CAREER TECHNICAL EDUCATION EQUITY COUNCIL
CRITERIA FOR LIFE MEMBERSHIP AWARD

PURPOSE

To recognize continuing service and outstanding contributions from members, Friends of CTEEC, and individuals who have broken traditions which have expanded or strengthened CTEEC and/or overall equity.

ELIGIBILITY

Any current, active member of CTEEC, friend of CTEEC, or individual who has "broken traditions"

CRITERIA

Nominees will be judged on the basis of their contributions to the success of CTEEC and equity in general in one or more of the following areas:

MEMBERS

- Been an active member of CTEEC for more than five years.
- Served as officer of CTEEC--president, vice president, secretary/treasurer
- Served as chair of CTEEC committees
- Served as committee member on CTEEC committees
- Presided at professional development sessions
- Promoted CTEEC membership through increase of support memberships
- Recognized as outstanding CTEEC member
- Promoted CTEEC members' growth and development
- Achieved national or international recognition that promoted or increased prestige to CTEEC.

FRIENDS OF CTEEC/ BREAKING TRADITION

- Made direct or indirect contribution to CTEEC
- Promoted CTEEC organization and its purposes
- Facilitated the acceptance of equity and the CTEEC organization
- Promoted and practiced equity for all individuals in own organization
- Broke a major barrier

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.
CAREER TECHNICAL EDUCATION EQUITY COUNCIL
CRITERIA FOR MYRA P. SADKER AWARD

PURPOSE

To recognize a career and technical education teacher who has recognized and reduced gender bias and stereotyping in educational settings (school based and work based learning) to provide an equitable education for all students.

CRITERIA

- Nominees will be judged on the basis of their strategies to reduce gender bias and stereotyping and the results of implementing those strategies in the educational setting for all students in the following areas:
  - Student/teacher interaction strategy used by the teacher for equitable instruction.
  - Student/teacher interaction observation by students in educational setting.
  - Student/teacher interaction observation by third party.
  - Visual evidence of inclusion (bulletin boards, instructional materials, curriculum, content of curriculum.
  - Students’ verification of equitable participation in educational settings.
  - Colleagues’ verification of equitable student participation in educational settings.
  - Number of inservices held to teach other educators to interact equitably with all student in the educational setting and number of teachers reached through the inservices.

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.
CAREER TECHNICAL EDUCATION EQUITY COUNCIL
CRITERIA FOR BREAKING TRADITION ACHIEVEMENT AWARD

PURPOSE

To recognize an individual or a company that has demonstrated distinguished achievement or performance which had national impact on changing public attitude regarding gender equity and/or stereotyping.

ELIGIBILITY

Any current, active member of CTEEC, friend of CTEEC, or individual, agency or company not associated with CTEEC

CRITERIA

Nominees will be judged on the basis of their contributions to "breaking tradition" and promoting equity in general in one or more of the following areas:

Individual
- Distinguished themselves in an endeavor not usually associated with their gender (female or male), race, ethnic origin, religion, disability, or age.
- Achievement should have had a national impact--or the potential for national impact--once recognized.
- Should be committed to the basic principles of equity and embrace the richness of cultural diversity.

Corporate/Agency
- Company should have demonstrated a clear record of equitable personnel practices exemplary support for nontraditional workers, apprentices, or cooperative student employees, or
- Company's operational policies should be exemplary in regard to employing and supporting all workers regardless of gender, race, ethnic origin, religion, disability, or age.
- Company should promote a positive public image and be in reputable fiscal standing.
- Company practice should demonstrate commitment to the basic principles of equity and embrace diversity as a corporate strength.

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.
CAREER TECHNICAL EDUCATION EQUITY COUNCIL
CRITERIA FOR FRIEND OF CTEEC AWARD

PURPOSE

To recognize a person in public or private sector who has demonstrated a high degree of commitment and support to equity in career and technical education over a period of time.

ELIGIBILITY

The nominee is not a member of CTEEC

CRITERIA

Nominee will be judged on the basis of their commitment to career and technical education equity

- Commitment to career and technical education equity and CTEEC has been demonstrated by action.
- Achievement or action covers an extended period of time.
- Results of achievement are related to the goal and purposes of CTEEC

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.
CAREER TECHNICAL EDUCATION EQUITY COUNCIL

CRITERIA FOR OUTSTANDING MEMBER AWARD

PURPOSE

To recognize continuing service and outstanding contributions from members which have expanded or strengthened CTEEC.

ELIGIBILITY

Any current, active member of CTEEC.

CRITERIA

Nominees will be judged on the basis of their contributions to the success of CTEEC in one or more of the following areas:

- Promoting the collaboration of CTEEC and other related organizations
- Recruiting new members
- Demonstrating a strong commitment to CTEEC, its mission and goals
- Developing and sharing resources
- Working to increase financial resources available to CTEEC
- Building support for CTEEC among new groups and/or organizations
- Serving as officer of CTEEC
- Encouraging CTEEC members' growth and development
- Achieving national or international recognition that has helped promote or increase prestige for CTEEC.

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.
PURPOSE

To recognize a career and technical education student who has demonstrated distinguished achievement or performance on changing public attitude regarding gender equity and/or stereotyping.

ELIGIBILITY

A student enrolled in or completed a career and technical education program that is nontraditional for their gender or has participated in services and/or activities that reduced gender bias and stereotyping in the school and/or the community.

CRITERIA

Nominees will be judged on the basis of their contributions to "breaking traditions" and promoting equity in general in one or more of the following areas:

Individuals

- Distinguished themselves in an endeavor not usually associated with their gender (female or male), race, ethnic origin, religion, disability, or age.
- Achievement should have had a program/school impact--or the potential for impact--once recognized.
- Should be committed to the basic principles of equity and embrace the richness of cultural diversity.

GOAL OF CTEEC

- Provide leadership in promoting equal opportunity in career and technical education

PURPOSES OF CTEEC

- To increase the effectiveness of equity in career and technical education programs to meet the needs of students, parents, teachers, counselors, administrator, and employers.
- To encourage promotion of non-discriminatory education at all levels.
- To stimulate research in the elimination of bias and stereotyping.
- To encourage interest and concern for equity in career and technical education.
- To develop leadership in career and technical education, especially in the area of equity in career and technical education.
- To maintain close cooperation and working relationships with all career and technical education services.
- To develop, maintain, promote, and coordinate cooperation in equity in career and technical education through the interchange of ideas, materials, problems, and accomplishments among the States and Territories.