

**AMENDMENT IN THE NATURE OF A SUBSTITUTE
TO H.R. 5587
OFFERED BY MR. THOMPSON OF PENNSYLVANIA**

Strike all after the enacting clause and insert the following:

1 SECTION 1. SHORT TITLE.

2 This Act may be cited as the “Strengthening Career
3 and Technical Education for the 21st Century Act”.

4 SEC. 2. TABLE OF CONTENTS.

5 The table of contents for this Act is as follows:

- Sec. 1. Short title.
- Sec. 2. Table of contents.
- Sec. 3. References.
- Sec. 4. Effective date.
- Sec. 5. Table of contents of the Carl D. Perkins Career and Technical Education Act of 2006.
- Sec. 6. Purpose.
- Sec. 7. Definitions.
- Sec. 8. Transition provisions.
- Sec. 9. Prohibitions.
- Sec. 10. Authorization of appropriations.

**TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES**

PART A—ALLOTMENT AND ALLOCATION

- Sec. 111. Within State allocation.
- Sec. 112. Accountability.
- Sec. 113. National activities.
- Sec. 114. Tribally controlled postsecondary career and technical institutions.
- Sec. 115. Occupational and employment information.

PART B—STATE PROVISIONS

- Sec. 121. State plan.
- Sec. 122. Improvement plans.
- Sec. 123. State leadership activities.

PART C—LOCAL PROVISIONS

- Sec. 131. Local application for career and technical education programs.
- Sec. 132. Local uses of funds.

TITLE II—GENERAL PROVISIONS

- Sec. 201. Federal and State administrative provisions.

TITLE III—AMENDMENTS TO THE WAGNER-PEYSER ACT

- Sec. 301. State responsibilities.

1 **SEC. 3. REFERENCES.**

2 Except as otherwise expressly provided, whenever in
3 this Act an amendment or repeal is expressed in terms
4 of an amendment to, or repeal of, a section or other provi-
5 sion, the reference shall be considered to be made to a
6 section or other provision of the Carl D. Perkins Career
7 and Technical Education Act of 2006 (20 U.S.C. 2301
8 et seq.).

9 **SEC. 4. EFFECTIVE DATE.**

10 This Act and the amendments made by this Act shall
11 take effect beginning on July 1, 2017.

12 **SEC. 5. TABLE OF CONTENTS OF THE CARL D. PERKINS CA-**
13 **REER AND TECHNICAL EDUCATION ACT OF**
14 **2006.**

15 Section 1(b) of the Carl D. Perkins Career and Tech-
16 nical Education Act of 2006 is amended to read as follows:

17 “(b) TABLE OF CONTENTS.—The table of contents
18 for this Act is as follows:

- “Sec. 1. Short title; table of contents.
- “Sec. 2. Purpose.
- “Sec. 3. Definitions.
- “Sec. 4. Transition provisions.

- “Sec. 5. Privacy.
- “Sec. 6. Limitation.
- “Sec. 7. Special rule.
- “Sec. 8. Prohibitions.
- “Sec. 9. Authorization of appropriations.

“TITLE I—CAREER AND TECHNICAL EDUCATION ASSISTANCE TO
THE STATES

“PART A—ALLOTMENT AND ALLOCATION

- “Sec. 111. Reservations and State allotment.
- “Sec. 112. Within State allocation.
- “Sec. 113. Accountability.
- “Sec. 114. National activities.
- “Sec. 115. Assistance for the outlying areas.
- “Sec. 116. Native American programs.
- “Sec. 117. Tribally controlled postsecondary career and technical institutions.

“PART B—STATE PROVISIONS

- “Sec. 121. State administration.
- “Sec. 122. State plan.
- “Sec. 123. Improvement plans.
- “Sec. 124. State leadership activities.

“PART C—LOCAL PROVISIONS

- “Sec. 131. Distribution of funds to secondary education programs.
- “Sec. 132. Distribution of funds for postsecondary education programs.
- “Sec. 133. Special rules for career and technical education.
- “Sec. 134. Local application for career and technical education programs.
- “Sec. 135. Local uses of funds.

“TITLE II—GENERAL PROVISIONS

“PART A—FEDERAL ADMINISTRATIVE PROVISIONS

- “Sec. 211. Fiscal requirements.
- “Sec. 212. Authority to make payments.
- “Sec. 213. Construction.
- “Sec. 214. Voluntary selection and participation.
- “Sec. 215. Limitation for certain students.
- “Sec. 216. Federal laws guaranteeing civil rights.
- “Sec. 217. Participation of private school personnel and children.
- “Sec. 218. Limitation on Federal regulations.
- “Sec. 219. Study on programs of study aligned to high-skill, high-wage occupations.

“PART B—STATE ADMINISTRATIVE PROVISIONS

- “Sec. 221. Joint funding.
- “Sec. 222. Prohibition on use of funds to induce out-of-State relocation of businesses.
- “Sec. 223. State administrative costs.
- “Sec. 224. Student assistance and other Federal programs.”.

1 **SEC. 6. PURPOSE.**

2 Section 2 (20 U.S.C. 2301) is amended—

3 (1) in the matter preceding paragraph (1)—

4 (A) by striking “academic and career and

5 technical skills” and inserting “academic knowl-

6 edge and technical and employability skills”;

7 and

8 (B) by inserting “and programs of study”

9 after “technical education programs”;

10 (2) in paragraph (3), by striking “, including

11 tech prep education”; and

12 (3) in paragraph (4), by inserting “and pro-

13 grams of study” after “technical education pro-

14 grams”.

15 **SEC. 7. DEFINITIONS.**

16 Section 3 (20 U.S.C. 2302) is amended—

17 (1) by striking paragraphs (16), (23), (24),

18 (25), (26), and (32);

19 (2) by redesignating paragraphs (8), (9), (10),

20 (11), (12), (13), (14), (15), (17), (18), (19), (20),

21 (21), (22), (27), (28), (29), (30), (31), (33), and

22 (34) as paragraphs (9), (10), (13), (16), (17), (19),

23 (20), (23), (25), (27), (28), (30), (32), (35), (39),

24 (40), (41), (44), (45), (46), and (47), respectively;

25 (3) in paragraph (3)—

1 (A) in subparagraph (B), by striking “5
2 different occupational fields to individuals” and
3 inserting “3 different fields, especially in in-de-
4 mand industry sectors or occupations, that are
5 available to all students”; and

6 (B) in subparagraph (D), by striking “not
7 fewer than 5 different occupational fields” and
8 inserting “not fewer than 3 different occupa-
9 tional fields”;

10 (4) in paragraph (5)—

11 (A) in subparagraph (A)—

12 (i) in clause (i)—

13 (I) by striking “coherent and rig-
14 orous content aligned with challenging
15 academic standards” and inserting
16 “content at the secondary level
17 aligned with the challenging State
18 academic standards adopted by a
19 State under section 1111(b)(1) of the
20 Elementary and Secondary Education
21 Act of 1965 (20 U.S.C. 6311(b)(1)),
22 and at the postsecondary level with
23 the rigorous academic content,”

24 (II) by striking “and skills” and
25 inserting “and skills,”; and

1 (III) by inserting “, including in
2 in-demand industry sectors or occupa-
3 tions” before the semicolon at the
4 end;

5 (ii) in clause (ii), by striking “, an in-
6 dustry-recognized credential, a certificate,
7 or an associate degree” and inserting “or
8 a recognized postsecondary credential,
9 which may include an industry-recognized
10 credential”; and

11 (iii) in clause (iii), by striking “and”
12 at the end;

13 (B) in subparagraph (B)—

14 (i) by inserting “, work-based, or
15 other” after “competency-based”;

16 (ii) by striking “contributes to the”
17 and inserting “supports the development
18 of”;

19 (iii) by striking the period at the end
20 and inserting “; and”; and

21 (iv) by striking “general”; and

22 (C) by adding at the end the following:

23 “(C) to the extent practicable, coordinate
24 between secondary and postsecondary education
25 programs, which may include early college pro-

1 grams with articulation agreements, dual or
2 concurrent enrollment program opportunities,
3 or programs of study; and

4 “(D) may include career exploration at the
5 high school level or as early as the middle
6 grades (as such term is defined in section 8101
7 of the Elementary and Secondary Education
8 Act of 1965 (20 U.S.C. 7801)).”;

9 (5) in paragraph (7)—

10 (A) in subparagraph (A), by striking “(and
11 parents, as appropriate)” and inserting “(and,
12 as appropriate, parents and out-of-school
13 youth)”;

14 (B) in subparagraph (B), by striking “fi-
15 nancial aid,” and all that follows through the
16 period at the end and inserting “financial aid,
17 job training, secondary and postsecondary op-
18 tions (including baccalaureate degree pro-
19 grams), dual or concurrent enrollment pro-
20 grams, work-based learning opportunities, and
21 support services.”;

22 (6) by inserting after paragraph (7) the fol-
23 lowing:

24 “(8) CAREER PATHWAYS.—The term ‘career
25 pathways’ has the meaning given the term in section

1 3 of the Workforce Innovation and Opportunity Act
2 (29 U.S.C. 3102).”;

3 (7) by inserting after paragraph (10) (as so re-
4 designated by paragraph (2)) the following:

5 “(11) CTE CONCENTRATOR.—The term ‘CTE
6 concentrator’ means—

7 “(A) at the secondary school level, a stu-
8 dent served by an eligible recipient who has—

9 “(i) completed 3 or more career and
10 technical education courses; or

11 “(ii) completed at least 2 courses in a
12 single career and technical education pro-
13 gram or program of study; or

14 “(B) at the postsecondary level, a student
15 enrolled in an eligible recipient who has—

16 “(i) earned at least 12 cumulative
17 credits within a career and technical edu-
18 cation program or program of study; or

19 “(ii) completed such a program if the
20 program encompasses fewer than 12 cred-
21 its or the equivalent in total.

22 “(12) CTE PARTICIPANT.—The term ‘CTE
23 participant’ means an individual who completes not
24 less than 1 course or earns not less than 1 credit in

1 a career and technical education program or pro-
2 gram of study of an eligible recipient.”;

3 (8) by inserting after paragraph (13) (as so re-
4 designated by paragraph (2)) the following:

5 “(14) DUAL OR CONCURRENT ENROLLMENT.—
6 The term ‘dual or concurrent enrollment’ has the
7 meaning given the term in section 8101 of the Ele-
8 mentary and Secondary Education Act of 1965 (20
9 U.S.C. 7801).

