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Bio



Dr. Thurman L. Bridges III is an Associate Professor of Teacher Education at Morgan State University in Baltimore, MD. His career started in education as a middle school social studies teacher in Richmond, VA. Prior to classroom teaching, Thurman earned a Bachelor of Arts degree and a Master of Teaching degree from the University of Virginia. He later completed his doctoral studies at the University of Maryland, College Park in Curriculum and Instruction within the Minority and Urban Education graduate program. His research

explores the social context of urban education, Black male teacher identity, and Hip Hop pedagogy. His recent work analyzes the social, educational, and cultural experiences of Black male K–12 teachers from the Hip Hop generation who have been effective in addressing the academic and social needs of Black boys, and how the practices and pedagogy translate to all teachers meeting the needs of this group of students. He also conducts participatory action research (PAR) with marginalized youth and seeks to contextualize the school experiences of students who have trouble in K–12 schools to inform curriculum, instruction, and school policy. Bridges' research has helped conceptualize and create teaching and learning environments that increase the capacity of all teachers to effectively teach diverse student populations, particularly in urban schools.