

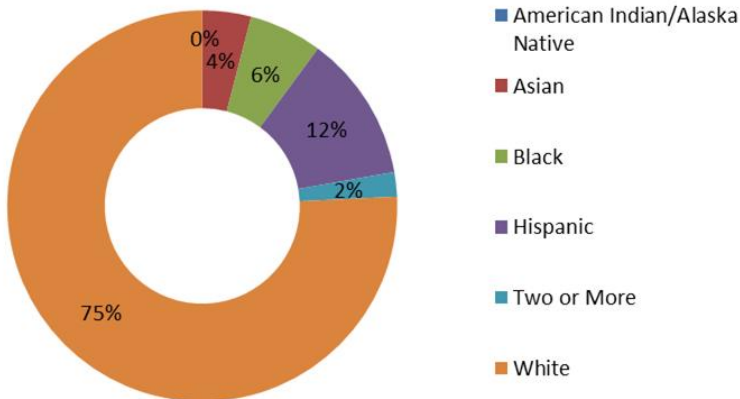
# KANSAS

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### General Population (2014)<sup>1</sup>



### Fast Facts

Kansas is expected to become a majority-minority state after 2060.<sup>2</sup>

23% of working families are low income.<sup>3</sup>

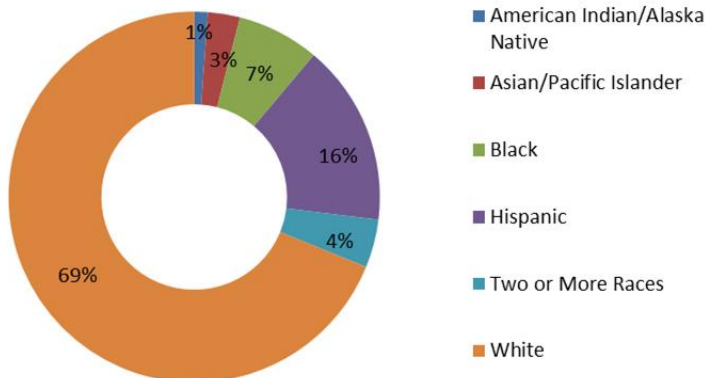
31% of minority working families are low income.<sup>3</sup>

46% of low-income working families are headed by a woman.<sup>4</sup>

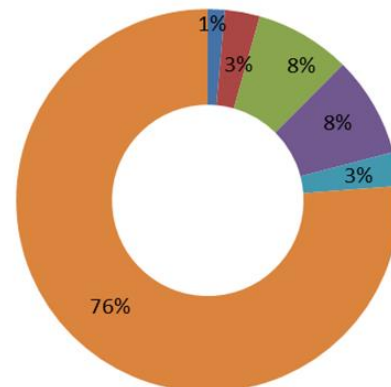
Median Hourly Wages <sup>5</sup>	Male	Female
White	\$21	\$17
Black	\$17	\$15
Latino	\$14	\$12
Asian	\$24	\$15
Native American	\$17	\$15

### General Student Population

Secondary Enrollment, FY 2014<sup>6</sup>



4-Year Postsecondary Enrollment, Fall 2013<sup>7</sup>



### Career and Technical Education

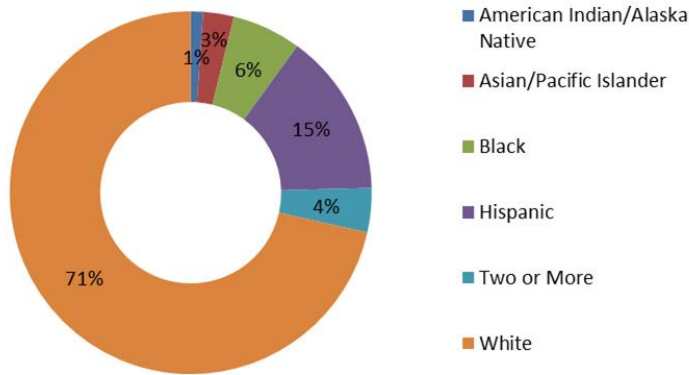
At the secondary level, CTE is delivered by comprehensive high schools. At the postsecondary level, CTE is delivered by its community colleges and technical colleges, as well as by Washburn University. The Kansas Board of Regents serves as the lead agency for the purposes of receiving and administering Carl D. Perkins funding.<sup>8</sup>

#### State CTE Contacts

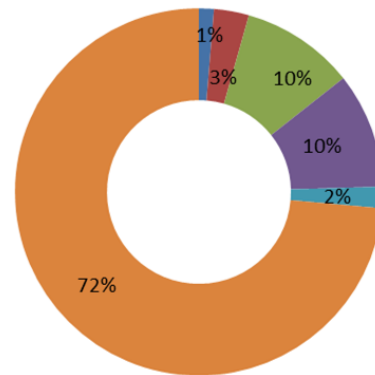
Wendy Coates, Education Program Consultant for NonTraditional Careers, Kansas State Department of Education, 120 SE 10th Avenue, Topeka, KS 66612, (785) 296-3907, wcoates@ksde.org

