanoke

Five Focused Approaches to Retain and Support Women in STEM Degrees and Careers

Susan Thackeray, EdD

Assistant Professor
Utah Valley University

Lynn Roy Thackeray, EdD

Lecturer, Computer Science
Utah Valley University

Recent research in Utah has revealed that women in STEM degree programs and careers often feel isolated

Session Descriptions

and excluded through intentional and unintentional messaging. This presentation will highlight how educational and community leaders can empower prepared women to effectively define their earned space within the STEM community.

Workshop Session IV: 3:15 - 4:15 PM • Williamsburg

Defying and Dismantling the Diversity Issue in the Tech Industry

Gretchen Koch

Executive Director

Workforce Development Strategies

Charles Eaton

CEO

Creating IT Futures Foundation

Women make up only 25 percent of the IT workforce, and for people of color that percentage is even lower. Many of the larger IT companies (e.g., Google, Facebook, Apple) are actively working to improve their hiring practices, having created diversity programs to increase the number of minorities in their employ. In order to make a greater impact—one that will address the entire industry—the ultimate solution must involve a combined effort between academia and the IT industry.

THURSDAY, APRIL 27, 2017

Workshop Session V: 8:15 - 9:30 AM • Washington I

Equity Ambassadors in CTE: One State's Drive to Engage, Act, and See Change in Learning Environments That Support Special Populations, Nontraditional Career Pathways, and Recruitment on Campuses

Lauren Jones Austin, MA, NCC

CTE Program Director for Special Populations, Counseling & Equity

Colorado Community College System

Colorado has been a state partner with NAPE for more than 5 years. In that time, impactful work has been completed at the secondary and postsecondary levels in its education system. This panel will share some insights, lessons, and ideas for how Colorado got to where it is and where it is going.

- Innovations on Equity in CTE
- Strategies for Equitable Learning Environments
- Public Policy—Supporting Equity in Education
- Equity in STEM
- Building a Diverse Workforce

Workshop Session V: 8:15 - 9:30 AM • Monroe I

Equity, Inclusion, and Culturally Responsive Practice: Promoting Academic Success for ALL Students

Waldo Alvarado, MSEd

Equity Director

Reading School District

Khalid Mumin, EdD

Superintendent of Schools

Reading School District

This workshop will showcase the Reading School District's multi-year journey toward Equity, Inclusion, and Culturally Responsive Practice. Specific implementation details of this systemic process will be presented. The phases and main components of the work will also be discussed. The overarching goal is to provide the best educational experiences and promote academic excellence for ALL students.

Workshop Session V: Public Policy—Supporting Equity and Education Thursday, April 27, 2017

Workshop Session V: 8:15 - 9:30 AM • Monroe II

Becoming Civil Rights Ready!

Shannon Baker

CTE Education Consultant

North Carolina Department of Public Instruction

This interactive session will look at federal laws enforced by the U.S. Department of Education's Office for Civil Rights and U.S. Department of Justice with regard to secondary education. The presenters will address civil rights laws as they pertain to Title IV of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Vocation Education Programs Guidelines, and Title II of the Americans with Disabilities Act of 1990.



Session Descriptions

Workshop Session V: 8:15 - 9:30 AM • Washington II

Addressing the STEM Achievement, Access, and Literacy Gaps Disproportionately Limiting Low-Income, Under-Resourced, and Minority Student Opportunities

Katherine Wilcox

*Executive Director
EnCorps STEM Teachers*

STEM achievement, access, and literacy gaps disproportionately limit low-income and minority student opportunities. STEM professionals are uniquely positioned to meaningfully utilize their talent and real-world expertise to deliver an authentic, rigorous, and relevant STEM education. EnCorps recruits, selects, develops, and supports the best and brightest STEM professionals to address the shortage of high-quality, impactful educators for under-resourced students in high-need communities.

Workshop Session V: 8:15 - 9:30 AM • Washington III

I Am a Critical Scholar and Intellectual in this World: Framing the Black Male Experience in K-16 Through an Asset-Based Framework

Robert Simmons III, PhD

*Vice President of Strategy and Innovation
Campaign for Black Male Achievement*

Far too often, the narrative associated with the Black male experience in education and society is situated at the intersection of deficit language and deficit thinking. While current data suggest that far too many Black men and boys are struggling in school, and challenged in other ways, it is imperative to recognize that not all Black men and boys struggle or live in a perpetual state of chaos. As such, we must consider the complexity of this narrative. Those in the field of Black Male Achievement have continued to push forward work that elevates “narrative change” as a part of the ethos of the Black male experience. This session will challenge our assumptions about Black men and boys in society and education, while also elevating concrete supports and research that embraces the humanity of Black men and boys. It is the intention of this session to provide participants with tools that are applicable in K-16 while also providing a

reflective space to build a community of practice in the field of Black Male Achievement.