10 “(15) EARLY COLLEGE HIGH SCHOOL.—The
11 term ‘early college high school’ has the meaning
12 given the term in section 8101 of the Elementary
13 and Secondary Education Act of 1965 (20 U.S.C.
14 7801).”;

15 (9) by inserting after paragraph (17) (as so re-
16 designated by paragraph (2)) the following:

17 “(18) ELIGIBLE ENTITY.—The term ‘eligible
18 entity’ means a consortium that—

19 “(A) shall include at least two of the fol-
20 lowing:

21 “(i) a local educational agency;

22 “(ii) an educational service agency;

23 “(iii) an eligible institution;

24 “(iv) an area career and technical
25 education school;

1 “(v) a State educational agency; or

2 “(vi) the Bureau of Indian Education;

3 “(B) may include a regional, State, or local
4 public or private organization, including a com-
5 munity-based organization, one or more employ-
6 ers, or a qualified intermediary; and

7 “(C) is led by an entity or partnership of
8 entities described in subparagraph (A).”;

9 (10) in paragraph (19) (as so redesignated by
10 paragraph (2)) to read as follows:

11 “(19) ELIGIBLE INSTITUTION.—The term ‘eli-
12 gible institution’ means—

13 “(A) a consortium of 2 or more of the enti-
14 ties described in subparagraphs (B) through
15 (F);

16 “(B) a public or nonprofit private institu-
17 tion of higher education that offers and will use
18 funds provided under this title in support of ca-
19 reer and technical education courses that lead
20 to technical skill proficiency, an industry-recog-
21 nized credential, a certificate, or an associate
22 degree;

23 “(C) a local educational agency providing
24 education at the postsecondary level;

1 “(D) an area career and technical edu-
2 cation school providing education at the post-
3 secondary level;

4 “(E) a postsecondary educational institu-
5 tion controlled by the Bureau of Indian Affairs
6 or operated by or on behalf of any Indian tribe
7 that is eligible to contract with the Secretary of
8 the Interior for the administration of programs
9 under the Indian Self-Determination and Edu-
10 cation Assistance Act (25 U.S.C. 450 et seq.)
11 or the Act of April 16, 1934 (25 U.S.C. 452 et
12 seq.); or

13 “(F) an educational service agency.”;

14 (11) in paragraph (20) (as so redesignated by
15 paragraph (2)) to read as follows:

16 “(20) ELIGIBLE RECIPIENT.—The term ‘eligible
17 recipient’ means—

18 “(A) an eligible institution or consortium
19 of eligible institutions eligible to receive assist-
20 ance under section 132; or

21 “(B) a local educational agency (including
22 a public charter school that operates as a local
23 educational agency), an area career and tech-
24 nical education school, an educational service

1 agency, or a consortium of such entities, eligible
2 to receive assistance under section 131.”;

3 (12) by adding after paragraph (20) (as so re-
4 designated by paragraph (2)) the following:

5 “(21) ENGLISH LEARNER.—The term ‘English
6 learner’ means—

7 “(A) a secondary school student who is an
8 English learner, as defined in section 8101 of
9 the Elementary and Secondary Education Act
10 of 1965 (20 U.S.C. 7801); or

11 “(B) an adult or an out-of-school youth
12 who has limited ability in speaking, reading,
13 writing, or understanding the English language
14 and—

15 “(i) whose native language is a lan-
16 guage other than English; or

17 “(ii) who lives in a family environment
18 in which a language other than English is
19 the dominant language.

20 “(22) EVIDENCE-BASED.—The term ‘evidence-
21 based’ has the meaning given the term in section
22 8101(21)(A) of the Elementary and Secondary Edu-
23 cation Act of 1965 (20 U.S.C. 7801(21)(A)).”;

24 (13) by inserting after paragraph (23) (as so
25 redesignated by paragraph (2)) the following:

1 “(24) IN-DEMAND INDUSTRY SECTOR OR OCCU-
2 PATION.—The term ‘in-demand industry sector or
3 occupation’ has the meaning given the term in sec-
4 tion 3 of the Workforce Innovation and Opportunity
5 Act (29 U.S.C. 3102).”;

6 (14) by inserting after paragraph (25) (as so
7 redesignated by paragraph (2)) the following:

8 “(26) INDUSTRY OR SECTOR PARTNERSHIP.—
9 The term ‘industry or sector partnership’ has the
10 meaning given the term in section 3 of the Work-
11 force Innovation and Opportunity Act (29 U.S.C.
12 3102).”;

13 (15) by inserting after in paragraph (28) (as so
14 redesignated by paragraph (2)) the following:

15 “(29) LOCAL WORKFORCE DEVELOPMENT
16 BOARD.—The term ‘local workforce development
17 board’ means a local workforce development board
18 established under section 107 of the Workforce In-
19 novation and Opportunity Act.”;

20 (16) by inserting after paragraph (30) (as so
21 redesignated by paragraph (2)) the following:

22 “(31) OUT-OF-SCHOOL YOUTH.—The term ‘out-
23 of-school youth’ has the meaning given the term in
24 section 3 of the Workforce Innovation and Oppor-
25 tunity Act (29 U.S.C. 3102).”;

1 (17) by inserting after paragraph (32) (as so
2 redesignated by paragraph (2)) the following:

3 “(33) PARAPROFESSIONAL.—The term ‘para-
4 professional’ has the meaning given the term in sec-
5 tion 8101 of the Elementary and Secondary Edu-
6 cation Act of 1965 (20 U.S.C. 7801).

7 “(34) PAY FOR SUCCESS INITIATIVE.—The
8 term ‘pay for success initiative’ has the meaning
9 given the term in section 8101 of the Elementary
10 and Secondary Education Act of 1965 (20 U.S.C.
11 7801), except that such term does not include an
12 initiative that—

13 “(A) reduces the special education or re-
14 lated services that a student would otherwise
15 receive under the Individuals with Disabilities
16 Education Act (20 U.S.C. 1400 et seq.); or

17 “(B) otherwise reduces the rights of a stu-
18 dent or the obligations of an entity under the
19 Individuals with Disabilities Education Act (20
20 U.S.C. 1400 et seq.), the Rehabilitation Act of
21 1973 (29 U.S.C. 701 et seq.), the Americans
22 with Disabilities Act of 1990 (42 U.S.C. 12101
23 et seq.), or any other law.”;

24 (18) by inserting after paragraph (35) (as so
25 redesignated by paragraph (2)) the following:

1 “(36) PROGRAM OF STUDY.—The term ‘pro-
2 gram of study’ means a coordinated, nonduplicative
3 sequence of secondary and postsecondary academic
4 and technical content that—

5 “(A) incorporates challenging State aca-
6 demic standards, including those adopted by a
7 State under section 1111(b)(1) of the Elemen-
8 tary and Secondary Education Act of 1965 (20
9 U.S.C. 6311(b)(1)), that—

10 “(i) address both academic and tech-
11 nical knowledge and skills, including em-
12 ployability skills; and

13 “(ii) are aligned with the needs of in-
14 dustries in the economy of the State, re-
15 gion, or local area;

16 “(B) progresses in specificity (beginning
17 with all aspects of an industry or career cluster
18 and leading to more occupational specific in-
19 struction);

20 “(C) has multiple entry and exit points
21 that incorporate credentialing; and

22 “(D) culminates in the attainment of a
23 recognized postsecondary credential.

24 “(37) QUALIFIED INTERMEDIARY.—The term
25 ‘qualified intermediary’ means a non-profit entity

1 that demonstrates expertise to build, connect, sus-
2 tain, and measure partnerships with entities such as
3 employers, schools, community-based organizations,
4 postsecondary institutions, social service organiza-
5 tions, economic development organizations, and
6 workforce systems to broker services, resources, and
7 supports to youth and the organizations and systems
8 that are designed to serve youth, including—

9 “(A) connecting employers to classrooms;

10 “(B) assisting in the design and implemen-
11 tation of career and technical education pro-
12 grams and programs of study;

13 “(C) delivering professional development;

14 “(D) connecting students to internships
15 and other work-based learning opportunities;
16 and

17 “(E) developing personalized student sup-
18 ports.

19 “(38) RECOGNIZED POSTSECONDARY CREDEN-
20 TIAL.—The term ‘recognized postsecondary creden-
21 tial’ has the meaning given the term in section 3 of
22 the Workforce Innovation and Opportunity Act (29
23 U.S.C. 3102).”;

24 (19) in paragraph (41) (as so redesignated by
25 paragraph (2))—

1 (A) in subparagraph (B), by striking “fos-
2 ter children” and inserting “youth who are in
3 or have aged out of the foster care system”;

4 (B) in subparagraph (E), by striking
5 “and” at the end;

6 (C) in subparagraph (F), by striking “indi-
7 viduals with limited English proficiency.” and
8 inserting “English learners;”; and

9 (D) by adding at the end the following:

10 “(G) homeless individuals described in sec-
11 tion 725 of the McKinney-Vento Homeless As-
12 sistance Act (42 U.S.C. 11434a); and

13 “(H) youth with a parent who—

14 “(i) is a member of the armed forces
15 (as such term is defined in section
16 101(a)(4) of title 10, United States Code);
17 and

18 “(ii) is on active duty (as such term
19 is defined in section 101(d)(1) of such
20 title).”;

21 (20) by inserting after paragraph (41) (as so
22 redesignated by paragraph (2)) the following:

23 “(42) SPECIALIZED INSTRUCTIONAL SUPPORT
24 PERSONNEL.—The term ‘specialized instructional
25 support personnel’ has the meaning given the term

1 in section 8101 of the Elementary and Secondary
2 Education Act of 1965 (20 U.S.C. 7801).

3 “(43) SPECIALIZED INSTRUCTIONAL SUPPORT
4 SERVICES.—The term ‘specialized instructional sup-
5 port services’ has the meaning given the term in sec-
6 tion 8101 of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 7801).”;

8 (21) in paragraph (45) (as so redesignated by
9 paragraph (2)) by inserting “(including paraprofes-
10 sionals and specialized instructional support per-
11 sonnel)” after “supportive personnel”; and

12 (22) by adding at the end the following:

13 “(48) UNIVERSAL DESIGN FOR LEARNING.—
14 The term ‘universal design for learning’ has the
15 meaning given the term in section 8101 of the Ele-
16 mentary and Secondary Education Act of 1965 (20
17 U.S.C. 7801).

18 “(49) WORK-BASED LEARNING.—The term
19 ‘work-based learning’ means sustained interactions
20 with industry or community professionals in real
21 workplace settings, to the extent practicable, or sim-
22 ulated environments at an educational institution
23 that foster in-depth, first-hand engagement with the
24 tasks required of a given career field, that are
25 aligned to curriculum and instruction.”.

1 **SEC. 8. TRANSITION PROVISIONS.**

2 Section 4 (20 U.S.C. 2303) is amended—

3 (1) by striking “the Secretary determines to be
4 appropriate” and inserting “are necessary”;

5 (2) by striking “Carl D. Perkins Career and
6 Technical Education Act of 2006” each place it ap-
7 pears and inserting “Strengthening Career and
8 Technical Education for the 21st Century Act”; and

9 (3) by striking “1998” and inserting “2006”.

10 **SEC. 9. PROHIBITIONS.**

11 Section 8 (20 U.S.C. 2306a) is amended—

12 (1) in subsection (a), by striking “Federal Gov-
13 ernment to mandate,” and all that follows through
14 the end and inserting “Federal Government—

15 “(1) to condition or incentivize the receipt of
16 any grant, contract, or cooperative agreement, or the
17 receipt of any priority or preference under such
18 grant, contract, or cooperative agreement, upon a
19 State, local educational agency, eligible agency, eligi-
20 ble recipient, eligible entity, or school’s adoption or
21 implementation of specific instructional content, aca-
22 demic standards and assessments, curricula, or pro-
23 gram of instruction (including any condition, pri-
24 ority, or preference to adopt the Common Core State
25 Standards developed under the Common Core State
26 Standards Initiative, any other academic standards

1 common to a significant number of States, or any
2 assessment, instructional content, or curriculum
3 aligned to such standards);

4 “(2) through grants, contracts, or other cooper-
5 ative agreements, to mandate, direct, or control a
6 State, local educational agency, eligible agency, eligi-
7 ble recipient, eligible entity, or school’s specific in-
8 structional content, academic standards and assess-
9 ments, curricula, or program of instruction (includ-
10 ing any requirement, direction, or mandate to adopt
11 the Common Core State Standards developed under
12 the Common Core State Standards Initiative, any
13 other academic standards common to a significant
14 number of States, or any assessment, instructional
15 content, or curriculum aligned to such standards);
16 and

17 “(3) except as required under sections 112(b),
18 211(b), and 223—

19 “(A) to mandate, direct, or control the al-
20 location of State or local resources; or

21 “(B) to mandate that a State or a political
22 subdivision of a State spend any funds or incur
23 any costs not paid for under this Act.”; and

24 (2) by striking subsection (d) and redesignating
25 subsection (e) as subsection (d).

