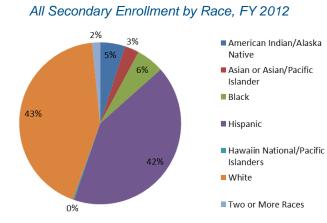
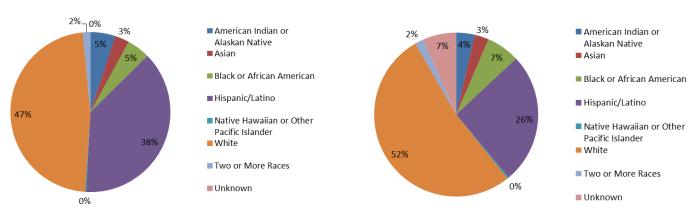


At the secondary level, CTE is delivered through comprehensive high schools or through the 13 Joint Technology Education Districts, which include more than 130 sites. At the postsecondary level, CTE is delivered through 10 community college districts and through private technical colleges. The State Board for Vocational and Technological Education is the agency authorized to receive and distribute Perkins funds.

Enrollment (most recent data available by state is reported)



CTE Secondary Enrollment by Race, FY 2013



In FY 2013, 89,830 secondary and 131,633 postsecondary students participated in CTE. At the secondary level, 48% were female and 52% were male. At the postsecondary level, 55% were female and 45% were male.

Perkins Funding

For FY 2014, Arizona's Perkins state grant allocation was \$24,920,273, which was \$2,461,056 more than FY 2013 and \$615,035 more than FY 2012. Of funds distributed to local recipients, 85% and 15% have traditionally been distributed to secondary and postsecondary programs, respectively.

American Indian or Alaska Native Asian, Native Hawaiian. or Other Pacific Islander 52% Black or African American Hispanic or Latino 33% Two or More Races

0%

2-Year Postsecondary Enrollment by Race, Fall 2009

CTE Postsecondary Enrollment by Race, FY 2013

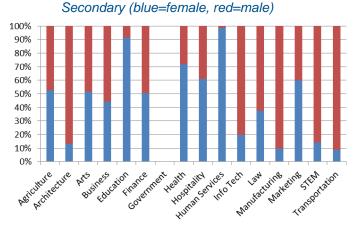
White

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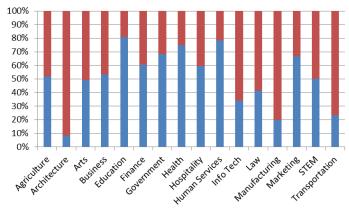
Performance Data for CTE Concentrators, FY 2013

| | Secondary | | Postsecondary | |
|---|-----------|--------|---------------|--------|
| % passed the technical skill assessments aligned with industry standards | 84% | | 93% | |
| % received an industry-recognized credential, certificate, or degree | 97% | | 42% | |
| % placed or retained in postsecondary education, employment, military service, or advanced training | 75% | | 53% | |
| | Male | Female | Male | Female |
| % of CTE students from underrepresented gender who participated in program nontraditional for that gender | 26% | 37% | 25% | 32% |
| % of CTE students from underrepresented gender who completed a program nontraditional for that gender | 16% | 33% | 22% | 32% |

Career Cluster Enrollment by Gender, FY 2013



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Arizona between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d, http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603 Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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