

VIRGINIA

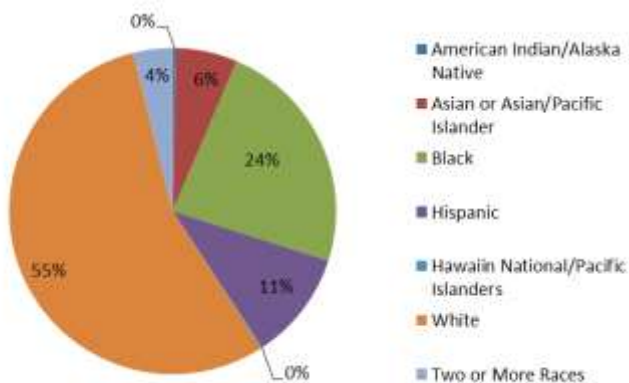
Career Technical Education (CTE) Profile



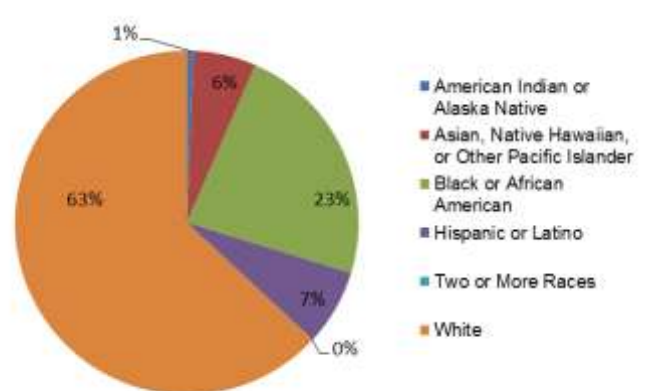
Secondary CTE is delivered through comprehensive high schools, area technical high schools and career centers, regional career and technical centers, and STEM academies and health sciences academies. Postsecondary CTE is delivered through the state's community college system. The Virginia Department of Education, Office of Career and Technical Education Services, serves as the Perkins administrative branch for local school divisions and allocates funding.

Enrollment (most recent data available by state is reported)

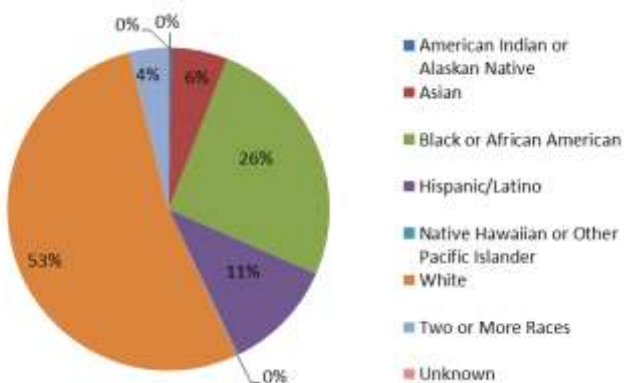
All Secondary Enrollment by Race, FY 2012



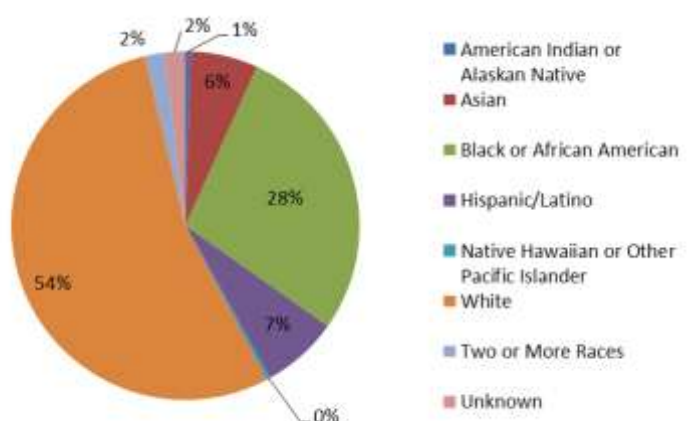
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 277,068 secondary and 126,946 postsecondary students participated in CTE. At the secondary level, 44% were female and 56% were male. At the postsecondary level, 57% were female and 43% were male.

