Career and Technical Education in California

At the secondary level, CTE is delivered through comprehensive high schools; magnet programs and schools; partnership academies; schools-within-a-school that integrate academic and career and technical education, business partnerships, mentoring, and internships; Linked Learning programs; and regional occupational centers and programs (ROCPs). At the postsecondary level, courses are offered at ROCPs, adult schools, and community colleges and through apprenticeship programs.¹

Perkins Performance Indicators (FY 2016)

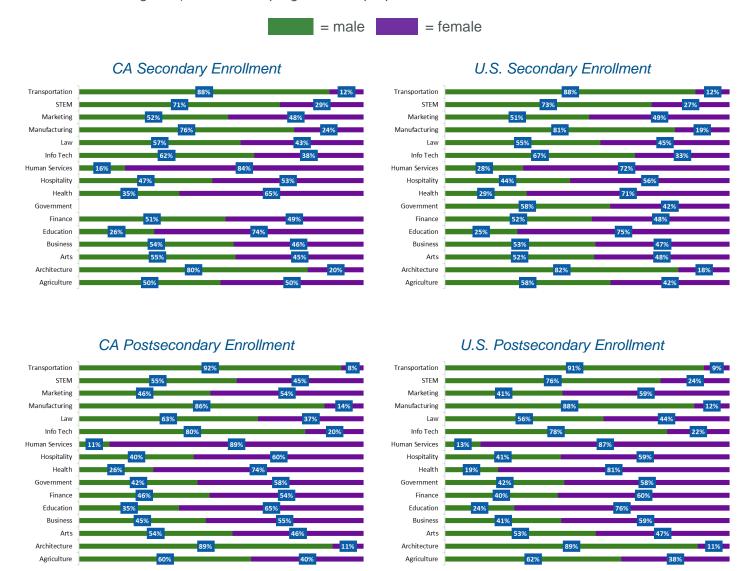
Congress made accountability for results a central focus of Perkins IV. States are required to report annually on the following core performance indicators, which assess their effectiveness in achieving statewide progress in CTE and optimizing the return on investment of federal funds in CTE.²

Secondary (%)	Target	Male	Female	AI/AN	Asian	Black	Hispanic	NHOPI	White	Two+
Academic Attainment in Reading/Language Arts	59	56	62	52	73	50	50	62	73	63
Academic Attainment in Mathematics	56	63	58	52	80	46	53	65	73	65
Technical Skills Attainment	90	89	93	92	95	85	89	90	94	83
School Completion	93	91	93	92	95	90	91	94	94	94
Student Graduation Rates	92	91	93	92	95	90	91	94	94	94
Placement	94	93	94	92	95	91	92	91	95	95
Nontraditional Participation	38	42	34	38	37	40	37	38	34	36
Nontraditional Completion	29	19	50	32	35	34	32	32	32	29

Postsecondary (%)	Target	Male	Female	AI/AN	Asian	Black	Hispanic	NHOPI	White	Two+
Technical Skill Attainment	91	87	88	84	89	83	87	85	89	89
Credential, Certificate, or Degree	83	84	91	88	93	83	87	86	88	87
Student Retention or Transfer	88	88	91	91	90	89	91	89	89	90
Student Placement	68	80	77	72	78	70	82	79	77	78
Nontraditional Participation	24	19	32	27	28	27	24	24	24	28
Nontraditional Completion	28	25	32	31	32	30	28	32	27	31

Career Cluster Enrollment (FY 2016)

Seven of the 16 career clusters in CTE lead to high-skill, high-wage, and high-demand STEM-related careers (Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics) and contain programs that prepare students for nontraditional careers.²



State CTE Contact

Carolyn Zachry, Education Administrator, CA Dept of Ed, (916) 323-5042, czachry@cde.ca.gov; Russ Weikle, Education Administrator, CA Dept of Ed, (916) 324-5676, rweikle@cde.ca.gov; Maureen White, Career (Technical) Education Practices, CCCCO, (916) 445-0103, mwhite@cccco.edu; Gary Adams, Dean, CCCCO, (916) 322-6972, gadams@cccco.edu

Notes

- 1. ACTE State Profiles at https://www.acteonline.org/stateprofiles/
- ^{2.} Al/AN = American Indian or Alaskan Native, NHOPI = Native Hawaiian/Other Pacific Islander. All data from Perkins Data Explorer at https://perkins.ed.gov/pims/DataExplorer/