1 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

2 Section 9 (20 U.S.C. 2307) is amended to read as
3 follows:

4 **“SEC. 9. AUTHORIZATION OF APPROPRIATIONS.**

5 “There are to be authorized to be appropriated to
6 carry out this Act (other than sections 114 and 117)—

7 “(1) \$1,133,002,074 for fiscal year 2017;

8 “(2) \$1,148,618,465 for fiscal year 2018;

9 “(3) \$1,164,450,099 for fiscal year 2019;

10 “(4) \$1,180,499,945 for fiscal year 2020;

11 “(5) \$1,196,771,008 for fiscal year 2021; and

12 “(6) \$1,213,266,339 for fiscal year 2022.”.

13 **TITLE I—CAREER AND TECH-**
14 **NICAL EDUCATION ASSIST-**
15 **ANCE TO THE STATES**

16 **PART A—ALLOTMENT AND ALLOCATION**

17 **SEC. 111. WITHIN STATE ALLOCATION.**

18 Section 112 (20 U.S.C. 2322) is amended—

19 (1) in subsection (a)—

20 (A) in paragraph (1), by striking “10 per-
21 cent” and inserting “15 percent”;

22 (B) in paragraph (2)—

23 (i) in subparagraph (A)—

24 (I) by striking “1 percent” and
25 inserting “2 percent”; and

1 (II) by striking “State correc-
2 tional institutions and institutions”
3 and inserting “State correctional in-
4 stitutions, juvenile justice facilities,
5 and educational institutions”; and
6 (ii) in subparagraph (B), by striking
7 “available for services” and inserting
8 “available to assist eligible recipients in
9 providing services”; and
10 (C) in paragraph (3)(B), by striking “a
11 local plan;” and inserting “local applications;”;
12 and
13 (2) in subsection (c), by striking “section 135”
14 and all that follows through the end and inserting
15 “section 135—
16 “(1) in—
17 “(A) rural areas;
18 “(B) areas with high percentages of CTE
19 concentrators or CTE participants; and
20 “(C) areas with high numbers of CTE con-
21 centrators or CTE participants; and
22 “(2) in order to—
23 “(A) foster innovation through the identi-
24 fication and promotion of promising and proven
25 career and technical education programs, prac-

1 tices, and strategies, which may include prac-
2 tices and strategies that prepare individuals for
3 nontraditional fields; or

4 “(B) promote the development, implemen-
5 tation, and adoption of programs of study or
6 career pathways aligned with State-identified
7 in-demand occupations or industries.”.

8 **SEC. 112. ACCOUNTABILITY.**

9 Section 113 (20 U.S.C. 2323) is amended—

10 (1) in subsection (a), by striking “comprised of
11 the activities” and inserting “comprising the activi-
12 ties”;

13 (2) in subsection (b)—

14 (A) by striking subparagraph (B) and re-
15 designating subparagraph (C) as subparagraph
16 (B);

17 (B) in subparagraph (B), as so redesign-
18 nated, by striking “, and State levels of per-
19 formance described in paragraph (3)(B) for
20 each additional indicator of performance”; and

21 (C) by striking paragraph (2) and insert-
22 ing the following:

23 “(2) INDICATORS OF PERFORMANCE.—

24 “(A) CORE INDICATORS OF PERFORMANCE
25 FOR CTE CONCENTRATORS AT THE SECONDARY

1 LEVEL.—Each eligible agency shall identify in
2 the State plan core indicators of performance
3 for CTE concentrators at the secondary level
4 that are valid and reliable, and that include, at
5 a minimum, measures of each of the following:

6 “(i) The percentage of CTE con-
7 centrators who graduate high school, as
8 measured by—

9 “(I) the four-year adjusted co-
10 hort graduation rate (defined in sec-
11 tion 8101 of the Elementary and Sec-
12 ondary Education Act of 1965 (20
13 U.S.C. 7801)); and

14 “(II) at the State’s discretion,
15 the extended-year adjusted cohort
16 graduation rate defined in such sec-
17 tion 8101 (20 U.S.C. 7801).

18 “(ii) CTE concentrator attainment of
19 challenging State academic standards
20 adopted by the State under section
21 1111(b)(1)(A) of the Elementary and Sec-
22 ondary Education Act of 1965 (20 U.S.C.
23 6311(b)(1)(A)), and measured by the aca-
24 demic assessments described in section

1 1111(b)(2) of such Act (20 U.S.C.
2 6311(b)(2)).

3 “(iii) The percentage of CTE con-
4 centrators who, in the second quarter fol-
5 lowing the program year after exiting from
6 secondary education, are in postsecondary
7 education or advanced training, military
8 service, or unsubsidized employment.

9 “(iv) Not less than one indicator of
10 career and technical education program
11 quality that—

12 “(I) shall include, not less than
13 one of the following—

14 “(aa) the percentage of CTE
15 concentrators graduating from
16 high school having attained rec-
17 ognized postsecondary creden-
18 tials;

19 “(bb) the percentage of CTE
20 concentrators graduating from
21 high school having attained post-
22 secondary credits in the relevant
23 career and technical educational
24 program or program of study
25 earned through dual and concur-

1 rent enrollment or another credit
2 transfer agreement; or

3 “(cc) the percentage of CTE
4 concentrators graduating from
5 high school having participated in
6 work-based learning; and

7 “(II) may include any other
8 measure of student success in career
9 and technical education that is state-
10 wide, valid, and reliable.

11 “(v) The percentage of CTE con-
12 centrators in career and technical edu-
13 cation programs and programs of study
14 that lead to nontraditional fields.

15 “(B) CORE INDICATORS OF PERFORMANCE
16 FOR CTE CONCENTRATORS AT THE POSTSEC-
17 ONDARY LEVEL.—Each eligible agency shall
18 identify in the State plan core indicators of per-
19 formance for CTE concentrators at the postsec-
20 ondary level that are valid and reliable, and
21 that include, at a minimum, measures of each
22 of the following:

23 “(i) The percentage of CTE con-
24 centrators, who, during the second quarter
25 after program completion, are in education

1 or training activities, advanced training, or
2 unsubsidized employment.

3 “(ii) The median earnings of CTE
4 concentrators in unsubsidized employment
5 two quarters after program completion.

6 “(iii) The percentage of CTE con-
7 centrators who receive a recognized post-
8 secondary credential during participation
9 in or within 1 year of program completion.

10 “(iv) The percentage of CTE con-
11 centrators in career and technical edu-
12 cation programs and programs of study
13 that lead to nontraditional fields.

14 “(C) ALIGNMENT OF PERFORMANCE INDI-
15 CATORS.—In developing core indicators of per-
16 formance under subparagraphs (A) and (B), an
17 eligible agency shall, to the greatest extent pos-
18 sible, align the indicators so that substantially
19 similar information gathered for other State
20 and Federal programs, or for any other pur-
21 pose, may be used to meet the requirements of
22 this section.”;

23 (D) in paragraph (3)—

24 (i) by amending subparagraph (A) to
25 read as follows:

1 “(A) STATE ADJUSTED LEVELS OF PER-
2 FORMANCE FOR CORE INDICATORS OF PER-
3 FORMANCE.—

4 “(i) IN GENERAL.—Each eligible
5 agency, with input from eligible recipients,
6 shall establish and identify in the State
7 plan submitted under section 122, for the
8 first 2 program years covered by the State
9 plan, levels of performance for each of the
10 core indicators of performance described in
11 subparagraphs (A) and (B) of paragraph
12 (2) for career and technical education ac-
13 tivities authorized under this title. The lev-
14 els of performance established under this
15 subparagraph shall, at a minimum—

16 “(I) be expressed in a percentage
17 or numerical form, so as to be objec-
18 tive, quantifiable, and measurable;
19 and

20 “(II) be sufficiently ambitious to
21 allow for meaningful evaluation of
22 program quality.

23 “(ii) STATE ADJUSTED LEVELS OF
24 PERFORMANCE FOR SUBSEQUENT
25 YEARS.—Prior to the third program year

1 covered by the State plan, each eligible
2 agency shall revise the State levels of per-
3 formance for each of the core indicators of
4 performance for the subsequent program
5 years covered by the State plan, taking
6 into account the extent to which such lev-
7 els of performance promote meaningful
8 program improvement on such indicators.
9 The State adjusted levels of performance
10 identified under this clause shall be consid-
11 ered to be the State adjusted levels of per-
12 formance for the State for such years and
13 shall be incorporated into the State plan.

14 “(iii) REPORTING.—The eligible agen-
15 cy shall, for each year described in clauses
16 (i) and (iii), publicly report and widely dis-
17 seminate the State levels of performance
18 described in this subparagraph.

19 “(iv) REVISIONS.—If unanticipated
20 circumstances arise in a State, the eligible
21 agency may revise the State adjusted levels
22 of performance required under this sub-
23 paragraph, and submit such revised levels
24 of performance with evidence supporting
25 the revision and demonstrating public con-

1 sultation, in a manner consistent with the
2 process described in subsections (d) and (f)
3 of section 122.”; and

4 (ii) by striking subparagraph (B) and
5 inserting the following:

6 “(B) ACTUAL LEVELS OF PERFORM-
7 ANCE.—At the end of each program year, the
8 eligible agency shall determine actual levels of
9 performance on each of the core indicators of
10 performance and publicly report and widely dis-
11 seminate the actual levels of performance de-
12 scribed in this subparagraph.”;

13 (E) in paragraph (4)—

14 (i) in subparagraph (A)—

15 (I) in clause (i)(I), by striking
16 “consistent with the State levels of
17 performance established under para-
18 graph (3), so as” and inserting “con-
19 sistent with the form expressed in the
20 State levels, so as”;

21 (II) by striking clause (i)(II) and
22 inserting the following:

23 “(II) be sufficiently ambitious to
24 allow for meaningful evaluation of
25 program quality.”;

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(III) in clause (iv)—
 (aa) by striking “third and fifth program years” and inserting “third program year”; and
 (bb) by striking “corresponding” before “subsequent program years”;
(IV) in clause (v)—
 (aa) by striking “and” at the end of subclause (I);
 (bb) by redesignating subclause (II) as subclause (III);
 (cc) by inserting after subclause (I) the following:
 “(II) local economic conditions.”;
 (dd) in subclause (III), as so redesignated, by striking “promote continuous improvement on the core indicators of performance by the eligible recipient.” and inserting “advance the eligible recipient’s accomplishments of the goals set forth in the local application; and”; and

1 (ee) by adding at the end
2 the following:

3 “(IV) the eligible recipient’s abil-
4 ity and capacity to collect and access
5 valid, reliable, and cost effective
6 data.”;

7 (V) in clause (vi), by inserting
8 “or changes occur related to improve-
9 ments in data or measurement ap-
10 proaches,” after “factors described in
11 clause (v),”; and

12 (VI) by adding at the end the fol-
13 lowing:

14 “(vii) REPORTING.—The eligible re-
15 cipient shall, for each year described in
16 clauses (iii) and (iv), publicly report the
17 local levels of performance described in this
18 subparagraph.”;

19 (ii) by striking subparagraph (B) and
20 redesignating subparagraph (C) as sub-
21 paragraph (B); and

22 (iii) in clause (ii)(I) of subparagraph
23 (B), as so redesignated—

1 (I) by striking “section
2 1111(h)(1)(C)(i)” and inserting “sec-
3 tion 1111(h)(1)(C)(ii)”;

4 (II) by striking “section 3(29)”
5 and inserting “section 3(40)”;

6 (F) in subsection (c)—

7 (i) in the heading, by inserting
8 “STATE” before “REPORT”;

9 (ii) in paragraph (1)(B), by striking
10 “information on the levels of performance
11 achieved by the State with respect to the
12 additional indicators of performance, in-
13 cluding the” and inserting “the”;

14 (iii) in paragraph (2)(A)—

15 (I) by striking “categories” and
16 inserting “subgroups”;

17 (II) by striking “section
18 1111(h)(1)(C)(i)” and inserting “sec-
19 tion 1111(h)(1)(C)(ii)”;

20 (III) by striking “section 3(29)”
21 and inserting “section 3(40)”.

