

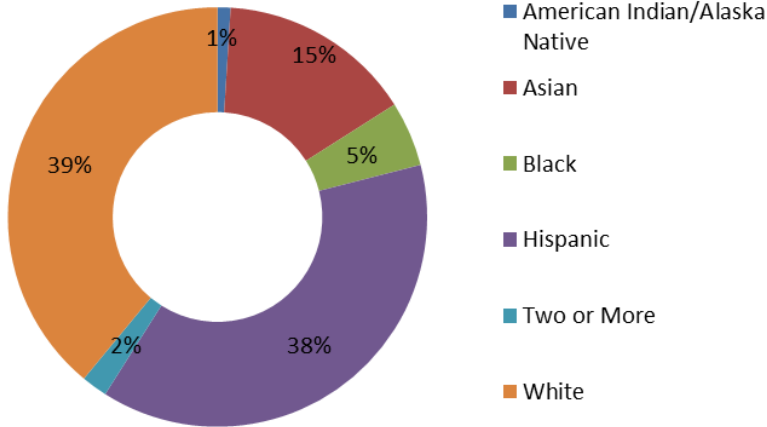
# CALIFORNIA

## Career Technical Education (CTE) Profile



**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

### General Population (2014)<sup>1</sup>



### Fast Facts

California became a majority-minority state in 2000.<sup>2</sup>

34% of working families are low income.<sup>3</sup>

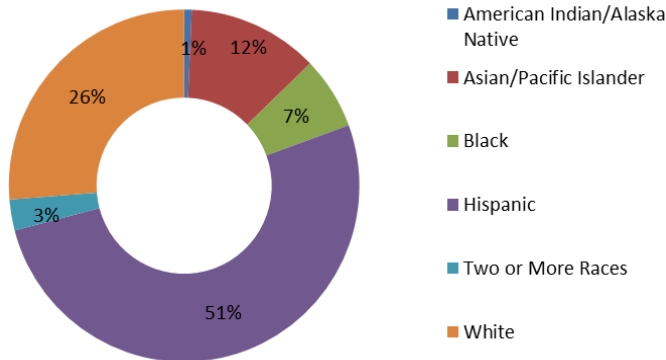
42% of minority working families are low income.<sup>3</sup>

29% of low-income working families are headed by a woman.<sup>4</sup>

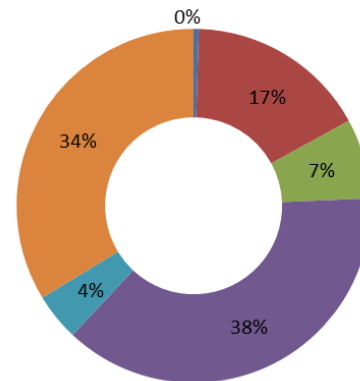
Median Hourly Wages <sup>5</sup>	Male	Female
White	\$30	\$24
Black	\$22	\$21
Latino	\$16	\$15
Asian	\$27	\$23
Native American	\$22	\$18

### General Student Population

Secondary Enrollment, FY 2014<sup>6</sup>



4-Year Postsecondary Enrollment, Fall 2013<sup>7</sup>



### Career and Technical Education

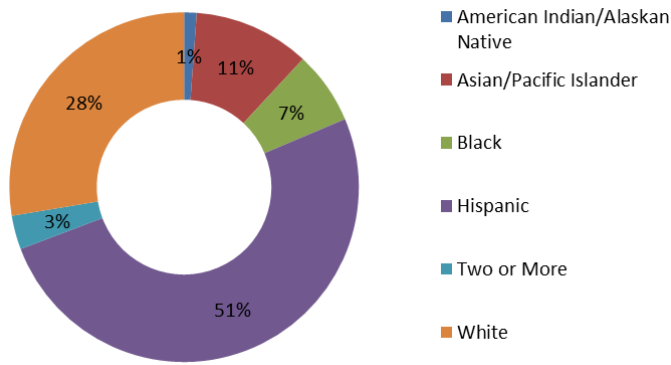
At the secondary level, CTE is delivered through comprehensive high schools, magnet programs and schools, partnership academies, and regional occupational centers and programs (ROCPs). At the postsecondary level, courses are offered at ROCPs, adult schools, and community colleges and through apprenticeship programs.<sup>8</sup>

