

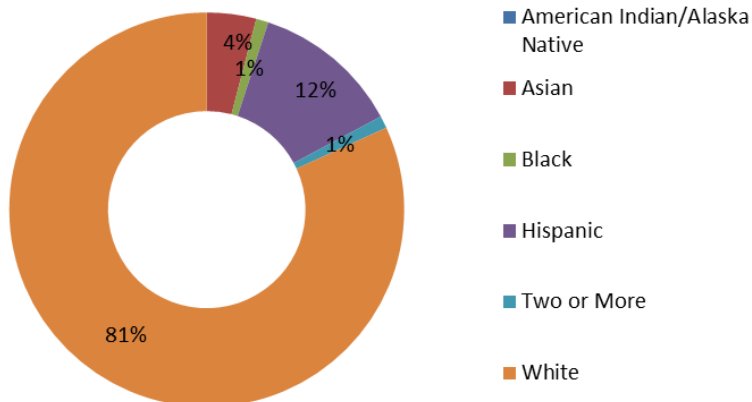
UTAH

Career Technical Education (CTE) Profile



NAPE
National Alliance for
Partnerships in Equity
Education Foundation

General Population (2014)¹



Fast Facts

Utah is expected to become a majority-minority state after 2060.²

31% of working families are low income.³

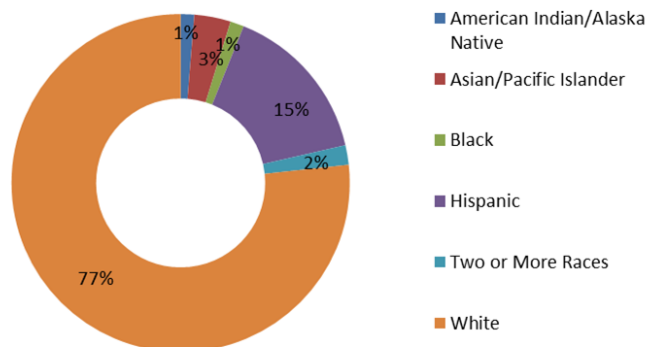
51% of minority working families are low income.³

21% of low-income working families are headed by a woman.⁴

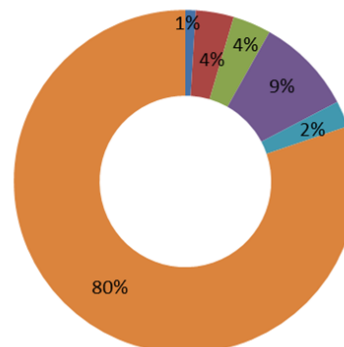
Median Hourly Wages ⁵	Male	Female
White	\$23	\$17
Black	N/A	N/A
Latino	\$15	\$12
Asian	\$17	\$15
Native American	\$17	\$12

General Student Population

Secondary Enrollment, FY 2014⁶



4-Year Postsecondary Enrollment, Fall 2013⁷



Career and Technical Education

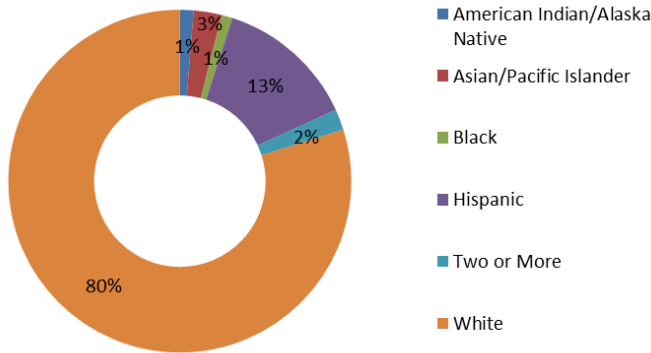
Secondary CTE is delivered through comprehensive high schools. Postsecondary CTE is delivered in each of the state's eight regions by colleges and universities in the state's system of higher education and through the state's eight Utah College of Applied Technology campuses.⁸

State CTE Contact

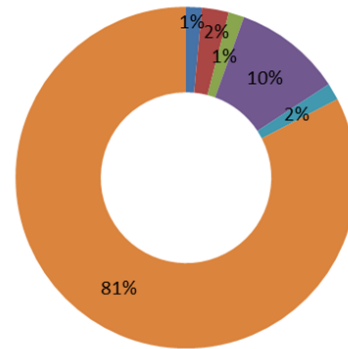
Sherry Marchant, CTE Intro., WBL, Nontraditional Specialist, Utah State Office of Education, P.O. Box 144200, Salt Lake City, UT 84114-4200, (801) 538-7594, sherry.marchant@schools.utah.gov