22 **SEC. 113. NATIONAL ACTIVITIES.**

23 Section 114 (20 U.S.C. 2324) is amended—

24 (1) in subsection (a)—

25 (A) in paragraph (1)—

1 (i) by striking “The Secretary shall”
2 and inserting “The Secretary shall, in con-
3 sultation with the Director of the Institute
4 for Education Sciences,”; and

5 (ii) by inserting “from eligible agen-
6 cies under section 113(c)” after “pursuant
7 to this title”; and

8 (B) by striking paragraph (3);

9 (2) by amending subsection (b) to read as fol-
10 lows:

11 “(b) REASONABLE COST.—The Secretary shall take
12 such action as may be necessary to secure at reasonable
13 cost the information required by this title. To ensure rea-
14 sonable cost, the Secretary, in consultation with the Na-
15 tional Center for Education Statistics and the Office of
16 Career, Technical, and Adult Education shall determine
17 the methodology to be used and the frequency with which
18 such information is to be collected.”;

19 (3) in subsection (c)—

20 (A) in paragraph (1)—

21 (i) by striking “may” and inserting
22 “shall”;

23 (ii) by striking “, directly or through
24 grants, contracts, or cooperative agree-

1 ments,” and inserting “directly through
2 grants”; and

3 (iii) by striking “and assessment”;

4 and

5 (B) in paragraph (2)—

6 (i) in subparagraph (B), by inserting
7 “, acting through the Director of the Insti-
8 tute for Education Sciences,” after “de-
9 scribe how the Secretary”; and

10 (ii) in subparagraph (C), by inserting
11 “, in consultation with the Director of the
12 Institute for Education Sciences,” after
13 “the Secretary”;

14 (4) in subsection (d)—

15 (A) in paragraph (1)—

16 (i) in subparagraph (A)—

17 (I) by inserting “, acting through
18 the Director of the Institute for Edu-
19 cation Sciences,” after “The Sec-
20 retary”;

21 (II) by inserting “and the plan
22 developed under subsection (e)” after
23 “described in paragraph (2)”; and

1 (III) by striking “assessment”
2 each place such term appears and in-
3 serting “evaluation”; and

4 (ii) in subparagraph (B)—

5 (I) in clause (v), by striking “;
6 and” and inserting a semicolon;

7 (II) in clause (vi), by striking the
8 period at the end and inserting “,
9 which may include individuals with ex-
10 pertise in addressing inequities in ac-
11 cess to, and in opportunities for aca-
12 demic and technical skill attainment;
13 and”;

14 (III) by adding at the end the
15 following:

16 “(vii) representatives of special popu-
17 lations.”;

18 (B) in paragraph (2)—

19 (i) in the heading, by striking “AND
20 ASSESSMENT”;

21 (ii) in subparagraph (A)—

22 (I) by inserting “, acting through
23 the Director of the Institute for Edu-
24 cation Sciences,” after “the Sec-
25 retary”;

1 (II) by striking “an independent
2 evaluation and assessment” and in-
3 sserting “a series of research and eval-
4 uation initiatives for each year for
5 which funds are appropriated to carry
6 out this Act, which are aligned with
7 the plan in subsection (e)(2),”;

8 (III) by striking “Carl D. Per-
9 kins Act Career and Technical Edu-
10 cation Improvement Act of 2006” and
11 “Strengthening Career and Technical
12 Education for the 21st Century Act”;

13 (IV) by striking “, contracts, and
14 cooperative agreements that are” and
15 inserting “to institutions of higher
16 education or a consortia of one or
17 more institutions of higher education
18 and one or more private nonprofit or-
19 ganizations or agencies”; and

20 (V) by adding at the end the fol-
21 lowing: “Such evaluation shall, when-
22 ever possible, use the most recent
23 data available.”; and

24 (iii) by amending subparagraph (B) to
25 read as follows:

1 “(B) CONTENTS.—The evaluation required
2 under subparagraph (A) shall include descrip-
3 tions and evaluations of—

4 “(i) the extent and success of the inte-
5 gration of challenging State academic
6 standards adopted under 1111(b)(1) of the
7 Elementary and Secondary Education Act
8 of 1965 (20 U.S.C. 6311(b)(1)) and career
9 and technical education for students par-
10 ticipating in career and technical education
11 programs, including a review of the effect
12 of such integration on the academic and
13 technical proficiency achievement of such
14 students (including the number of such
15 students that receive a regular high school
16 diploma, as such term is defined under sec-
17 tion 8101 of the Elementary and Sec-
18 ondary Education Act of 1965 or a State-
19 defined alternative diploma described in
20 section 8101(25)(A)(ii)(I)(bb) of such Act
21 (20 U.S.C. 7801(25)(A)(ii)(I)(bb)));

22 “(ii) the extent to which career and
23 technical education programs and pro-
24 grams of study prepare students, including
25 special populations, for subsequent employ-

1 ment in high-skill, high-wage occupations
2 (including those in which mathematics and
3 science, which may include computer
4 science, skills are critical), or for participa-
5 tion in postsecondary education;

6 “(iii) employer involvement in, benefit
7 from, and satisfaction with, career and
8 technical education programs and pro-
9 grams of study and career and technical
10 education students’ preparation for em-
11 ployment;

12 “(iv) efforts to expand access to ca-
13 reer and technical education programs of
14 study for all students;

15 “(v) the impact of the amendments to
16 this Act made under the Strengthening Ca-
17 reer and Technical Education for the 21st
18 Century Act, including comparisons, where
19 appropriate, of—

20 “(I) the use of the comprehensive
21 needs assessment under section
22 134(b);

23 “(II) the implementation of pro-
24 grams of study; and

1 “(III) coordination of planning
2 and program delivery with other rel-
3 evant laws, including the Workforce
4 Innovation and Opportunity Act and
5 the Elementary and Secondary Edu-
6 cation Act of 1965;

7 “(vi) changes in career and technical
8 education program accountability as de-
9 scribed in section 113 and any effects of
10 such changes on program delivery and pro-
11 gram quality; and

12 “(vii) changes in student enrollment
13 patterns.”; and

14 (iv) in subparagraph (C)—

15 (I) in clause (i)—

16 (aa) by inserting “, in con-
17 sultation with the Director of the
18 Institute for Education
19 Sciences,” after “the Secretary”;

20 (bb) in subclause (I)—

21 (AA) by striking “as-
22 sessment” and inserting
23 “evaluation and summary of
24 research activities carried
25 out under this section”; and

1 (BB) by striking
2 “2010” and inserting
3 “2021”; and

4 (cc) in subclause (II)—

5 (AA) by striking “as-
6 sessment” and inserting
7 “evaluation and summary of
8 research activities carried
9 out under this section”; and

10 (BB) by striking
11 “2011” and inserting
12 “2023”; and

13 (II) by adding after clause (ii)
14 the following:

15 “(iii) in addition to submitting the re-
16 ports required under clause (i), the Sec-
17 retary shall disseminate the results of the
18 evaluation widely and on a timely basis in
19 order to increase the understanding among
20 State and local officials and educators of
21 the effectiveness of programs and activities
22 supported under the Act and of the career
23 and technical education programs that are
24 most likely to produce positive educational
25 and employment outcomes.”; and

1 (C) by striking paragraphs (3), (4), and
2 (5) and inserting the following:

3 “(3) INNOVATION.—

4 “(A) GRANT PROGRAM.—To identify and
5 support innovative strategies and activities to
6 improve career and technical education and
7 align workforce skills with labor market needs
8 as part of the plan developed under subsection
9 (c) and the requirements of this subsection, the
10 Secretary may award grants to eligible entities
11 to—

12 “(i) create, develop, implement, or
13 take to scale evidence-based, field initiated
14 innovations, including through a pay for
15 success initiative to improve student out-
16 comes in career and technical education;
17 and

18 “(ii) rigorously evaluate such innova-
19 tions.

20 “(B) MATCHING FUNDS.—

21 “(i) MATCHING FUNDS REQUIRED.—
22 Except as provided under clause (ii), to re-
23 ceive a grant under this paragraph, an eli-
24 gible entity shall, through cash or in-kind
25 contributions, provide matching funds from

1 public or private sources in an amount
2 equal to at least 50 percent of the funds
3 provided under such grant.

4 “(ii) EXCEPTION.—The Secretary
5 may waive the matching fund requirement
6 under clause (i) if the eligible entity dem-
7 onstrates exceptional circumstances.

8 “(C) APPLICATION.—To receive a grant
9 under this paragraph, an eligible entity shall
10 submit to the Secretary at such a time as the
11 Secretary may require, an application that—

12 “(i) identifies and designates the
13 agency, institution, or school responsible
14 for the administration and supervision of
15 the program assisted under this paragraph;

16 “(ii) identifies the source and amount
17 of the matching funds required under sub-
18 paragraph (B)(i);

19 “(iii) describes how the eligible entity
20 will use the grant funds, including how
21 such funds will directly benefit students,
22 including special populations, served by the
23 eligible entity;

24 “(iv) describes how the program as-
25 sisted under this paragraph will be coordi-

1 nated with the activities carried out under
2 section 124 or 135;

3 “(v) describes how the program as-
4 sisted under this paragraph aligns with the
5 single plan described in subsection (c); and

6 “(vi) describes how the program as-
7 sisted under this paragraph will be evalu-
8 ated and how that evaluation may inform
9 the report described in subsection
10 (d)(2)(C).

11 “(D) PRIORITY.—In awarding grants
12 under this paragraph, the Secretary shall give
13 priority to applications from eligible entities
14 that will predominantly serve students from
15 low-income families.

