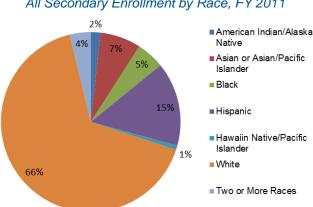


At the secondary level, CTE is delivered through comprehensive high schools as well as Skills Centers. At the postsecondary level, CTE is delivered through the state's community and technical colleges. The Workforce Training Board is the eligible state agency receiving Perkins funds.

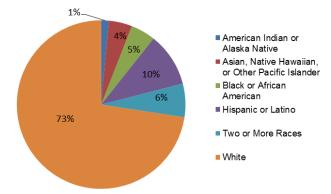
Enrollment

In FY 2012, 303,557 secondary and 190,085 postsecondary students participated in CTE. At the secondary level, 48% were female and 52% were male. At the postsecondary level, 46% were female and 54% were male.



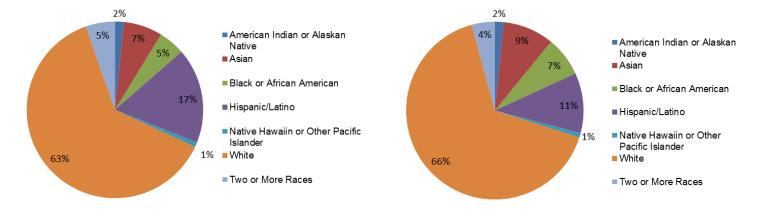
All Secondary Enrollment by Race, FY 2011

2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2012

CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

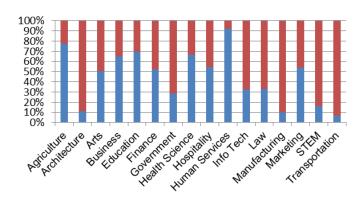
For FY 2014, Washington's Perkins state grant allocation is estimated to be \$20,736,066, which is \$1,151,822 more than FY 2013 and \$106,931 more than FY 2012. Based on past years, of funds distributed to local recipients, 44% and 56% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

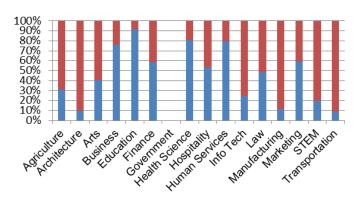
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	98%		N/A	
% received an industry-recognized credential, certificate, or degree	87%		N/A	
% placed or retained in postsecondary education, employment, military service, or advanced training	61%		54%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	62%	57%	18%	19%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	67%	54%	16%	19%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Washington between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d.

http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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