

# CALIFORNIA

## Career Technical Education (CTE) Profile

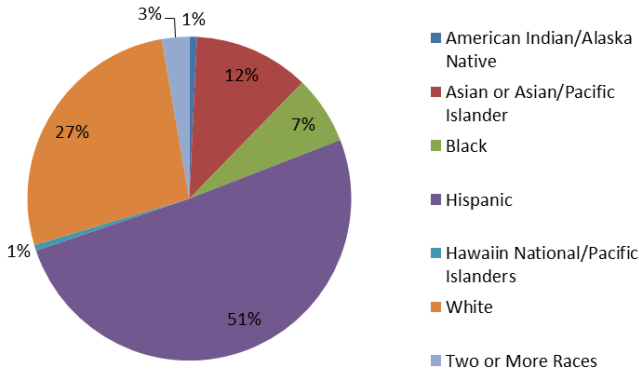


**NAPE**  
National Alliance for  
Partnerships in Equity  
Education Foundation

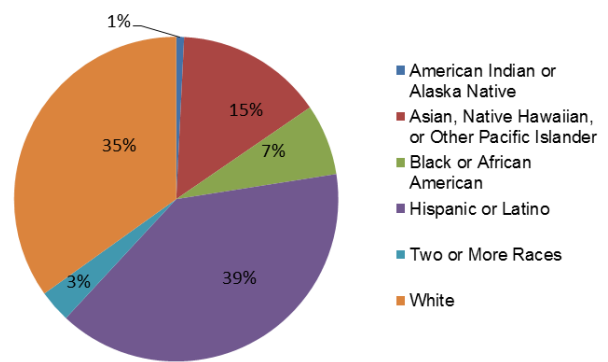
At the secondary level, CTE is delivered through comprehensive high schools, magnet programs and schools, partnership academies, and regional occupational centers and programs (ROCPs). At the postsecondary level, courses are offered at ROCPs, adult schools, and community colleges and through apprenticeship programs. The State Board of Education (SBE) is the sole state agency responsible for the administration of the state's CTE program. The Board of Governors of the California Community Colleges cooperates with the SBE in the administration of Perkins funds.

### Enrollment (most recent data available by state is reported)

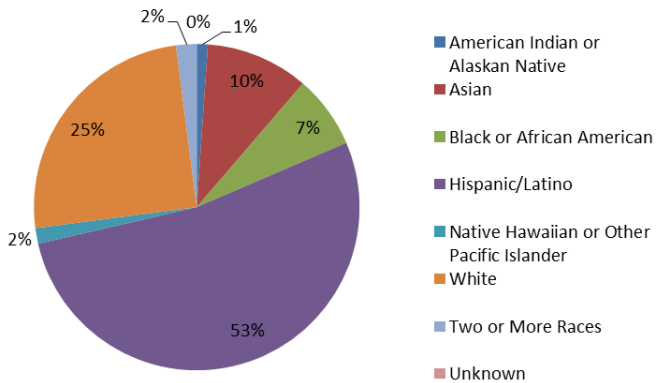
*All Secondary Enrollment by Race, FY 2012*



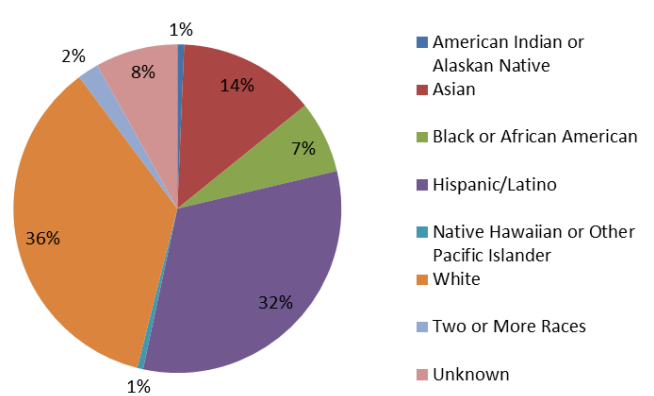
*2-Year Postsecondary Enrollment by Race, Fall 2009*



*CTE Secondary Enrollment by Race, FY 2013*



*CTE Postsecondary Enrollment by Race, FY 2013*



In FY 2013, 892,788 secondary and 1,018,906 postsecondary students participated in CTE. At the secondary level, 45% were female and 55% were male. At the postsecondary level, 49% were female and 51% were male.