16 “(E) GEOGRAPHIC DIVERSITY.—

17 “(i) IN GENERAL.—In awarding
18 grants under this paragraph, the Secretary
19 shall award no less than 25 percent of the
20 total available funds for any fiscal year to
21 eligible entities proposing to fund career
22 and technical education activities that
23 serve—

24 “(I) a local educational agency
25 with an urban-centric district locale

1 code of 32, 33, 41, 42, or 43, as de-
2 termined by the Secretary;

3 “(II) an institution of higher
4 education primarily serving the one or
5 more areas served by such a local edu-
6 cational agency;

7 “(III) a consortium of such local
8 educational agencies or such institu-
9 tions of higher education;

10 “(IV) a partnership between—

11 “(aa) an educational service
12 agency or a nonprofit organiza-
13 tion; and

14 “(bb) such a local edu-
15 cational agency or such an insti-
16 tution of higher education; or

17 “(V) a partnership between—

18 “(aa) a grant recipient de-
19 scribed in subclause (I) or (II);
20 and

21 “(bb) a State educational
22 agency.

23 “(F) USES OF FUNDS.—An eligible entity
24 that is awarded a grant under this paragraph

1 shall use the grant funds, in a manner con-
2 sistent with subparagraph (A)(i), to—

3 “(i) improve career and technical edu-
4 cation outcomes of students served by eligi-
5 ble entities under this title;

6 “(ii) improve career and technical
7 education teacher effectiveness;

8 “(iii) improve the transition of stu-
9 dents from secondary education to postsec-
10 ondary education or employment;

11 “(iv) improve the incorporation of
12 comprehensive work-based learning into ca-
13 reer and technical education;

14 “(v) increase the effective use of tech-
15 nology within career and technical edu-
16 cation programs;

17 “(vi) support new models for inte-
18 grating academic content and career and
19 technical education content in such pro-
20 grams;

21 “(vii) support the development and
22 enhancement of innovative delivery models
23 for career and technical education;

24 “(viii) work with industry to design
25 and implement courses or programs of

1 study aligned to labor market needs in new
2 or emerging fields;

3 “(ix) integrate science, technology, en-
4 gineering, and mathematics fields, includ-
5 ing computer science education, with ca-
6 reer and technical education;

7 “(x) support innovative approaches to
8 career and technical education by rede-
9 signing the high school experience for stu-
10 dents, which may include evidence-based
11 transitional support strategies for students
12 who have not met postsecondary education
13 eligibility requirements;

14 “(xi) improve CTE concentrator em-
15 ployment outcomes in nontraditional fields;
16 or

17 “(xii) support the use of career and
18 technical education programs and pro-
19 grams of study in a coordinated strategy to
20 address identified employer needs and
21 workforce shortages, such as shortages in
22 the early childhood, elementary school, and
23 secondary school education workforce.

24 “(G) EVALUATION.—Each eligible entity
25 receiving a grant under this paragraph shall

1 provide for an independent evaluation of the ac-
2 tivities carried out using such grant and submit
3 to the Secretary an annual report that in-
4 cludes—

5 “(i) a description of how funds re-
6 ceived under this paragraph were used;

7 “(ii) the performance of the eligible
8 entity with respect to, at a minimum, the
9 performance indicators described under
10 section 113, as applicable, and
11 disaggregated by—

12 “(I) subgroups of students de-
13 scribed in section 1111(c)(2)(B) of
14 the Elementary and Secondary Edu-
15 cation Act of 1965 (20 U.S.C.
16 6311(c)(2)(B));

17 “(II) special populations; and

18 “(III) as appropriate, each career
19 and technical education program and
20 program of study; and

21 “(iii) a quantitative analysis of the ef-
22 fectiveness of the project carried out under
23 this paragraph.”; and

24 (5) by striking subsection (e) and inserting the
25 following:

1 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this sec-
3 tion—

4 “(1) \$7,523,285 for fiscal year 2017;

5 “(2) \$7,626,980 for fiscal year 2018;

6 “(3) \$7,732,104 for fiscal year 2019;

7 “(4) \$7,838,677 for fiscal year 2020;

8 “(5) \$7,946,719 for fiscal year 2021; and

9 “(6) \$8,056,251 for fiscal year 2022.”.

10 **SEC. 114. TRIBALLY CONTROLLED POSTSECONDARY CA-**
11 **REER AND TECHNICAL INSTITUTIONS.**

12 Section 117(i) (20 U.S.C. 2342(i)) is amended to
13 read as follows:

14 “(i) AUTHORIZATION OF APPROPRIATIONS.—There
15 are authorized to be appropriated to carry out this sec-
16 tion—

17 “(1) \$8,400,208 for fiscal year 2017;

18 “(2) \$8,515,989 for fiscal year 2018;

19 “(3) \$8,633,367 for fiscal year 2019;

20 “(4) \$8,752,362 for fiscal year 2020;

21 “(5) \$8,872,998 for fiscal year 2021; and

22 “(6) \$8,995,296 for fiscal year 2022.”.

23 **SEC. 115. OCCUPATIONAL AND EMPLOYMENT INFORMA-**
24 **TION.**

25 Section 118 (20 U.S.C. 2328) is repealed.

1 **PART B—STATE PROVISIONS**

2 **SEC. 121. STATE PLAN.**

3 Section 122 (20 U.S.C. 2342) is amended—

4 (1) in subsection (a)—

5 (A) in paragraph (1)—

6 (i) by striking “6-year period” and in-
7 serting “4-year period”; and

8 (ii) by striking “Carl D. Perkins Ca-
9 reer and Technical Education Improve-
10 ment Act of 2006” and inserting
11 “Strengthening Career and Technical Edu-
12 cation for the 21st Century Act”;

13 (B) in paragraph (2)(B), by striking “6-
14 year period” and inserting “4-year period”; and

15 (C) in paragraph (3), by striking “(includ-
16 ing charter school” and all that follows through
17 “and community organizations)” and inserting
18 “(including teachers, specialized instructional
19 support personnel, paraprofessionals, school
20 leaders, authorized public chartering agencies,
21 and charter school leaders, consistent with
22 State law, employers, labor organizations, par-
23 ents, students, and community organizations)”;
24 and

25 (2) by amending subsections (b), (c), (d), and
26 (e) to read as follows:

1 “(b) OPTIONS FOR SUBMISSION OF STATE PLAN.—

2 “(1) COMBINED PLAN.—The eligible agency
3 may submit a combined plan that meets the require-
4 ments of this section and the requirements of section
5 103 of the Workforce Innovation and Opportunity
6 Act (29 U.S.C. 3113), unless the eligible agency
7 opts to submit a single plan under paragraph (2)
8 and informs the Secretary of such decision.

9 “(2) SINGLE PLAN.—If the eligible agency
10 elects not to submit a combined plan as described in
11 paragraph (1), such eligible agency shall submit a
12 single State plan.

13 “(c) PLAN DEVELOPMENT.—

14 “(1) IN GENERAL.—The eligible agency shall—

15 “(A) develop the State plan in consultation
16 with—

17 “(i) representatives of secondary and
18 postsecondary career and technical edu-
19 cation programs, including eligible recipi-
20 ents and representatives of two-year Mi-
21 nority-Serving Institutions and Historically
22 Black Colleges and Universities in States
23 where such institutions are in existence,
24 and charter school representatives in
25 States where such schools are in existence,

1 which shall include teachers, school lead-
2 ers, specialized instructional support per-
3 sonnel (including guidance counselors), and
4 paraprofessionals;

5 “(ii) interested community representa-
6 tives, including parents and students;

7 “(iii) the State workforce development
8 board described in section 101 of the
9 Workforce Innovation and Opportunity Act
10 (29 U.S.C. 3111);

11 “(iv) representatives of special popu-
12 lations;

13 “(v) representatives of business and
14 industry (including representatives of small
15 business), which shall include representa-
16 tives of industry and sector partnerships in
17 the State, as appropriate, and representa-
18 tives of labor organizations in the State;

19 “(vi) representatives of agencies serv-
20 ing out-of-school youth, homeless children
21 and youth, and at-risk youth; and

22 “(vii) representatives of Indian tribes
23 located in the State; and

24 “(B) consult the Governor of the State,
25 and the heads of other State agencies with au-

1 thority for career and technical education pro-
2 grams that are not the eligible agency, with re-
3 spect to the development of the State plan.

4 “(2) ACTIVITIES AND PROCEDURES.—The eligi-
5 ble agency shall develop effective activities and pro-
6 cedures, including access to information needed to
7 use such procedures, to allow the individuals and en-
8 tities described in paragraph (1) to participate in
9 State and local decisions that relate to development
10 of the State plan.

11 “(d) PLAN CONTENTS.—The State plan shall in-
12 clude—

13 “(1) a summary of State-supported workforce
14 development activities (including education and
15 training) in the State, including the degree to which
16 the State’s career and technical education programs
17 and programs of study are aligned with such activi-
18 ties;

19 “(2) the State’s strategic vision and set of goals
20 for preparing an educated and skilled workforce (in-
21 cluding special populations) and for meeting the
22 skilled workforce needs of employers, including in-
23 demand industry sectors and occupations as identi-
24 fied by the State, and how the State’s career and

1 technical education programs will help to meet these
2 goals;

3 “(3) a summary of the strategic planning ele-
4 ments of the unified State plan required under sec-
5 tion 102(b)(1) of the Workforce Innovation and Op-
6 portunity Act (29 U.S.C. 3112(b)(1)), including the
7 elements related to system alignment under section
8 102(b)(2)(B) of such Act (29 U.S.C.
9 3112(b)(2)(B));

10 “(4) a description of the career and technical
11 education programs or programs of study that will
12 be supported, developed, or improved, including de-
13 scriptions of—

14 “(A) the programs of study to be devel-
15 oped at the State level and made available for
16 adoption by eligible recipients;

17 “(B) the process and criteria to be used
18 for approving locally developed programs of
19 study or career pathways, including how such
20 programs address State workforce development
21 and education needs; and

22 “(C) how the eligible agency will—

23 “(i) make information on approved
24 programs of study and career pathways,
25 including career exploration, guidance and

1 advisement resources, available to students
2 and parents;

3 “(ii) ensure nonduplication of eligible
4 recipients’ development of programs of
5 study and career pathways;

6 “(iii) determine alignment of eligible
7 recipients’ programs of study to the State,
8 regional or local economy, including in-de-
9 mand fields and occupations identified by
10 the State workforce development board as
11 appropriate;

12 “(iv) provide equal access to activities
13 assisted under this Act for special popu-
14 lations;

15 “(v) coordinate with the State work-
16 force board to support the local develop-
17 ment of career pathways and articulate
18 processes by which career pathways will be
19 developed by local workforce development
20 boards;

21 “(vi) use State, regional, or local labor
22 market data to align career and technical
23 education with State labor market needs;

24 “(vii) support effective and meaning-
25 ful collaboration between secondary

1 schools, postsecondary institutions, and
2 employers; and

3 “(viii) improve outcomes for CTE con-
4 centrators, including those who are mem-
5 bers of special populations;

6 “(5) a description of the criteria and process
7 for how the eligible agency will approve eligible re-
8 cipients for funds under this Act, including how—

9 “(A) each eligible recipient will promote
10 academic achievement;

11 “(B) each eligible recipient will promote
12 skill attainment, including skill attainment that
13 leads to a recognized postsecondary credential;
14 and

15 “(C) each eligible recipient will ensure the
16 local needs assessment under section 134 takes
17 into consideration local economic and education
18 needs, including where appropriate, in-demand
19 industry sectors and occupations;

20 “(6) a description of how the eligible agency
21 will support the recruitment and preparation of
22 teachers, including special education teachers, fac-
23 ulty, administrators, specialized instructional sup-
24 port personnel, and paraprofessionals to provide ca-

1 reer and technical education instruction, leadership,
2 and support;

