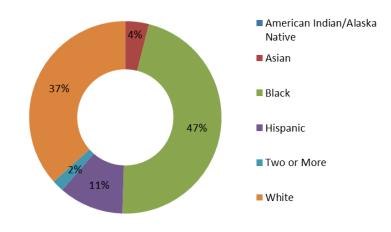
General Population (2014)¹



Fast Facts

The District of Columbia is majority-minority.²

28% of working families are low income.3

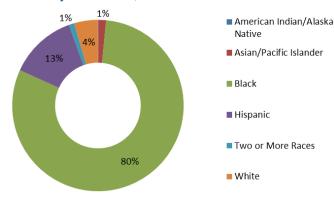
38% of minority working families are low income.³

61% of low-income working families are headed by a woman.⁴

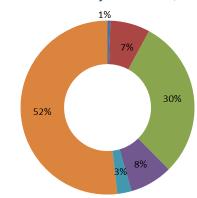
| Median Hourly Wages ⁵ | Male | Female |
|----------------------------------|------|--------|
| White | \$39 | \$32 |
| Black | \$20 | \$22 |
| Latino | \$17 | \$17 |
| Asian | \$31 | \$30 |
| Native American | N/A | N/A |

General Student Population





4-Year Postsecondary Enrollment, Fall 2013⁷



Career and Technical Education

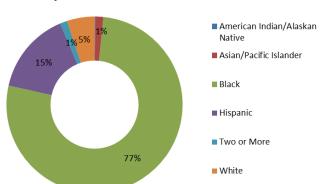
Career and technical education oversight is administered by the DC Office of the State Superintendent of Education (OSSE). OSSE administers federal funds available under the Carl D. Perkins Act to leverage active working partnerships with DC public schools, public charter schools, the University of the District of Columbia Community College, and the private sector.

State CTE Contacts

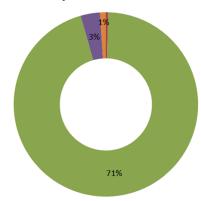
Tony Johnson, Director, CTE, State Office of Career and Technical Education, 810 First Street, NE, 2nd Floor Washington, DC 20002-3347, (202) 727-8576, tony.johnson@dc.gov

In FY 2014, 57% of secondary and 24% of postsecondary students enrolled in CTE were economically disadvantaged.⁹

Secondary CTE Enrollment, FY 20149



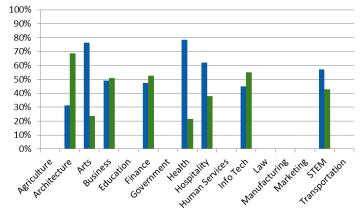
Postsecondary CTE Enrollment, FY 20149



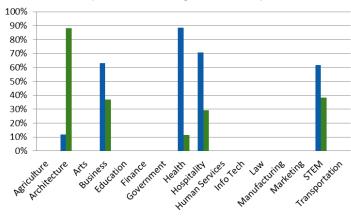
Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

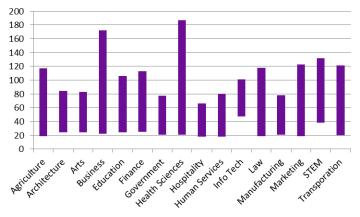
Secondary Enrollment, FY 2014⁸ (blue = female, green = male)



Postsecondary Enrollment, FY 2014⁸ (blue = female, green = male)



Median Salary Range (national, \$000)9



Fact Sheet Sources

- http://www.census.gov/quickfacts/table/RHI225214/01
- ² http://www.governing.com/topics/urban/gov-majority-minority-populations-in-states.html
- ³ http://www.workingpoorfamilies.org/indicators/
- ⁴ http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP_Low-Income-Working-Mothers-Report_021214.pdf
- ⁵ http://nationalequityatlas.org/data-summaries
- ⁶ http://nces.ed.gov/ccd/elsi/tableGenerator.aspx
- ⁷ http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp
- https://perkins.ed.gov/pims/DataExplorer (race not available for clusters)
- http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm