

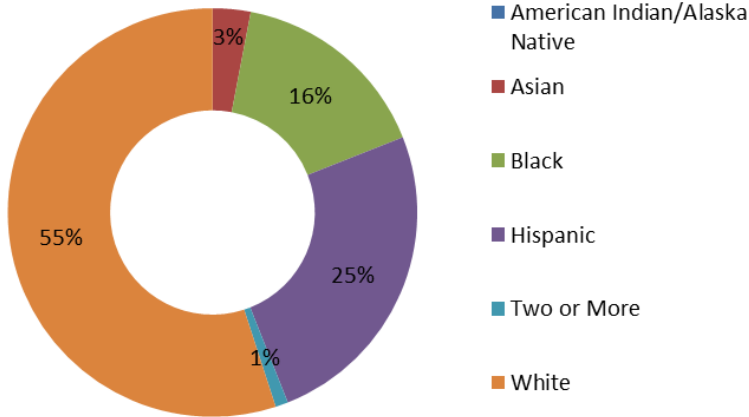
FLORIDA

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

General Population (2014)¹



Fast Facts

Florida is expected to become a majority-minority state in 2028.²

38% of working families are low income.³

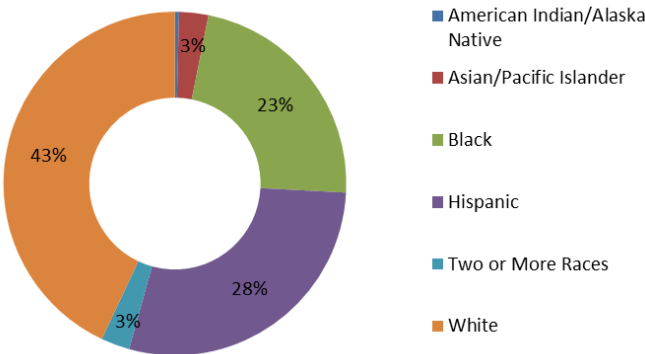
47% of minority working families are low income.³

40% of low-income working families are headed by a woman.⁴

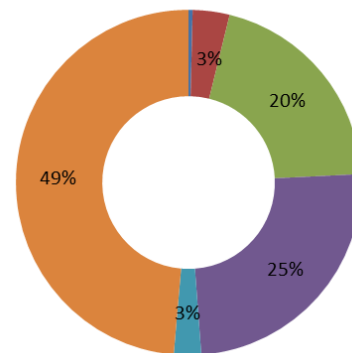
Median Hourly Wages ⁵	Male	Female
White	\$21	\$18
Black	\$15	\$14
Latino	\$15	\$14
Asian	\$20	\$16
Native American	\$17	\$15

General Student Population

Secondary Enrollment, FY 2014⁶



4-Year Postsecondary Enrollment, Fall 2013⁷



Career and Technical Education

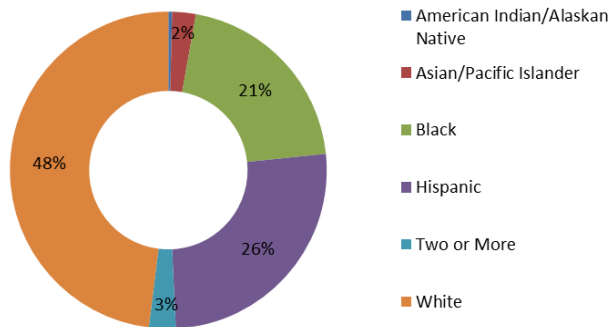
Secondary CTE is delivered through comprehensive high schools, area vocational-technical centers, and University Developmental Research Schools. Postsecondary CTE is delivered through area vocational-technical centers, postsecondary technical centers, community colleges, and public and private universities and colleges.⁸

State CTE Contact

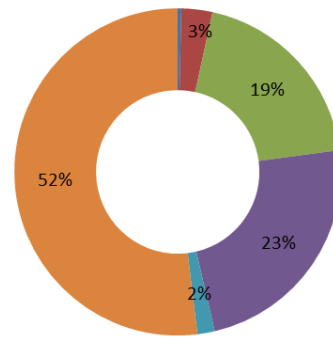
Jane Silveria, State Supervisor, Florida Dept. of Education, 325 W. Gaines St., Rm. 701, Tallahassee, FL 32399, (850) 245-9022, Jane.Silveria@fldoe.org