In FY 2014, 30% of secondary and 28% of postsecondary students enrolled in CTE were economically disadvantaged.⁹

Secondary CTE Enrollment, FY 2014⁹



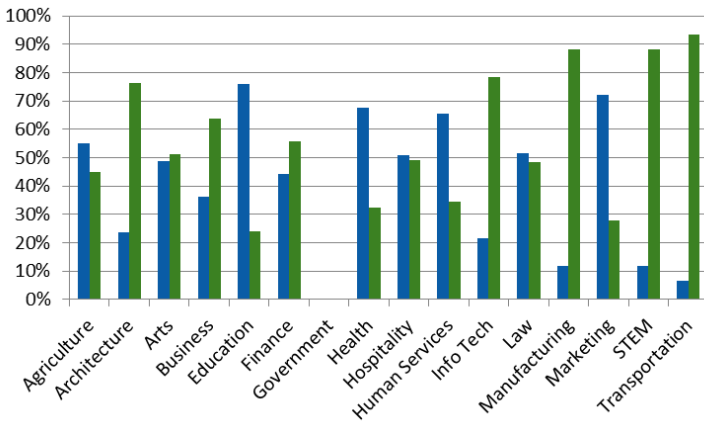
Postsecondary CTE Enrollment, FY 2014⁹



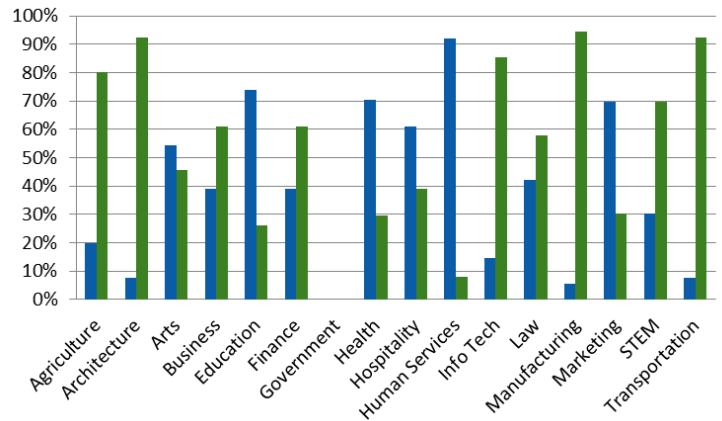
Career Clusters

Seven of the 16 career clusters in CTE lead to many high-skill, high-wage, and high-demand STEM related careers. These include: Agriculture, Architecture, Health, Information Technology, Manufacturing, STEM, and Transportation, Distribution, and Logistics. These career clusters contain programs that prepare students for nontraditional careers.

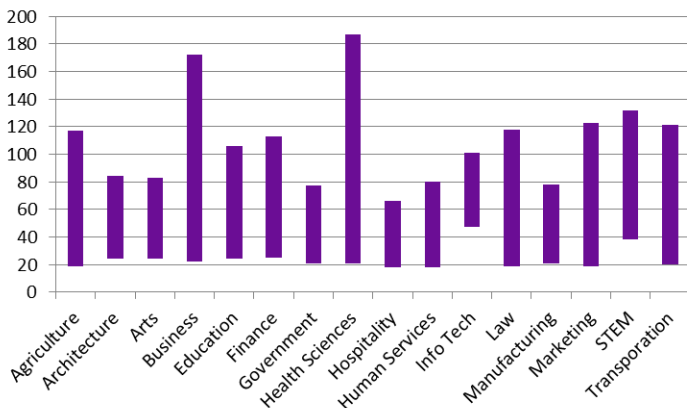
Secondary Enrollment, FY 2014⁹
(blue = female, green = male)



Postsecondary Enrollment, FY 2014⁹
(blue = female, green = male)



Median Salary Range (national, \$000)¹⁰



Fact Sheet Sources

- ¹ <http://www.census.gov/quickfacts/table/RHI225214/01>
- ² <https://cdn.americanprogress.org/wp-content/uploads/2015/02/SOC-report1.pdf>
- ³ <http://www.workingpoorfamilies.org/indicators/>
- ⁴ http://www.workingpoorfamilies.org/wp-content/uploads/2014/02/WPFP_Low-Income-Working-Mothers-Report_021214.pdf
- ⁵ <http://nationalequityatlas.org/data-summaries>
- ⁶ <http://nces.ed.gov/ccd/elsi/tableGenerator.aspx>
- ⁷ http://nces.ed.gov/programs/digest/d14/tables/dt14_306.60.asp
- ⁸ <https://www.acteonline.org/stateprofiles/>
- ⁹ <https://perkins.ed.gov/pims/DataExplorer> (race not available for clusters)
- ¹⁰ <http://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>