In FY 2014, 40% of secondary and 31% of postsecondary students enrolled in CTE were economically disadvantaged.<sup>9</sup>

Secondary CTE Enrollment, FY 2014<sup>9</sup>



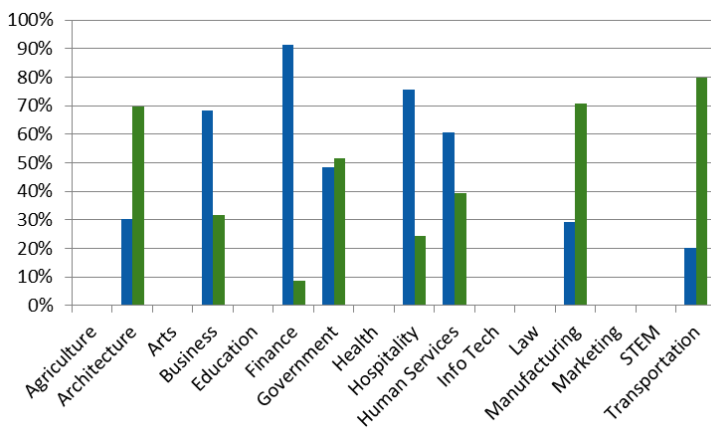
Postsecondary CTE Enrollment, FY 2014<sup>9</sup>



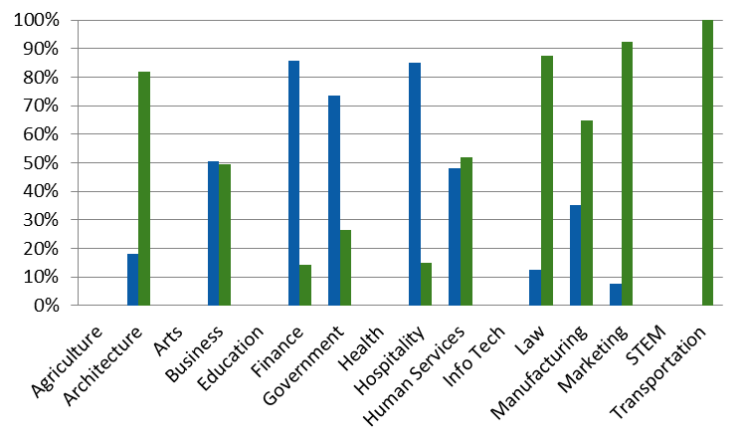
## Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

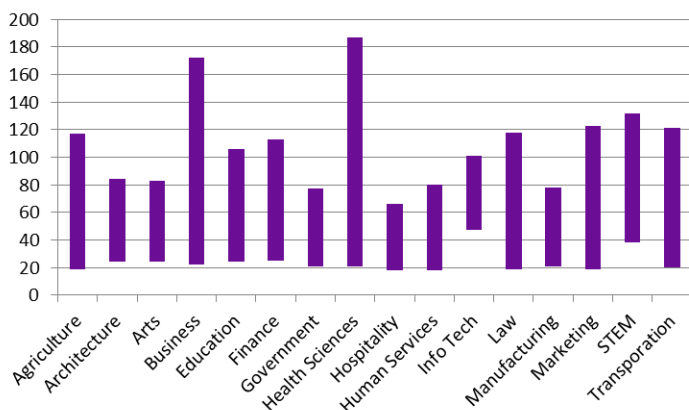
Secondary Enrollment, FY 2014<sup>9</sup>  
(blue = female, green = male)



Postsecondary Enrollment, FY 2014<sup>9</sup>  
(blue = female, green = male)



Median Salary Range (national, \$000)<sup>10</sup>



## Fact Sheet Sources

- <http://www.census.gov/quickfacts/table/RHI225214/01>
- <https://cdn.americanprogress.org/wp-content/uploads/2015/02/SOC-report1.pdf>
- <http://www.workingpoorfamilies.org/indicators/>
- [http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WFPF\\_Low-Income-Working-Mothers-Report\\_021214.pdf](http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WFPF_Low-Income-Working-Mothers-Report_021214.pdf)
- <http://nationalequityatlas.org/data-summaries>
- <http://nces.ed.gov/ccd/elsi/tableGenerator.aspx>
- [http://nces.ed.gov/programs/digest/d14/tables/dt14\\_306.60.asp](http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp)
- [https://www.acteonline.org/stateprofiles/;](https://www.acteonline.org/stateprofiles/)
- <https://perkins.ed.gov/pims/DataExplorer> (race not available for clusters)
- <http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>