#### State CTE Contacts

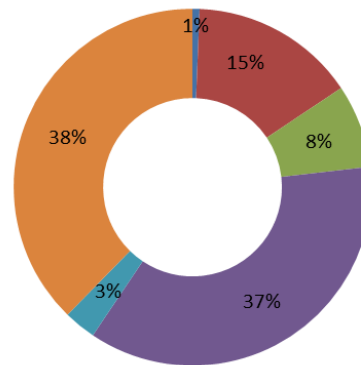
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In FY 2014, 48% of secondary and 55% of postsecondary students enrolled in CTE were economically disadvantaged.<sup>9</sup>

Secondary CTE Enrollment, FY 2014<sup>9</sup>



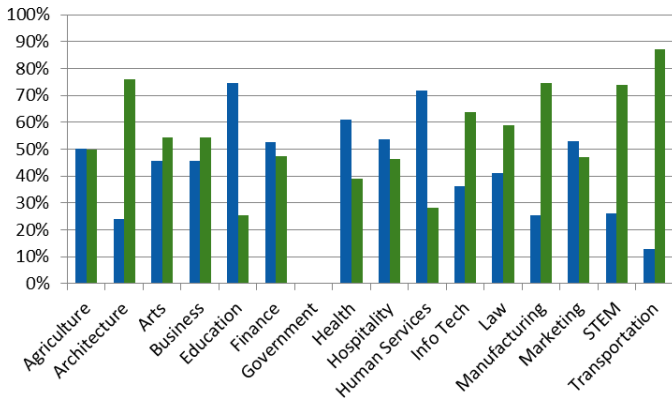
Postsecondary CTE Enrollment, FY 2014<sup>9</sup>



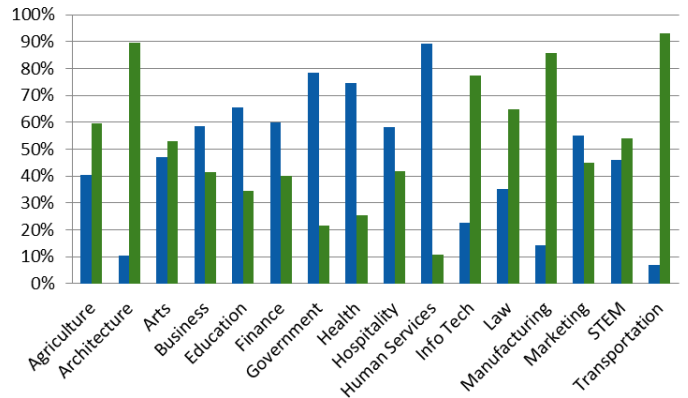
## Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

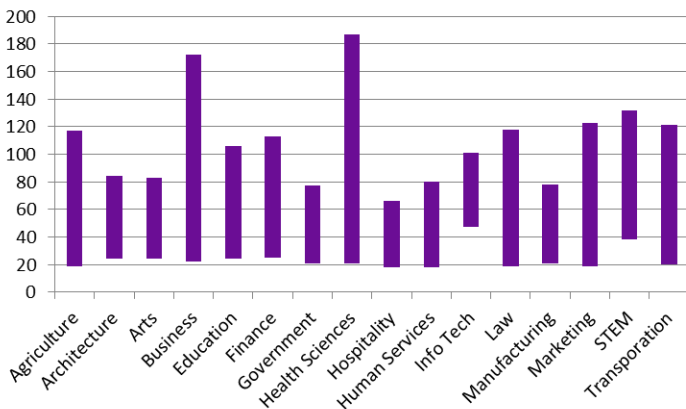
Secondary Enrollment, FY 2014<sup>9</sup>  
(blue = female, green = male)



Postsecondary Enrollment, FY 2014<sup>9</sup>  
(blue = female, green = male)



Median Salary Range (national, \$000)<sup>10</sup>



## Fact Sheet Sources

- <http://www.census.gov/quickfacts/table/RHI225214/01>
- <https://cdn.americanprogress.org/wp-content/uploads/2015/02/SOC-report1.pdf>
- <http://www.workingpoorfamilies.org/indicators/>
- [http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WFPF\\_Low-Income-Working-Mothers-Report\\_021214.pdf](http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WFPF_Low-Income-Working-Mothers-Report_021214.pdf)
- <http://nationalequityatlas.org/data-summaries>
- <http://nces.ed.gov/ccd/elsi/tableGenerator.aspx>
- [http://nces.ed.gov/programs/digest/d14/tables/dt14\\_306.60.asp](http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp)
- <https://www.acteonline.org/stateprofiles/>
- <https://perkins.ed.gov/pims/DataExplorer> (race not available)
- <http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>