3 “(7) a description of how the eligible agency
4 will use State leadership funding to meet the re-
5 quirements of section 124(b);

6 “(8) a description of how funds received by the
7 eligible agency through the allotment made under
8 section 111 will be distributed—

9 “(A) among career and technical education
10 at the secondary level, or career and technical
11 education at the postsecondary and adult level,
12 or both, including how such distribution will
13 most effectively provide students with the skills
14 needed to succeed in the workplace; and

15 “(B) among any consortia that may be
16 formed among secondary schools and eligible in-
17 stitutions, and how funds will be distributed
18 among the members of the consortia, including
19 the rationale for such distribution and how it
20 will most effectively provide students with the
21 skills needed to succeed in the workplace;

22 “(9) a description of the procedure the eligible
23 agency will adopt for determining State adjusted lev-
24 els of performance described in section 113, which at
25 a minimum shall include—

1 “(A) consultation with stakeholders identi-
2 fied in paragraph (1);

3 “(B) opportunities for the public to com-
4 ment in person and in writing on the State ad-
5 justed levels of performance included in the
6 State plan; and

7 “(C) submission of public comment on
8 State adjusted levels of performance as part of
9 the State plan; and

10 “(10) assurances that—

11 “(A) the eligible agency will comply with
12 the requirements of this Act and the provisions
13 of the State plan, including the provision of a
14 financial audit of funds received under this Act,
15 which may be included as part of an audit of
16 other Federal or State programs;

17 “(B) none of the funds expended under
18 this Act will be used to acquire equipment (in-
19 cluding computer software) in any instance in
20 which such acquisition results in a direct finan-
21 cial benefit to any organization representing the
22 interests of the acquiring entity or the employ-
23 ees of the acquiring entity, or any affiliate of
24 such an organization;

1 “(C) the eligible agency will use the funds
2 to promote preparation for high-skill, high-
3 wage, or in-demand occupations and nontradi-
4 tional fields, as identified by the State;

5 “(D) the eligible agency will use the funds
6 provided under this Act to implement career
7 and technical education programs and programs
8 of study for individuals in State correctional in-
9 stitutions, including juvenile justice facilities;
10 and

11 “(E) the eligible agency will provide local
12 educational agencies, area career and technical
13 education schools, and eligible institutions in
14 the State with technical assistance, including
15 technical assistance on how to close gaps in stu-
16 dent participation and performance in career
17 and technical education programs.

18 “(e) CONSULTATION.—

19 “(1) IN GENERAL.—The eligible agency shall
20 develop the portion of each State plan relating to the
21 amount and uses of any funds proposed to be re-
22 served for adult career and technical education,
23 postsecondary career and technical education, and
24 secondary career and technical education after con-
25 sultation with the—

1 “(A) State agency responsible for super-
2 vision of community colleges, technical insti-
3 tutes, or other 2-year postsecondary institutions
4 primarily engaged in providing postsecondary
5 career and technical education; and

6 “(B) the State agency responsible for sec-
7 ondary education.

8 “(2) OBJECTIONS OF STATE AGENCIES.—If a
9 State agency other than the eligible agency finds
10 that a portion of the final State plan is objection-
11 able, that objection shall be filed together with the
12 State plan. The eligible agency shall respond to any
13 objections of such State agency in the State plan
14 submitted to the Secretary.

15 “(f) PLAN APPROVAL.—

16 “(1) IN GENERAL.—The Secretary shall ap-
17 prove a State plan, or a revision to an approved
18 State plan, unless the Secretary determines that the
19 State plan, or revision, respectively, does not meet
20 the requirements of this Act.

21 “(2) DISAPPROVAL.—The Secretary shall—

22 “(A) have the authority to disapprove a
23 State plan only if the Secretary—

1 “(i) determines how the State plan
2 fails to meet the requirements of this Act;
3 and

4 “(ii) immediately provides to the
5 State, in writing, notice of such determina-
6 tion and the supporting information and
7 rationale to substantiate such determina-
8 tion; and

9 “(B) not finally disapprove a State plan,
10 except after making the determination and pro-
11 viding the information described in subpara-
12 graph (A) and giving the eligible agency notice
13 and an opportunity for a hearing.

14 “(3) TIMEFRAME.—A State plan shall be
15 deemed approved by the Secretary if the Secretary
16 has not responded to the eligible agency regarding
17 the State plan within 90 days of the date the Sec-
18 retary receives the State plan.”.

19 **SEC. 122. IMPROVEMENT PLANS.**

20 Section 123 (20 U.S.C. 2343) is amended—

21 (1) in subsection (a)—

22 (A) in paragraph (1)—

23 (i) by striking “percent of an agreed
24 upon” and inserting “percent of the”; and

1 (ii) by striking “appropriate agen-
2 cies,” and inserting “appropriate State
3 agencies,”;

4 (B) in paragraph (2)—

5 (i) by inserting “including after imple-
6 mentation of the improvement plan de-
7 scribed in paragraph (1),” after “purposes
8 of this Act,”; and

9 (ii) by striking “Act” and inserting
10 “subsection”;

11 (C) in paragraph (3)—

12 (i) by amending subparagraph (A) to
13 read as follows:

14 “(A) IN GENERAL.—If the eligible agency
15 fails to make any improvement in meeting any
16 of the State adjusted levels of performance for
17 any of the core indicators of performance iden-
18 tified under paragraph (1) during the first 2
19 years of implementation of the improvement
20 plan required under paragraph (1), the eligible
21 agency—

22 “(i) shall revise such improvement
23 plan to address the reasons for such fail-
24 ure; and

1 “(ii) shall continue to implement such
2 improvement plan until the eligible agency
3 meets at least 90 percent of the State ad-
4 justed level of performance for the same
5 core indicators of performance for which
6 the plan is revised.”; and

7 (ii) in subparagraph (B), by striking
8 “sanction in” and inserting “requirements
9 of”; and

10 (D) by striking paragraph (4);

11 (2) in subsection (b)—

12 (A) in paragraph (2), by striking “the eli-
13 gible agency, appropriate agencies, individuals,
14 and organizations” and inserting “local stake-
15 holders included in section 134(d)(1)”;

16 (B) in paragraph (3), by striking “shall
17 work with the eligible recipient to implement
18 improvement actions consistent with the re-
19 quirements of this Act.” and inserting “shall
20 provide technical assistance to assist the eligible
21 recipient in meeting its responsibilities under
22 section 134.”;

23 (C) in paragraph (4)—

24 (i) by amending subparagraph (A) to
25 read as follows:

1 “(A) IN GENERAL.—If the eligible recipi-
2 ent fails to make any improvement in meeting
3 any of the local adjusted levels of performance
4 for any of the core indicators of performance
5 identified under paragraph (2) during a number
6 of years determined by the eligible agency, the
7 eligible recipient—

8 “(i) shall revise the improvement plan
9 described in paragraph (2) to address the
10 reasons for such failure; and

11 “(ii) shall continue to implement such
12 improvement plan until such recipient
13 meets at least 90 percent of an agreed
14 upon local adjusted level of performance
15 for the same core indicators of perform-
16 ance for which the plan is revised.”; and

17 (ii) in subparagraph (B)—

18 (I) in the matter preceding clause

19 (i)—

20 (aa) by striking “In deter-
21 mining whether to impose sanc-
22 tions under subparagraph (A),
23 the” and inserting “The”; and

24 (bb) by striking “waive im-
25 posing sanctions” and inserting

1 “waive the requirements of sub-
2 paragraph (A)”;

3 (II) in clause (i), by striking “or”
4 at the end;

5 (III) in clause (ii), by striking
6 the period at the end and inserting “;
7 or”; and

8 (IV) by adding at the end the fol-
9 lowing:

10 “(iii) in response to a public request
11 from an eligible recipient consistent with
12 clauses (i) and (ii).”; and

13 (D) by striking paragraph (5); and

14 (3) by adding at the end the following:

15 “(c) PLAN DEVELOPMENT.—Except for consultation
16 described in subsection (b)(2), the State and local im-
17 provement plans, and the elements of such plans, required
18 under this section shall be developed solely by the eligible
19 agency or the eligible recipient, respectively.”.

20 **SEC. 123. STATE LEADERSHIP ACTIVITIES.**

21 Section 124 (20 U.S.C. 2344) is amended—

22 (1) in subsection (a), by striking “shall conduct
23 State leadership activities.” and inserting “shall—

24 “(1) conduct State leadership activities directly;

25 and

1 “(2) report on the effectiveness of such use of
2 funds in achieving the goals described in section
3 122(d)(2) and the State adjusted levels of perform-
4 ance described in section 113(b)(3)(A).”;

5 (2) in subsection (b)—

6 (A) by striking paragraphs (1) through (4)
7 and inserting the following:

8 “(1) developing statewide programs of study,
9 which may include standards, curriculum, and
10 course development, and career exploration, guid-
11 ance, and advisement activities and resources;

12 “(2) approving locally developed programs of
13 study that meet the requirements established in sec-
14 tion 122(d)(4)(B);

15 “(3) establishing statewide articulation agree-
16 ments aligned to approved programs of study;

17 “(4) establishing statewide partnerships among
18 local educational agencies, institutions of higher edu-
19 cation, and employers, including small businesses, to
20 develop and implement programs of study aligned to
21 State and local economic and education needs, in-
22 cluding as appropriate, in-demand industry sectors
23 and occupations;”;

24 (B) by striking paragraphs (6) through (9)
25 and inserting the following:

1 “(6) serving individuals in State institutions,
2 such as State correctional institutions, including ju-
3 venile justice facilities, and educational institutions
4 that serve individuals with disabilities; and

5 “(7) for faculty and teachers providing career
6 and technical education instruction, support services,
7 and specialized instructional support services, high-
8 quality comprehensive professional development that
9 is, to the extent practicable, coordinated and aligned
10 with other professional development activities carried
11 out by the State (including under title II of the Ele-
12 mentary and Secondary Education Act of 1965 (20
13 U.S.C. 6601 et seq.) and title II of the Higher Edu-
14 cation Act of 1965 (20 U.S.C. 1021 et seq.)), in-
15 cluding programming that—

16 “(A) promotes the integration of the chal-
17 lenging State academic standards adopted by
18 the State under section 1111(b)(2) of the Ele-
19 mentary and Secondary Education Act of 1965
20 (20 U.S.C. 6311(b)(2)) and relevant technical
21 knowledge and skills;

22 “(B) prepares career and technical edu-
23 cation teachers, specialized instructional sup-
24 port personnel, and paraprofessionals to provide
25 appropriate accommodations for students who

1 are members of special populations, including
2 through the use of principles of universal design
3 for learning; and

4 “(C) increases understanding of industry
5 standards, as appropriate, for faculty providing
6 career and technical education instruction.”;

7 and

8 (3) in subsection (c), by striking paragraphs (1)
9 through (17) and inserting the following:

10 “(1) awarding incentive grants to eligible recipi-
11 ents—

12 “(A) for exemplary performance in car-
13 rying out programs under this Act, which
14 awards shall be based on—

15 “(i) eligible recipients exceeding the
16 local adjusted level of performance estab-
17 lished under section 113(b)(4)(A) in a
18 manner that reflects sustained or signifi-
19 cant improvement;

20 “(ii) eligible recipients effectively de-
21 veloping connections between secondary
22 education and postsecondary education and
23 training;

24 “(iii) the integration of academic and
25 technical standards;