Workshop Session VI: 9:45 - 11:00 AM • Washington I

Innovative Strategies for Secondary Special Populations Success

Shannon Baker

Education Consultants (Special Populations/Civil Rights/Equity)

North Carolina Department of Public Instruction

Francisca Gray

*Career Development Coordinator (District Level)
Onslow County Schools*

This interactive session looks at special populations categories, as defined by Perkins legislation (2006) and how North Carolina and one of its local education agencies set the goals for meeting requirements and assurances with local and federal supports.

Workshop Session VI: 9:45 - 11:00 AM • Monroe I

The Importance of Incidental Learning

Mindy Hopper, PhD

*Faculty, Department of Liberal Studies
National Technical Institute for the Deaf at Rochester Institute of Technology*

Denise Kavin, EdD

*Co-Principal Investigator
DeafTEC at RIT/NTID*

Throughout the day, students gain critical information from informal interactions both inside and outside of the classroom. These interactions rely on spoken language to which deaf students do not have access. These informal interactions result in what researchers call “incidental learning.” We will discuss a study comparing incidental learning for deaf students compared to their hearing peers, identify the barriers they face to incidental learning, and describe the strategies to overcome those barriers.

Session Descriptions

Workshop Session VI:
9:45 - 11:00 AM • Monroe II

Coalitions and Collaboration: Impacting Federal Policy

Presenters:

Mimi Lufkin
CEO
National Alliance for Partnerships in Equity

Kim Green
CEO
Advance CTE

NAPE works to advance equity in career and technical education policy at the federal level by collaborating with other organizations over shared policy goals. Working in coalition, partners can leverage expertise and human resources to increase their capacity to make an impact. Learn how NAPE and Advance CTE are working together through the Perkins Coalition to advance the reauthorization of the Perkins Act. This session will also provide you with the opportunity to dialogue with two association heads who have been working on CTE policy for over 20 years each!!

Workshop Session VI:
9:45 - 11:00 AM • Washington II

Overcoming Stereotypes Through STEM-Based Literacy Projects Using Peer Mentoring and Leadership

Donna Jagielski, EdD
Instructional Coach
Roosevelt Elementary School District

After introducing participants to the early childhood/primary grade STEM-based books, the presenters will discuss how schools can provide leadership and mentoring opportunities to students. Most of the discussion will focus on theories used in the program, which breaks down gender and cultural stereotypes embedded in STEM culture and literacy. Participants will select a book and collaborate to explore an accompanying hands-on activity that applies the messages conveyed in the story.

Workshop Session VI:
9:45 - 11:00 AM • Washington III

What Resources Do You Need from NAPE? Brainstorming Session

Meagan Pollock, PhD

Director of Professional Development
National Alliance for Partnerships in Equity

Imagine a world where every person is able to fulfill their potential through equal access to and equity in educational options that lead to the entire spectrum of career choices. This vision inspires NAPE's mission: to build educators' capacity to implement effective solutions for increasing student access, educational equity, and workforce diversity.

Do you share our vision? Do you want to help us reach our mission? Do you want to network and collaborate with other professionals to imagine solutions that can change the world? If so, join us for a fun and completely interactive brainstorming session where we will together dream of the services, resources, and tools we all need to improve educational equity. The ideas generated just might be the next best service or resource to add to NAPE's growing portfolio!



Events

FIRST-TIME ATTENDEES RECEPTION

Monday, April 24, 2017

Bar Louie

6:30-8:30 pm

Come to an informal “no host” new attendees’ reception to meet new friends and reconnect with your colleagues at Bar Louie, 320 S. 23rd Street, Arlington, VA. This is a short walk from the Hilton Crystal City Hotel. Everyone is welcome!!

NAPE ANNUAL MEMBERSHIP MEETING

Tuesday, April 25, 2017

Adams/Madison

4:30-5:30 pm

Join us at the NAPE Annual Membership meeting to learn more about NAPE and how you can contribute to your organization.

NAPE STORE

Bring home the supplies you need to improve access, equity, and diversity at your school or institution! During designated times during the Summit, the NAPE Store will be open. We invite you to stop by and view our new materials and expanding portfolio of products and services. We accept all major credit cards, cash, and checks. You may also order items to be shipped to you after the Summit. Shipping is NOT included. Shipping materials will be available for an additional fee at the NAPE Store.

