

CONNECTICUT

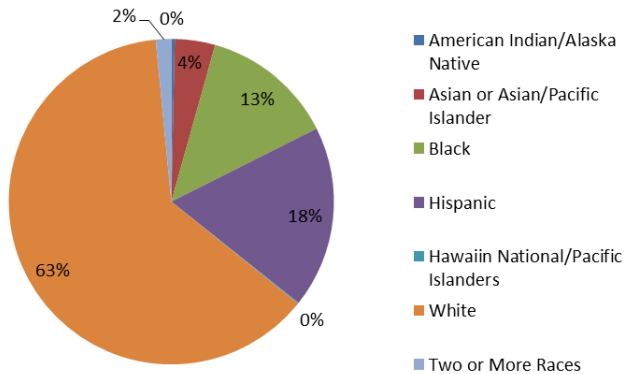
Career Technical Education (CTE) Profile



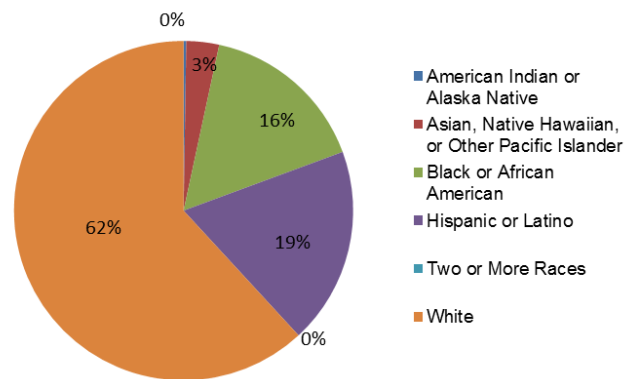
At the secondary level, Connecticut delivers CTE through comprehensive high schools and through the Connecticut Technical High School System (CTHSS). The state also has 19 Agriculture Science and Technology Education Centers. At the postsecondary level, CTE is delivered through 12 community colleges. The State Department of Education is the fiscal agent for Perkins funds.

Enrollment (most recent data available by state is reported)

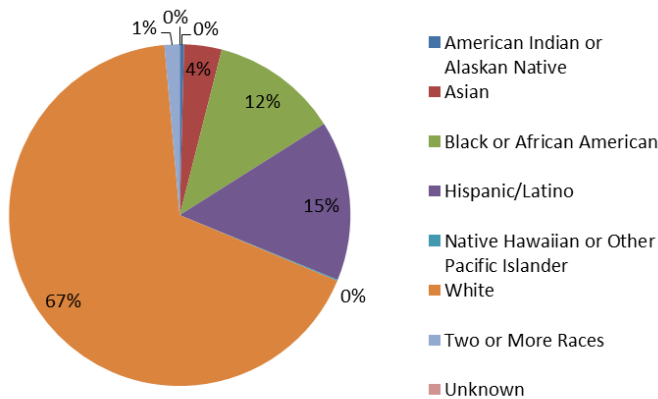
All Secondary Enrollment by Race, FY 2012



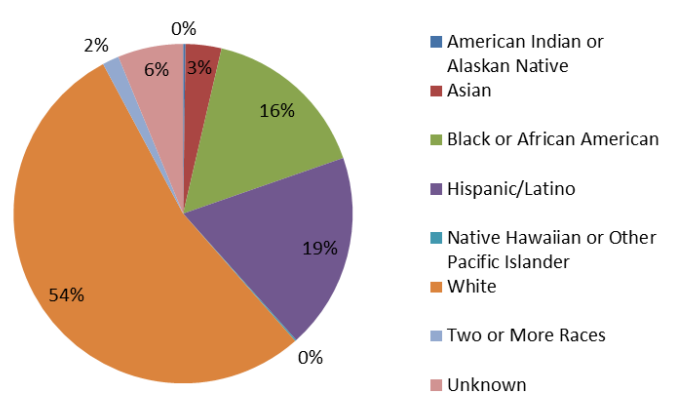
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 126,052 secondary and 82,951 postsecondary students participated in CTE. At the secondary level, 43% were female and 57% were male. At the postsecondary level, 60% were female and 40% were male.

Perkins Funding

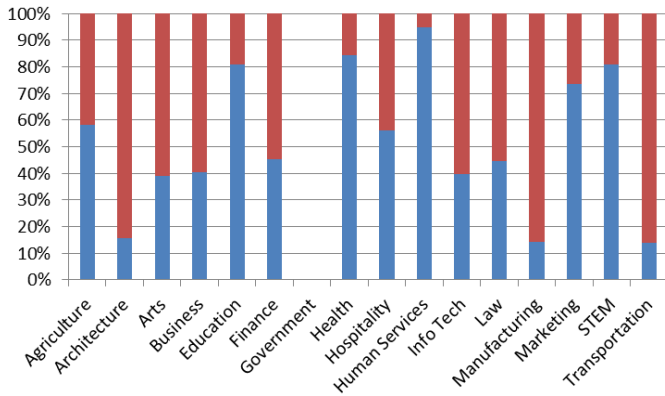
For FY 2014, Connecticut's Perkins state grant allocation was \$9,461,065, which was \$875,326 more than FY 2013 and \$57,637 more than FY 2012. Of funds distributed to local recipients, 79% and 21% have traditionally been distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2013

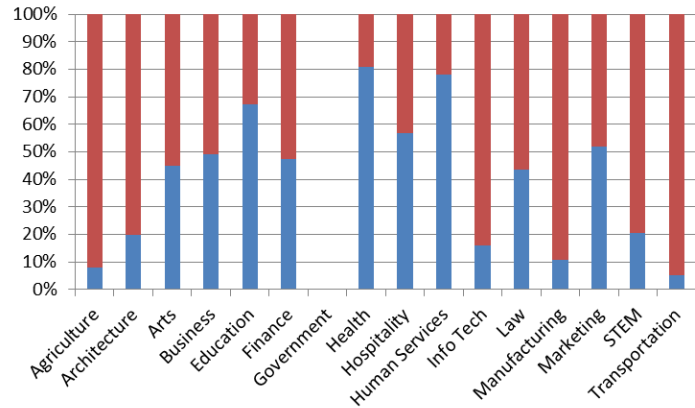
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	47%		92%	
% received an industry-recognized credential, certificate, or degree	92%		9%	
% placed or retained in postsecondary education, employment, military service, or advanced training	95%		70%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	45%	31%	22%	36%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	39%	28%	17%	42%

Career Cluster Enrollment by Gender, FY 2013

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)

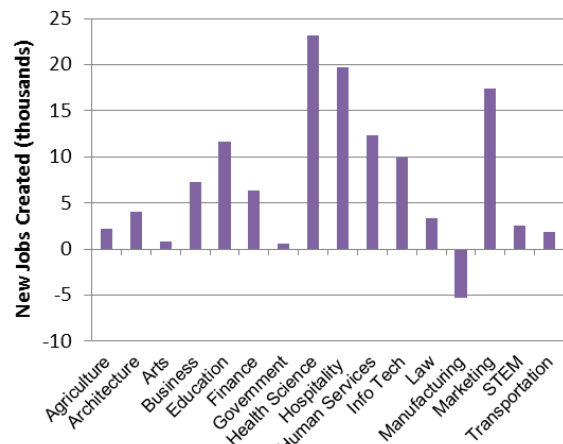


Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Connecticut between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles/>
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>
 NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d, <http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>
 Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



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