1 “(iv) eligible recipients’ progress in
2 closing achievement gaps among sub-
3 populations who participate in programs of
4 study; or

5 “(v) other factors relating to the per-
6 formance of eligible recipients under this
7 Act as the eligible agency determines are
8 appropriate; or

9 “(B) if an eligible recipient elects to use
10 funds as permitted under section 135(e);

11 “(2) providing support for the adoption and in-
12 tegration of recognized postsecondary credentials or
13 for consultation and coordination with other State
14 agencies for the identification, consolidation, or
15 elimination of licenses or certifications which pose an
16 unnecessary barrier to entry for aspiring workers
17 and provide limited consumer protection;

18 “(3) the creation, implementation, and support
19 of pay-for-success initiatives leading to recognized
20 postsecondary credentials;

21 “(4) support for career and technical education
22 programs for adults and out-of-school youth concu-
23 rent with their completion of their secondary school
24 education in a school or other educational setting;

1 “(5) the creation, evaluation, and support of
2 competency-based curricula;

3 “(6) support for the development, implementa-
4 tion, and expansion of programs of study or career
5 pathways in areas declared to be in a state of emer-
6 gency under section 501 of the Robert T. Stafford
7 Disaster Relief and Emergency Assistance Act (42
8 U.S.C. 5191);

9 “(7) providing support for dual or concurrent
10 enrollment programs, such as early college high
11 schools;

12 “(8) improvement of career guidance and aca-
13 demic counseling programs that assist students in
14 making informed academic and career and technical
15 education decisions, including academic and financial
16 aid counseling;

17 “(9) support for the integration of employ-
18 ability skills into career and technical education pro-
19 grams and programs of study;

20 “(10) support for programs and activities that
21 increase access, student engagement, and success in
22 science, technology, engineering, and mathematics
23 fields (including computer science), particularly for
24 students who are members of groups underrep-
25 resented in such subject fields, such as female stu-

1 dents, minority students, and students who are
2 members of special populations;

3 “(11) support for career and technical student
4 organizations, especially with respect to efforts to in-
5 crease the participation of students who are mem-
6 bers of special populations;

7 “(12) support for establishing and expanding
8 work-based learning opportunities;

9 “(13) support for preparing, retaining, and
10 training of career and technical education teachers,
11 faculty, specialized instructional support personnel,
12 and paraprofessionals, such as preservice, profes-
13 sional development, and leadership development pro-
14 grams;

15 “(14) integrating and aligning programs of
16 study and career pathways;

17 “(15) supporting the use of career and tech-
18 nical education programs and programs of study
19 aligned with State, regional, or local in-demand in-
20 dustry sectors or occupations identified by State or
21 local workforce development boards; and

22 “(16) making all forms of instructional content
23 widely available, which may include use of open edu-
24 cational resources.”.

1 **PART C—LOCAL PROVISIONS**
2 **SEC. 131. LOCAL APPLICATION FOR CAREER AND TECH-**
3 **NICAL EDUCATION PROGRAMS.**

4 Section 134 (20 U.S.C. 2354) is amended—

5 (1) in the section heading by striking “**LOCAL**
6 **PLAN**” and inserting “**LOCAL APPLICATION**”;

7 (2) in subsection (a)—

8 (A) in the heading, by striking “LOCAL
9 PLAN” and inserting “LOCAL APPLICATION”;

10 (B) by striking “submit a local plan” and
11 inserting “submit a local application”; and

12 (C) by striking “Such local plan” and in-
13 serting “Such local application”; and

14 (3) by striking subsection (b) and inserting the
15 following:

16 “(b) CONTENTS.—The eligible agency shall deter-
17 mine the requirements for local applications, except that
18 each local application shall contain—

19 “(1) a description of the results of the com-
20 prehensive needs assessment conducted under sub-
21 section (c);

22 “(2) information on the programs of study ap-
23 proved by a State under section 124(b)(2) supported
24 by the eligible recipient with funds under this part,
25 including—

1 “(A) how the results of the comprehensive
2 needs assessment described in subsection (c) in-
3 formed the selection of the specific career and
4 technical education programs and activities se-
5 lected to be funded; and

6 “(B) a description of any new programs of
7 study the eligible recipient will develop and sub-
8 mit to the State for approval;

9 “(3) a description of how the eligible recipient
10 will provide—

11 “(A) career exploration and career develop-
12 ment coursework, activities, or services;

13 “(B) career information; and

14 “(C) an organized system of career guid-
15 ance and academic counseling to students be-
16 fore enrolling and while participating in a ca-
17 reer and technical education program; and

18 “(4) a description of how the eligible recipient
19 will—

20 “(A) provide activities to prepare special
21 populations for high-skill, high-wage, or in-de-
22 mand occupations that will lead to self-suffi-
23 ciency; and

24 “(B) prepare CTE participants for non-
25 traditional fields.

1 “(c) COMPREHENSIVE NEEDS ASSESSMENT.—

2 “(1) IN GENERAL.—To be eligible to receive fi-
3 nancial assistance under this part, an eligible recipi-
4 ent shall—

5 “(A) conduct a comprehensive local needs
6 assessment related to career and technical edu-
7 cation; and

8 “(B) not less than once every two years,
9 update such comprehensive local needs assess-
10 ment.

11 “(2) REQUIREMENTS.—The comprehensive
12 local needs assessment described under paragraph
13 (1) shall include—

14 “(A) an evaluation of the performance of
15 the students served by the eligible recipient
16 with respect to State and local adjusted levels
17 of performance established pursuant to section
18 113, including an evaluation of performance for
19 special populations;

20 “(B) a description of how career and tech-
21 nical education programs offered by the eligible
22 recipient are—

23 “(i) sufficient in size, scope, and qual-
24 ity to meet the needs of all students served
25 by the eligible recipient; and

1 “(ii)(I) aligned to State, regional, or
2 local in-demand industry sectors or occupa-
3 tions identified by the State or local work-
4 force development board, including career
5 pathways, where appropriate; or

6 “(II) designed to meet local education
7 or economic needs not identified by State
8 or local workforce development boards;

9 “(C) an evaluation of progress toward the
10 implementation of career and technical edu-
11 cation programs and programs of study;

12 “(D) an evaluation of strategies needed to
13 overcome barriers that result in lowering rates
14 of access to, or lowering success in, career and
15 technical education programs for special popu-
16 lations;

17 “(E) a description of how the eligible re-
18 cipient will improve recruitment, retention, and
19 training of career and technical education
20 teachers, faculty, specialized instructional sup-
21 port personnel, paraprofessionals, and career,
22 academic, and guidance counselors, including
23 individuals in groups underrepresented in such
24 professions; and

1 “(F) a description of how the eligible re-
2 cipient will support the transition to teaching
3 from business and industry.

4 “(d) CONSULTATION.—In conducting the comprehen-
5 sive needs assessment under subsection (c), an eligible re-
6 cipient shall involve a diverse body of stakeholders, includ-
7 ing, at a minimum—

8 “(1) representatives of career and technical
9 education programs in a local educational agency or
10 educational service agency, including teachers and
11 administrators;

12 “(2) representatives of career and technical
13 education programs at postsecondary educational in-
14 stitutions, including teachers and administrators;

15 “(3) representatives of State or local workforce
16 development boards and a range of local or regional
17 businesses or industries;

18 “(4) parents and students;

19 “(5) representatives of special populations; and

20 “(6) representatives of local agencies serving
21 out-of-school youth, homeless children and youth,
22 and at-risk youth (as defined in section 1432 of the
23 Elementary and Secondary Education Act of 1965).

24 “(e) CONTINUED CONSULTATION.—An eligible re-
25 cipient receiving financial assistance under this part shall

1 consult with the entities described in subsection (d) on an
2 ongoing basis to—

3 “(1) provide input on annual updates to the
4 comprehensive needs assessment required under sub-
5 section (c);

6 “(2) ensure programs of study are—

7 “(A) responsive to community employment
8 needs;

9 “(B) aligned with employment priorities in
10 the State, regional, or local economy identified
11 by employers and the entities described in sub-
12 section (d), which may include in-demand in-
13 dustry sectors or occupations identified by the
14 local workforce development board;

15 “(C) informed by labor market informa-
16 tion, including information provided under sec-
17 tion 15(e)(2)(C) of the Wagner-Peyser Act (29
18 U.S.C. 491–2(e)(2)(C));

19 “(D) designed to meet current, inter-
20 mediate, or long-term labor market projections;
21 and

22 “(E) allow employer input, including input
23 from industry or sector partnerships in the local
24 area, where applicable, into the development
25 and implementation of programs of study to en-

1 sure programs align with skills required by local
2 employment opportunities, including activities
3 such as the identification of relevant standards,
4 curriculum, industry-recognized credentials, and
5 current technology and equipment;

6 “(3) identify and encourage opportunities for
7 work-based learning; and

8 “(4) ensure funding under this part is used in
9 a coordinated manner with other local resources.”.

10 **SEC. 132. LOCAL USES OF FUNDS.**

11 Section 135 (20 U.S.C. 2355) is amended to read as
12 follows:

13 **“SEC. 135. LOCAL USES OF FUNDS.**

14 “(a) **GENERAL AUTHORITY.**—Each eligible recipient
15 that receives funds under this part shall use such funds
16 to develop, coordinate, implement, or improve career and
17 technical education programs to meet the needs identified
18 in the comprehensive needs assessment described in sec-
19 tion 134(c).

20 “(b) **REQUIREMENTS FOR USES OF FUNDS.**—Funds
21 made available to eligible recipients under this part shall
22 be used to support career and technical education pro-
23 grams that are of sufficient size, scope, and quality to be
24 effective and—

1 “(1) provide career exploration and career de-
2 velopment activities through an organized, system-
3 atic framework designed to aid students, before en-
4 rolling and while participating in a program of
5 study, in making informed plans and decisions about
6 future education and career opportunities and pro-
7 grams of study, which may include—

8 “(A) introductory courses or activities fo-
9 cused on career exploration and career aware-
10 ness;

11 “(B) readily available career and labor
12 market information, including information on—

13 “(i) occupational supply and demand;

14 “(ii) educational requirements;

15 “(iii) other information on careers
16 aligned to State or local economic prior-
17 ities; and

18 “(iv) employment sectors;

19 “(C) programs and activities related to the
20 development of student graduation and career
21 plans;

22 “(D) career guidance and academic coun-
23 selors that provide information on postsec-
24 ondary education and career options; or

1 “(E) any other activity that advances
2 knowledge of career opportunities and assists
3 students in making informed decisions about
4 future education and employment goals;

5 “(2) provide professional development for teach-
6 ers, principals, school leaders, administrators, and
7 career and guidance counselors with respect to con-
8 tent and pedagogy that—

9 “(A) supports individualized academic and
10 career and technical education instructional ap-
11 proaches, including the integration of academic
12 and career and technical education standards
13 and curriculum;

14 “(B) ensures labor market information is
15 used to inform the programs, guidance, and ad-
16 visement offered to students;

17 “(C) provides educators with opportunities
18 to advance knowledge, skills, and understanding
19 of all aspects of an industry, including the lat-
20 est workplace equipment, technologies, stand-
21 ards, and credentials;

22 “(D) supports administrators in managing
23 career and technical education programs in the
24 schools, institutions, or local educational agen-
25 cies of such administrators;

1 “(E) supports the implementation of strat-
2 egies to improve student achievement and close
3 gaps in student participation and performance
4 in career and technical education programs; and