### Perkins Funding

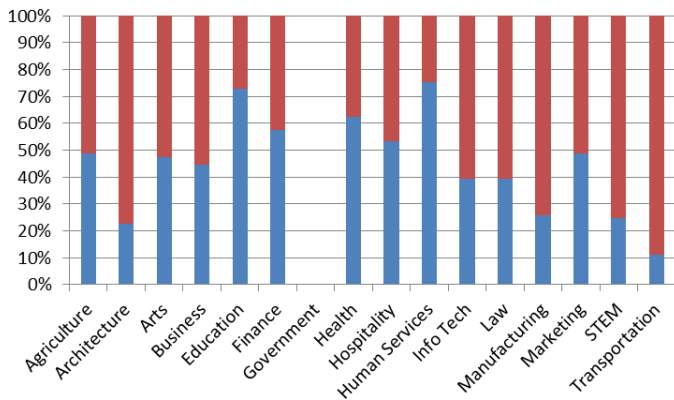
For FY 2014, California's Perkins state grant allocation was \$122,872,920, which was \$9,577,444 more than FY 2013 and \$499,180 less than FY 2012. Of funds distributed to local recipients, 38% and 62% have traditionally been distributed to secondary and postsecondary programs, respectively.

## Performance Data for CTE Concentrators, FY 2013

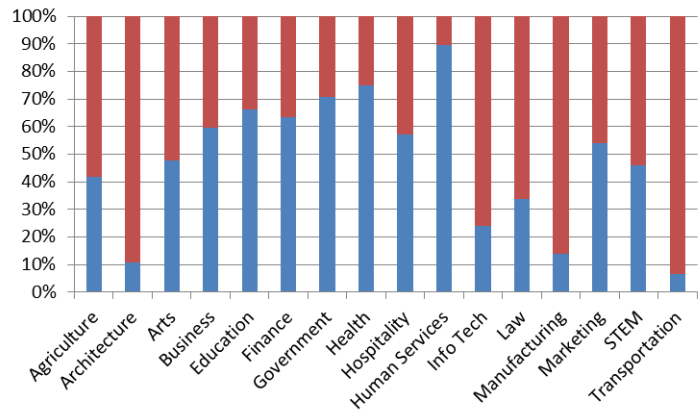
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	90%		89%	
% received an industry-recognized credential, certificate, or degree	92%		82%	
% placed or retained in postsecondary education, employment, military service, or advanced training	91%		79%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	21%	64%	20%	26%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	82%	95%	23%	32%

## Career Cluster Enrollment by Gender, FY 2013

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)

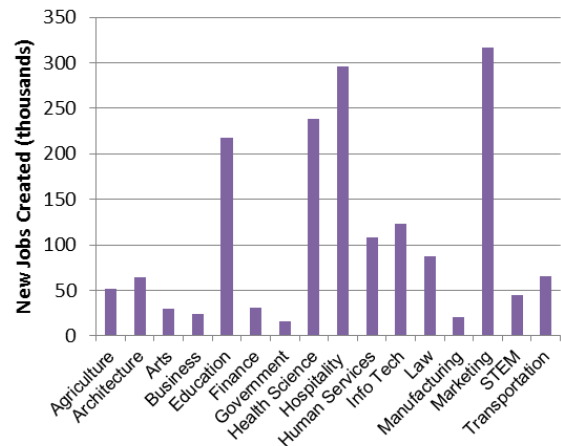


## Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created in each of the 16 Career Clusters in California between 2008 and 2018, according to a report by Georgetown University.

### Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles>  
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>  
 NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi>, and College and Career Tables Library, Table 35d, <http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>  
 Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



## State Contacts

### Postsecondary

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