Career and Technical Education in Minnesota

At the secondary level, CTE is delivered through comprehensive high schools, cooperatives, and centers. At the postsecondary level, CTE is delivered through technical and community colleges.¹

Perkins Performance Indicators (FY 2016)

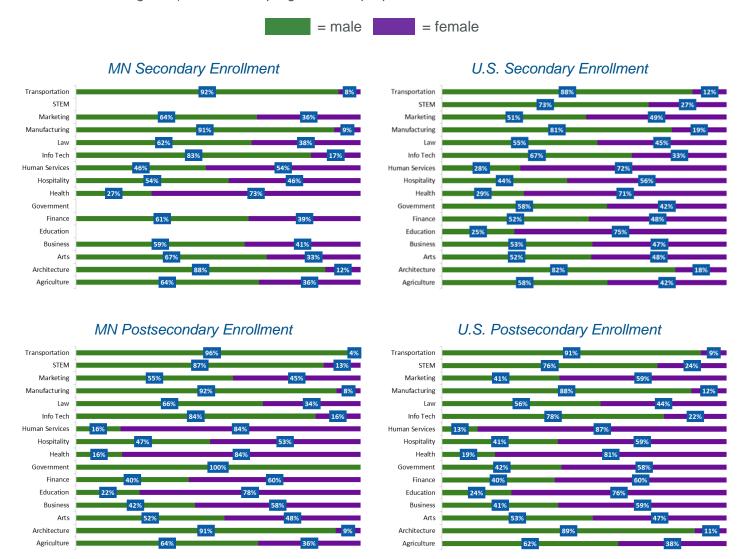
Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

Secondary (%)	Target	Male	Female	AI/AN	Asian	Black	Hispanic	NHOPI	White	Two+
Academic Attainment in Reading/Language Arts	58	58	60	46	49	34	38	33	64	51
Academic Attainment in Mathematics	45	49	43	28	43	18	25	21	52	34
Technical Skills Attainment	54	59	63	48	51	41	52	0	64	58
School Completion	99	98	99	97	98	96	96	100	99	95
Student Graduation Rates	89	91	93	77	90	80	85	83	94	84
Placement	54	63	73	45	72	62	54	50	69	62
Nontraditional Participation	28	37	40	39	40	40	37	53	37	39
Nontraditional Completion	13	27	42	29	37	36	29	27	31	30

Postsecondary (%)	Target	Male	Female	AI/AN	Asian	Black	Hispanic	NHOPI	White	Two+
Technical Skill Attainment	84	83	82	100	49	55	88	100	79	71
Credential, Certificate, or Degree	49	46	52	49	40	34	42	30	52	39
Student Retention or Transfer	33	29	32	24	42	46	36	43	28	35
Student Placement	87	85	84	79	79	83	79	93	86	84
Nontraditional Participation	22	11	28	24	23	26	20	30	17	25
Nontraditional Completion	15	11	15	16	16	20	12	17	12	15

Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics) and contain programs that prepare students for nontraditional careers.²



State CTE Contact

Eva Scates-Winston, CTE Equity Specialist, Minnesota State Colleges and Universities, Wells Fargo Place, 30 7th St.E., Suite 350, St. Paul, MN 55101, (651) 201-1680, eva.scates-winston@so.mnscu.edu

Notes

- ACTE State Profiles at https://www.acteonline.org/stateprofiles/
- Al/AN = American Indian or Alaskan Native, NHOPI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at https://perkins.ed.gov/pims/DataExplorer/