5 “(F) provides educators with opportunities
6 to advance knowledge, skills, and understanding
7 in pedagogical practices, including, to the extent
8 the eligible recipient determines that such evi-
9 dence is reasonably available, evidence-based
10 pedagogical practices;

11 “(3) provide career and technical education stu-
12 dents, including special populations, with the skills
13 necessary to pursue high-skill, high-wage occupa-
14 tions;

15 “(4) support integration of academic skills into
16 career and technical education programs and pro-
17 grams of study to support CTE participants at the
18 secondary school level in meeting the challenging
19 State academic standards adopted under section
20 1111(b)(1) of the Elementary and Secondary Edu-
21 cation Act of 1965 by the State in which the eligible
22 recipient is located;

23 “(5) plan and carry out elements that support
24 the implementation of programs of study and stu-
25 dent achievement of the local adjusted levels of per-

1 formance established under section 113, which may
2 include—

3 “(A) curriculum aligned with the require-
4 ments for a program of study;

5 “(B) sustainable relationships among edu-
6 cation, business and industry, and other com-
7 munity stakeholders, including industry or sec-
8 tor partnerships in the local area, where appli-
9 cable, that are designed to facilitate the process
10 of continuously updating and aligning programs
11 of study with skills in demand in the State, re-
12 gional, or local economy;

13 “(C) dual or concurrent enrollment pro-
14 grams, including early college high schools, and
15 the development or implementation of articula-
16 tion agreements;

17 “(D) appropriate equipment, technology,
18 and instructional materials aligned with busi-
19 ness and industry needs, including machinery,
20 testing equipment, tools, implements, hardware
21 and software, and other new and emerging in-
22 structional materials;

23 “(E) a continuum of work-based learning
24 opportunities;

1 “(F) industry-recognized certification
2 exams or other assessments leading toward in-
3 dustry-recognized postsecondary credentials;

4 “(G) recruitment and retention efforts to
5 ensure effective educators and career and tech-
6 nical education program administrators;

7 “(H) where applicable, coordination with
8 other education and workforce development pro-
9 grams and initiatives, including career path-
10 ways and sector partnerships developed under
11 the Workforce Innovation and Opportunity Act
12 (29 U.S.C. 3101 et seq.) and other Federal
13 laws and initiatives that provide students with
14 transition-related services, including the Indi-
15 viduals with Disabilities Education Act (20
16 U.S.C.1400 et seq.);

17 “(I) expanding opportunities for students
18 to participate in distance career and technical
19 education and blended-learning programs;

20 “(J) expanding opportunities for students
21 to participate in competency-based education
22 programs;

23 “(K) improving career guidance and aca-
24 demic counseling programs that assist students
25 in making informed academic and career and

1 technical education decisions, including aca-
2 demic and financial aid counseling;

3 “(L) supporting the integration of employ-
4 ability skills into career and technical education
5 programs and programs of study;

6 “(M) supporting programs and activities
7 that increase access, student engagement, and
8 success in science, technology, engineering, and
9 mathematics fields (including computer science)
10 for students who are members of groups under-
11 represented in such subject fields;

12 “(N) providing career and technical edu-
13 cation, in a school or other educational setting,
14 for adults or a school-aged individual who has
15 dropped out of a secondary school to complete
16 secondary school education or upgrade technical
17 skills;

18 “(O) career and technical student organi-
19 zations, including student participation for and
20 participation in technical skills competitions
21 aligned with career and technical education pro-
22 gram standards and curriculum;

23 “(P) making all forms of instructional con-
24 tent widely available, which may include use of
25 open educational resources; and

1 “(Q) other activities to improve career and
2 technical education programs; and

3 “(6) develop and implement evaluations of the
4 activities carried out with funds under this part, in-
5 cluding evaluations necessary to complete the com-
6 prehensive needs assessment required under section
7 134(c) and the local report required under section
8 113(b)(4)(C).

9 “(c) POOLING FUNDS.—An eligible recipient may
10 pool a portion of funds received under this Act with a por-
11 tion of funds received under this Act available to not less
12 than 1 other eligible recipient to support implementation
13 of programs of study through the activities described in
14 subsection (b)(2).

15 “(d) ADMINISTRATIVE COSTS.—Each eligible recipi-
16 ent receiving funds under this part shall not use more than
17 5 percent of such funds for costs associated with the ad-
18 ministration of activities under this section.”.

19 **TITLE II—GENERAL PROVISIONS**

20 **SEC. 201. FEDERAL AND STATE ADMINISTRATIVE PROVI-** 21 **SIONS.**

22 The Carl D. Perkins Career and Technical Education
23 Act of 2006 (20 U.S.C. 2301 et seq.) is amended—

24 (1) in section 311(b)—

25 (A) in paragraph (1)—

1 (i) by amending subparagraph (A) to
2 read as follows:

3 “(A) IN GENERAL.—Except as provided in
4 subparagraphs (B), (C), or (D), in order for a
5 State to receive its full allotment of funds under
6 this Act for any fiscal year, the Secretary must
7 find that the State’s fiscal effort per student, or
8 the aggregate expenditures of such State, with
9 respect to career and technical education for
10 the preceding fiscal year was not less than the
11 fiscal effort per student, or the aggregate ex-
12 penditures of such State, for the second pre-
13 ceding fiscal year.”;

14 (ii) in subparagraph (B), by striking
15 “shall exclude capital expenditures, special
16 1-time project costs, and the cost of pilot
17 programs.” and inserting “shall, at the re-
18 quest of the State, exclude competitive or
19 incentive-based programs established by
20 the State, capital expenditures, special one-
21 time project costs, and the cost of pilot
22 programs.”; and

23 (iii) by adding after subparagraph
24 (C), the following new subparagraph:

1 “(D) ESTABLISHING THE STATE BASE-
2 LINE.—

3 “(i) IN GENERAL.—For purposes of
4 subparagraph (A), the State may—

5 “(I) continue to use the State’s
6 fiscal effort per student, or aggregate
7 expenditures of such State, with re-
8 spect to career and technical edu-
9 cation, as was in effect on the day be-
10 fore the date of enactment of the
11 Strengthening Career and Technical
12 Education for the 21st Century Act;
13 or

14 “(II) establish a new level of fis-
15 cal effort per student, or aggregate
16 expenditures of such State, with re-
17 spect to career and technical edu-
18 cation.

19 “(ii) AMOUNT.—The amount of the
20 new level described in clause (i)(II) shall
21 be the State’s fiscal effort per student, or
22 aggregate expenditures of such State, with
23 respect to career and technical education,
24 for the first full fiscal year following the
25 enactment of such Act.”; and

1 (B) by striking paragraph (2) and insert-
2 ing the following:

3 “(2) FAILURE TO MEET.—The Secretary shall
4 reduce the amount of a State’s allotment of funds
5 under this Act for any fiscal year in the exact pro-
6 portion by which the State fails to meet the require-
7 ment of paragraph (1) by falling below the State’s
8 fiscal effort per student or the State’s aggregate ex-
9 penditures (using the measure most favorable to the
10 State), if the State failed to meet such requirement
11 (as determined using the measure most favorable to
12 the State) for 1 or more of the 5 immediately pre-
13 ceding fiscal years.

14 “(3) WAIVER.—The Secretary may waive para-
15 graph (2) due to exceptional or uncontrollable cir-
16 cumstances affecting the ability of the State to meet
17 the requirement of paragraph (1).”;

18 (2) in section 317(b)(1)—

19 (A) by striking “may, upon written re-
20 quest, use funds made available under this Act
21 to” and inserting “may use funds made avail-
22 able under this Act to”; and

23 (B) by striking “who reside in the geo-
24 graphical area served by” and inserting “lo-

1 cated in or near the geographical area served
2 by”;

3 (3) by striking title II and redesignating title
4 III as title II;

5 (4) by redesignating sections 311 through 318
6 as sections 211 through 218, respectively;

7 (5) by redesignating sections 321 through 324
8 as sections 221 through 224, respectively; and

9 (6) by inserting after section 218 (as so reded-
10 igned) the following:

11 **“SEC. 219. STUDY ON PROGRAMS OF STUDY ALIGNED TO**
12 **HIGH-SKILL, HIGH-WAGE OCCUPATIONS.**

13 “(a) SCOPE OF STUDY.—The Comptroller General of
14 the United States shall conduct a study to evaluate—

15 “(1) the strategies, components, policies, and
16 practices used by eligible agencies or eligible recipi-
17 ents receiving funding under this Act to successfully
18 assist—

19 “(A) all students in pursuing and com-
20 pleting programs of study aligned to high-skill,
21 high-wage occupations; and

22 “(B) any specific subgroup of students
23 identified in section 1111(h)(1)(C)(ii) of the El-
24 elementary and Secondary Education Act of 1965
25 (20 U.S.C. 6311(h)(1)(C)(ii)) in pursuing and

1 completing programs of study aligned to high-
2 skill, high-wage occupations in fields in which
3 such subgroup is underrepresented; and

4 “(2) any challenges associated with replication
5 of such strategies, components, policies, and prac-
6 tices.

7 “(b) CONSULTATION.—In carrying out the study con-
8 ducted under subsection (a), the Comptroller General of
9 the United States shall consult with a geographically di-
10 verse (including urban, suburban, and rural) representa-
11 tion of—

12 “(1) students and parents;

13 “(2) eligible agencies and eligible recipients;

14 “(3) teachers, faculty, specialized instructional
15 support personnel, and paraprofessionals, including
16 those with expertise in preparing CTE students for
17 nontraditional fields;

18 “(4) special populations; and

19 “(5) representatives of business and industry.

20 “(c) SUBMISSION.—Upon completion, the Comp-
21 troller General of the United States shall submit the study
22 conducted under subsection (a) to the Committee on Edu-
23 cation and the Workforce of the House of Representatives
24 and the Committee on Health, Education, Labor, and
25 Pensions of the Senate.”.

1 **TITLE III—AMENDMENTS TO**
2 **THE WAGNER-PEYSER ACT**

3 **SEC. 301. STATE RESPONSIBILITIES.**

4 Section 15(e)(2) of the Wagner-Peyser Act (29
5 U.S.C. 491–2(e)(2)) is amended—

6 (1) by striking subparagraph (B) and inserting
7 the following:

8 “(B) consult with eligible agencies (defined
9 in section 3 of the Carl D. Perkins Career and
10 Technical Education Act of 2006 (20 U.S.C.
11 2302)), State educational agencies, and local
12 educational agencies concerning the provision of
13 workforce and labor market information in
14 order to—

15 “(i) meet the needs of secondary
16 school and postsecondary school students
17 who seek such information; and

18 “(ii) annually inform the development
19 and implementation of programs of study
20 defined in section 3 of the Carl D. Perkins
21 Career and Technical Education Act of
22 2006 (20 U.S.C. 2302), and career path-
23 ways;”;

24 (2) in subparagraph (G), by striking “and” at
25 the end;

1 (3) in subparagraph (H), by striking the period
2 at the end and inserting “; and”; and

3 (4) by inserting after subparagraph (H) the fol-
4 lowing new subparagraph:

5 “(I) provide, on an annual and timely basis
6 to each eligible agency (defined in section 3 of
7 the Carl D. Perkins Career and Technical Edu-
8 cation Act of 2006 (20 U.S.C. 2302)), the data
9 and information described in subparagraphs (A)
10 and (B) of subsection (a)(1).”.