POSTER SESSION

Tuesday, April 25, 2017

Crystal Ballroom

5:30-6:00 pm

Learn even more about best practices and effective educational equity programs from fellow practitioners at the poster session that will take place at the Tuesday evening reception from 5:30-6:00 pm. This event is included in your registration fee.

SILENT AUCTION

Tuesday, April 25, 2017

Crystal Ballroom

5:30-7:00 pm

Bring your credit card or checkbook to the NAPE Education Foundation Silent Auction! Bidding on items will take place from 5:30-6:50 PM during the networking reception on Tuesday evening. Check out the unique donations, state-specific products, and equity-related items that are donated to our silent auction. All proceeds are used to support the NAPE Education Foundation and its projects and are tax deductible. This event is included in your registration fee.

BOOK SIGNINGS

Buy a book, and have it signed by the author right at the conference. These can make a great memento and a great read!



Tuesday, April 25, 2017

Lobby

9:00 – 9:15 am

1:45 – 2:00 pm

Debjani Biswas

Unleash the Power of Diversity
Book Price \$20.00

Miserably Successful No More
Book Price \$15.00



Thursday, April 27, 2017

Lobby

9:30 – 9:45 am

12:45-1:00 pm

Robert Simmons

Talking About Race: Alleviating the Fear
Book Price \$30.00

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❖ Mental Health	❖ Accommodations for Special Populations
❖ STEM Pathways	❖ Strategies for Self-Sufficiency
❖ Non-Traditional Careers	❖ Policies Impacting At-Risk Students
❖ Equal Pay	❖ Educational Equity

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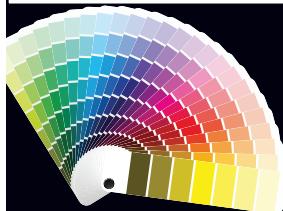


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Navigator

Conference Hotel

The NSEE will take place at the Hilton Crystal City located at 2399 Jefferson Davis Hwy, Arlington, VA 22202. The phone number of the hotel is: 703.418.6800.

Registration

Registration is located in the Virginia Foyer, which is on the lobby level. It will be staffed the following hours:

- Monday, April 24, 7:00am-5:00pm
- Tuesday, April 25, 7:00am-5:00pm
- Thursday, April 27, 7:00am-12:00pm

Badges

You will receive your name badge, which is required for all meal functions, when you register. Please wear it at all times, on and off site.

Food and Drink

Your Summit registration fee includes: Tuesday breakfast and lunch and reception, Wednesday breakfast on the Hill, Thursday breakfast and brunch, and various breaks throughout the conference.

Smoking Policy

All public areas in the hotel are non-smoking.

Business Center

The hotel's FedEx business center is located in the lobby across from the Oasis restaurant and is accessible 24 hours a day.

The hotel features:

- **Oasis** – Sip on a drink, snack on hors d'oeuvres, and relax at the Oasis Bar. It is the perfect spot to catch up with friends and coworkers at the end of the day! M-F 4:00pm - 12:00am
- **Relish** – At Relish, casual American cuisine meets upscale flavor! The menu features something for everyone, including vegan menu items. Open for breakfast and lunch. M-F 6:30am – 2:00 pm
- **The Market Place** – Located on the lobby level, The Marketplace features something for everyone. M-F 6:00am-11:00pm

Bus Departures

Buses will depart from the side entrance of the hotel on Clark Street.

Transportation on Wednesday to Capitol Hill will depart promptly at 8:00am. Please meet in the hotel lobby at 7:45am.

Transportation back from Capitol Hill will be your responsibility.

Evaluations

NAPE needs and appreciates your feedback. Please complete the online evaluation after each workshop. An overall Summit evaluation will be e-mailed to you after the NSEE.

FedEx

The nearest FedEx Print and Ship Center is located at Crystal City Shops, 1601 Crystal Sq. Arc, Suite C, which is about 5 blocks from the hotel. Its hours are M-F, 7:00am – 11:00pm. Its number is 703.413.8011.

Hotel Shuttle and Taxi Information

The Hilton Crystal City is about a 5-minute drive from Ronald Reagan International Airport and provides a free shuttle to the airport every 20-25 minutes beginning at 5:00am. Taxis are about \$7.00.

Metro Information

The **Crystal City Metro Station** is 3.5 blocks from the Hilton Crystal City on the **blue** and **yellow lines**.

From National Airport take the metro one stop on the **yellow line** to Crystal City Metro Station.

From the House side of Capitol Hill go to the Capitol South Station and take the **blue line** to the Crystal City Station.

From the Senate side of Capitol Hill go to Union Station, take the **red line** to Metro Center Station, transfer to the **blue line** to Crystal City Station.

For more Metro information go to www.wmata.com

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