Dr. Lisa Bowman-Perrott
2014 Rising Star Award

Dr. Lisa Bowman-Perrott has served as an Assistant Professor in the Special Education Program at Texas A&M University since 2007. In this role, she has directed and co-directed federal grant projects funded through the Office of Special Education Programs (OSEP) and the Office of English Language Acquisition (OELA) at the U.S. Department of Education.

Dr. Bowman-Perrott has studied the impact of single-case design research in the area of Special Education to demonstrate the effectiveness of this approach in working with special needs and behaviorally at-risk student populations. Her research foci have included the implementation of ClassWide Peer Tutoring (CWPT) in middle and high school general education and alternative education settings, effective instruction for secondary English language learners, and the implementation of Positive Behavioral Interventions and Supports (PBIS) in urban elementary schools.

She has written and published over 13 peer-reviewed journal articles and book chapters on positive behavior support (PBS) and on the impact of suspension, retention, and expulsion on English Language Learners and other youth from traditionally disadvantaged backgrounds. Dr. Bowman-Perrott is published in peer-reviewed journals, serves on the review board for five peer-reviewed journals, and was the invited editor for the 2010 special issue of *Reading and Writing Quarterly* on grade retention among struggling readers.

She has presented at regional, national, and international conferences on topics related to her research, and conducted numerous training and in-service presentations for school administrators and teachers. She is a former special education teacher and mental health counselor, and has worked as a consultant to school districts in Missouri and a mental health services agency in California. In addition, she teaches courses at the university level that prepare future special education teachers for the challenges they will face.

Dr. Bowman-Perrot's work embodies the spirit of the Rising Star award, embracing the NAPE belief that diverse human brain power will help to solve global challenges.