Perkins Funding

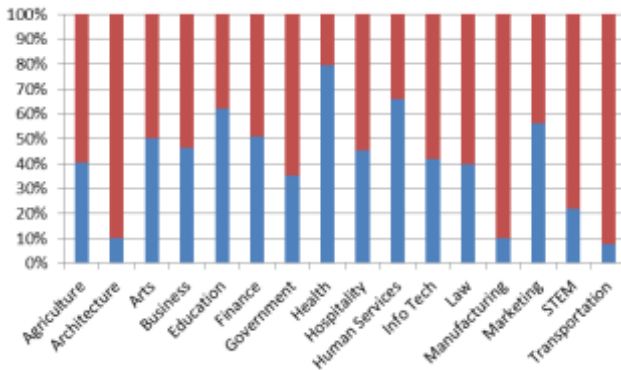
For FY 2014, Virginia's Perkins state grant allocation was \$23,620,661, which was \$373,647 more than FY 2013 and \$391,267 less than FY 2012. Of funds distributed to local recipients, 85% and 15% have traditionally been distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2013

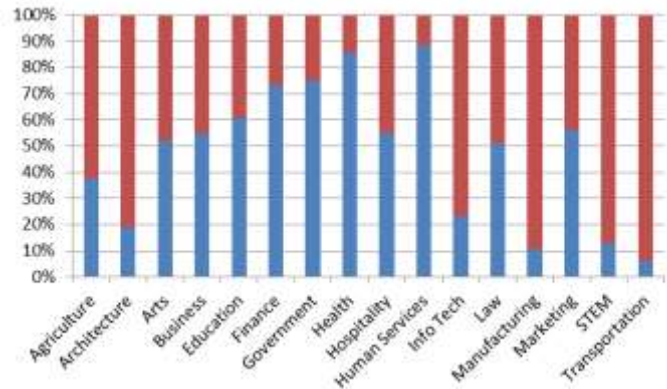
| | Secondary | | Postsecondary | |
|---|-------------|---------------|---------------|---------------|
| % passed the technical skill assessments aligned with industry standards | 78% | | 76% | |
| % received an industry-recognized credential, certificate, or degree | 99% | | 43% | |
| % placed or retained in postsecondary education, employment, military service, or advanced training | 94% | | 68% | |
| | <i>Male</i> | <i>Female</i> | <i>Male</i> | <i>Female</i> |
| % of CTE students from underrepresented gender who participated in program nontraditional for that gender | 43% | 31% | 9% | 21% |
| % of CTE students from underrepresented gender who completed a program nontraditional for that gender | 27% | 27% | 8% | 22% |

Career Cluster Enrollment by Gender, FY 2013

Secondary (blue=female, red=male)

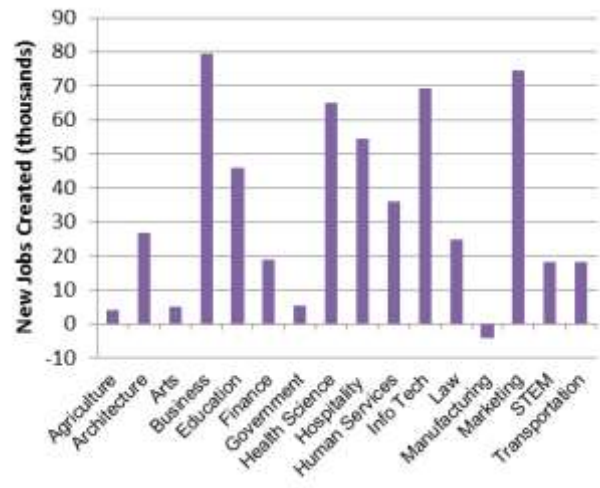


Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Virginia between 2008 and 2018, according to a report by Georgetown University.



Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles/>
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>
 NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d, <http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>
 Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>

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