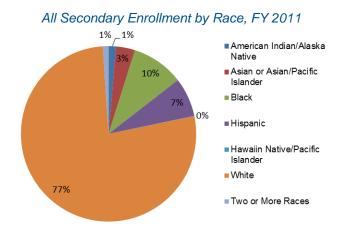


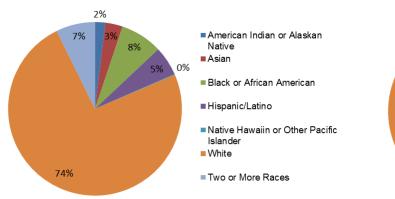
At the secondary level, CTE is delivered through comprehensive high schools, career academies, and CTEspecific high schools. At the postsecondary level, CTE is delivered through the state's technical college system, the University of Wisconsin's 2-year college campuses, and tribally controlled community colleges. The Wisconsin Technical College System State Board administers Perkins funding.

Enrollment

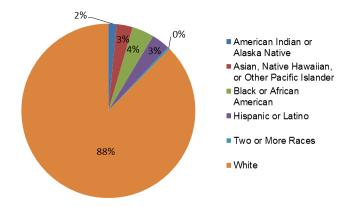
In FY 2012, 88,380 secondary and 154,792 postsecondary students participated in CTE. At the secondary level, 46% were female and 54% were male. At the postsecondary level, 55% were female and 45% were male.



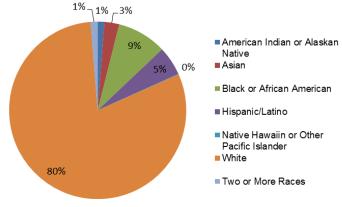
CTE Secondary Enrollment by Race, FY 2012



2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

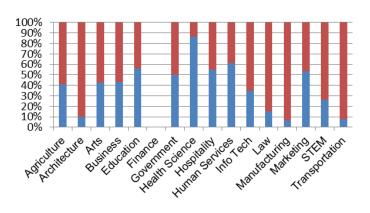
For FY 2014, Wisconsin's Perkins state grant allocation is estimated to be \$20,241,685, which is the same as FY 2013 and FY 2012. Based on past years, of funds distributed to local recipients, 45% and 55% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

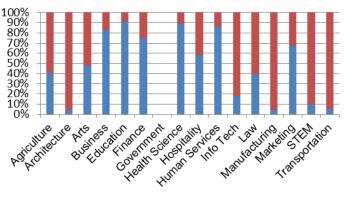
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	89%		79%	
% received an industry-recognized credential, certificate, or degree	95%		43%	
% placed or retained in postsecondary education, employment, military service, or advanced training	N/A		89%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	20%	23%	11%	18%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	73%	98%	8%	15%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Wisconsin between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report,

http://cew.georgetown.edu/clusters

NCES, Elementary/Secondary Education System,

http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,

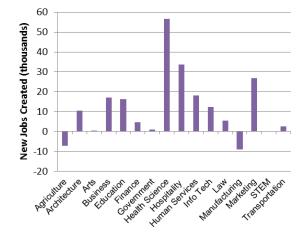
http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

State Contact

Secondary

Sara J. Baird, Assistant Director Wisconsin Department of Public Instruction 125 South Webster Street, Madison, WI 53703 Phone: (608) 266-9609 Email: sara.baird@dpi.wi.gov



Postsecondary

Karen Showers, Education Dir., Counseling & Wisconsin Technical College System Board P.O. Box 7874, Madison, WI 53707-7874 Phone: (608) 267-9458 Email: karen.showers@wtcsystem.edu