

# KENTUCKY

## Career Technical Education (CTE) Profile



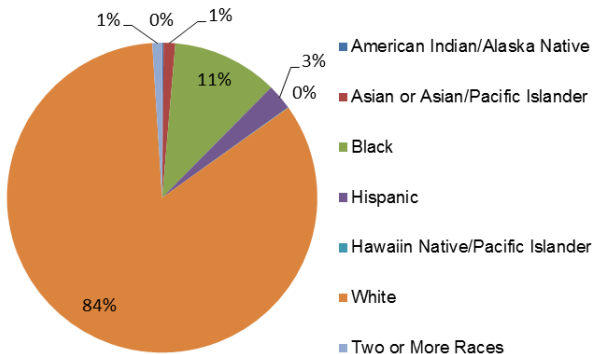
**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

At the secondary level, CTE is delivered through comprehensive high schools and area technology centers (including a virtual area technology center). At the postsecondary level, CTE is offered through the Kentucky Community and Technical College System and several universities that offer associate's degrees.

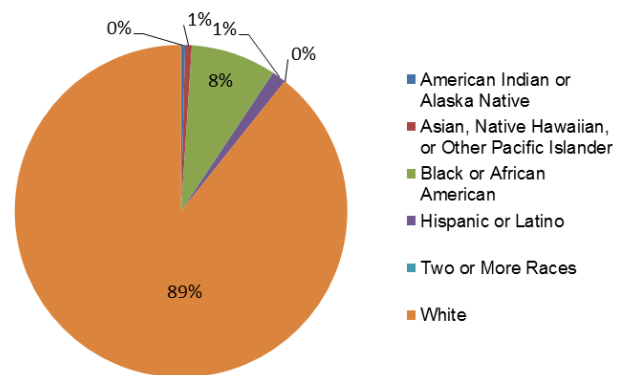
### Enrollment

In FY 2012, 102,494 secondary and 45,452 postsecondary students participated in CTE. At the secondary level, 48% were female and 52% were male. At the postsecondary level, 58% were female and 42% were male.

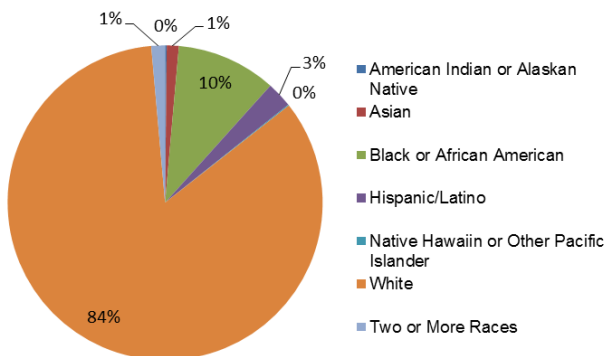
*All Secondary Enrollment by Race, FY 2011*



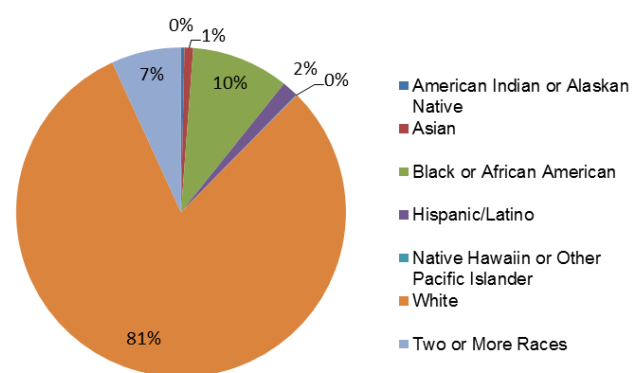
*2-Year Postsecondary Enrollment by Race, Fall 2009*



*CTE Secondary Enrollment by Race, FY 2012*



*CTE Postsecondary Enrollment by Race, FY 2012*



### Perkins Funding

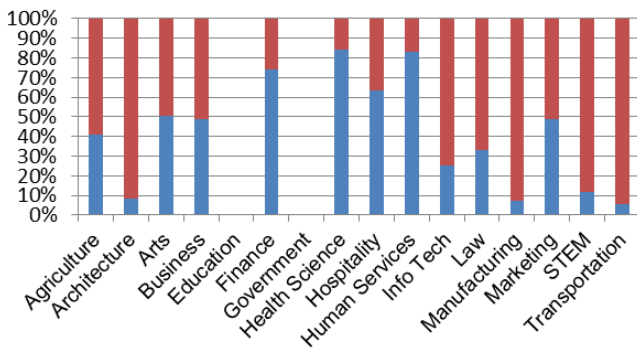
For FY 2014, Kentucky's Perkins state grant allocation is estimated to be \$17,905,647, which is the same as FY 2013 and FY 2012.

## Performance Data for CTE Concentrators, FY 2012

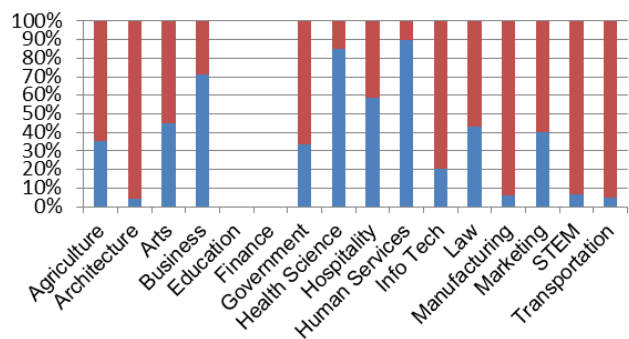
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	60%		91%	
% received an industry-recognized credential, certificate, or degree	97%		91%	
% placed or retained in postsecondary education, employment, military service, or advanced training	89%		69%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	42%	33%	13%	31%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	25%	19%	12%	24%

## Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)



## Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Kentucky between 2008 and 2018, according to a report by Georgetown University.

### Sources

ACTE, CTE State Profiles,

<https://www.acteonline.org/stateprofiles/>

Georgetown University, Career Clusters Report,

<http://cew.georgetown.edu/clusters>

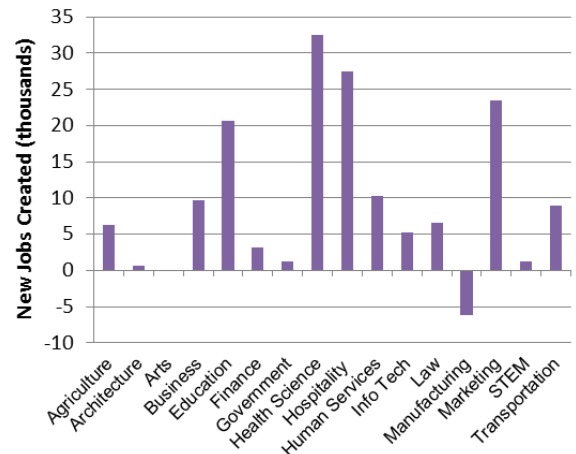
NCES, Elementary/Secondary Education System,

<http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d,

<http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>

Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and

Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



## State Contact

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