Infusing Equity in Career and Technical Education Teacher Preparation and Professional Development

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NAPE Professional Development Institute
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## Career & Technical Teacher Education Program Course Sequence

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<th>SUMMER</th>
<th>FALL</th>
<th>SPRING</th>
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<tr>
<td><strong>EDU 2051</strong></td>
<td><strong>EDU 2052</strong> Teaching Methods I continued</td>
<td><strong>EDU 2061</strong> Teaching Methods II</td>
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<tr>
<td>Teaching Methods I (Typically 2 weeks in August)</td>
<td>(4 Saturdays during the semester)</td>
<td>(4 Saturdays during the semester)</td>
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<td><strong>EDU 2062</strong></td>
<td><strong>PSY 2110</strong> Educational Psychology</td>
<td><strong>EDU 2135</strong> Instruction for Students</td>
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<tr>
<td>Teaching Methods II continued (Typically 2 weeks in July)</td>
<td>(3 Saturdays plus online)</td>
<td>with Special Needs (3 Saturdays plus online)</td>
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<tr>
<td><strong>EDU 2115</strong></td>
<td><strong>EDU 2135</strong> Instruction for Students</td>
<td><strong>EDU 2802</strong> Education Externship (1 cr)</td>
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<tr>
<td>Issues and Trends in Technical Education (1 July, 1 Aug, 4 Saturdays)</td>
<td>with Special Needs (3 Saturdays plus online)</td>
<td>(1 Saturday plus 1 school day)</td>
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<tr>
<td><strong>EDU 2710</strong></td>
<td><strong>EDU 3550</strong> Tech in the Classrm (1 cr)</td>
<td><strong>EDU 2710</strong> Capstone: Portfolio (1 cr)</td>
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<td>Capstone: Portfolio (1 cr) (Meets with EDU 3550)</td>
<td>(3 Saturdays)</td>
<td>(Meets with EDU 3550)</td>
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Issues and Trends in Technical Education

Career & Technical Education Law & Policy: Issues of Diversity, Climate, and Equity

Major Areas of Focus:

- Federal and State School Law
- Creating safe, respectful learning environments
- Gender Equity in CTE
- Poverty and the achievement gap
- Preventing and responding to harassment and bullying
- Professional ethics
Federal Laws

- Title IX
- Titles VI and VII of the Civil Rights Act
- Section 504 of the Rehabilitation Act
- Americans with Disabilities Act
- U.S. Department of Education Guidelines for Vocational Education Programs
- FERPA
- Workforce Investment Act
- TANF
- Carl Perkins Act
State Laws

~ Mandatory Reporting of Suspected Child Abuse and Neglect
~ Harassment and Bullying Laws (state and federal)
~ Vermont’s Fair Housing and Public Accommodations Act
~ Vermont’s Career & Technical Education statutes and regulations
Required Reading

~ *Queen Bees and Wannabes.* Rosalind Wiseman. 2009.
~ Articles on poverty, socioeconomic class, and the student achievement gap
~ Articles on professional ethics
~ Career and Technical Education laws and regulations
Additional Required Reading for Graduate Credit

DVDs

~ *Cracking the Codes: The System of Racial Inequity*

~ *Killing Us Softly 4*

~ Excerpt from *Tough Guise*
What We Do

~ School law games:
  Civil Rights Bingo
  State Law Scavenger Hunts
  “Don’t Get Sued”

~ Real world scenarios/group discussion

~ Review of promotional materials for equity/bias

~ Review of textbooks and teaching materials for equity/bias

~ Gender equity lesson plan or activity
Why It Works

- Real world experiences and examples
- Our experiences
- Discussion of students’ classroom issues
- Role playing real life cases
What class participants say:

“Classes were full, fun, and thought-provoking. The instructors chose content that is critically important for educators to have a strong foundation.”

“Ruth and Gerry made it real, used many teaching tools, gave great feedback, and even gave statistical information a fun game edge to keep our interest.”

“Excellent instructors, well thought out assignments and activities, excellent book and reading selection, and above all, an invaluable opportunity to interact and learn from other teachers in the field of technical education.”

“I came into this course dreading yet another ‘required’ class, but after the first week I had completely changed my mind. The course was interesting, engaging, relevant, and very well instructed.”
Requests for Professional Development

Course for licensed educators – for professional development/re-licensure

Preventing and Responding to Harassment and Bullying Workshops

Investigating Harassment and Bullying Complaints Workshops

School Law/Civil Rights Technical Assistance and Training
Questions?

Please Feel Free to Contact Us

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Gerry Reymore: gerry@durkeereymore.com

Thank You!