In FY 2014, 53% of secondary and 60% of postsecondary students enrolled in CTE were economically disadvantaged.⁹

Secondary CTE Enrollment, FY 2014⁹



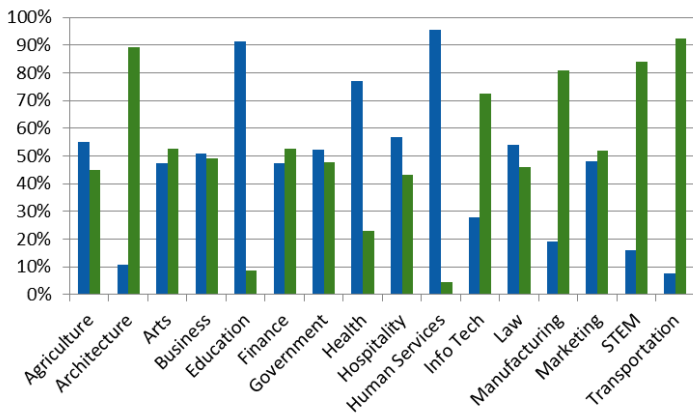
Postsecondary CTE Enrollment, FY 2014⁹



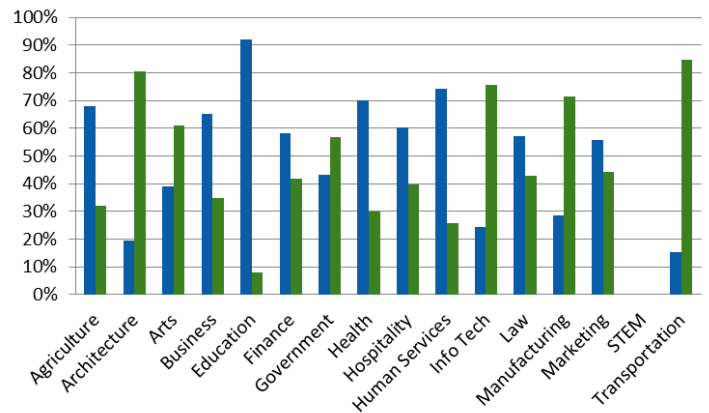
Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

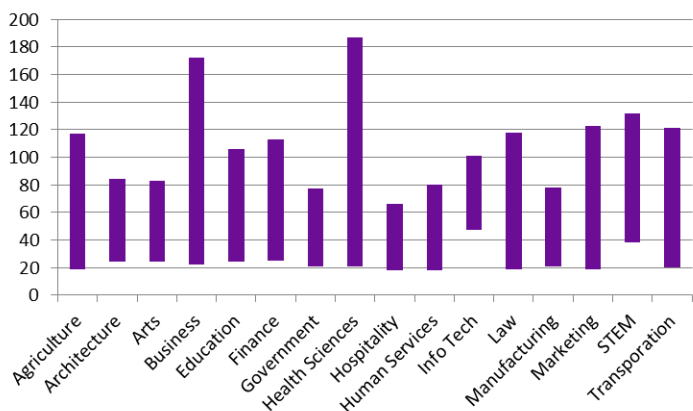
Secondary Enrollment, FY 2014⁹
(blue = female, green = male)



Postsecondary Enrollment, FY 2014⁹
(blue = female, green = male)



Median Salary Range (national, \$000)¹⁰



Fact Sheet Sources

- ¹ <http://www.census.gov/quickfacts/table/RHI225214/01>
- ² <https://cdn.americanprogress.org/wp-content/uploads/2015/02/SOC-report1.pdf>
- ³ <http://www.workingpoorfamilies.org/indicators/>
- ⁴ http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP_Low-Income-Working-Mothers-Report_021214.pdf
- ⁵ <http://nationalequityatlas.org/data-summaries>
- ⁶ <http://nces.ed.gov/ccd/elsi/tableGenerator.aspx>
- ⁷ http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp
- ⁸ <https://www.acteonline.org/stateprofiles/>
- ⁹ <https://perkins.ed.gov/pims/DataExplorer> (race not available for clusters)
- ¹⁰ <http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>