

OREGON

Career Technical Education (CTE) Profile



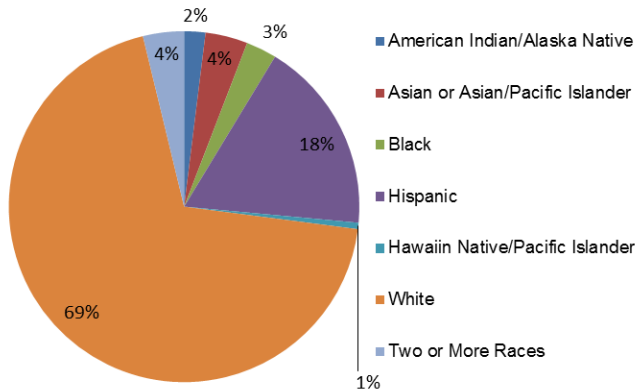
NAPEE
National Alliance for
Partnerships in Equity
Education Foundation

At the secondary level, CTE is delivered through comprehensive high schools and academies, along with the Sabin-Schellenberg Technical Center, the Capital Center High School Technology Institute, the Regional Technical Education Consortium at Lane Community College, and The Frontier Learning Network. At the postsecondary level, CTE is delivered through the state's community colleges. The Oregon Department of Education allocates Perkins funds in the state.

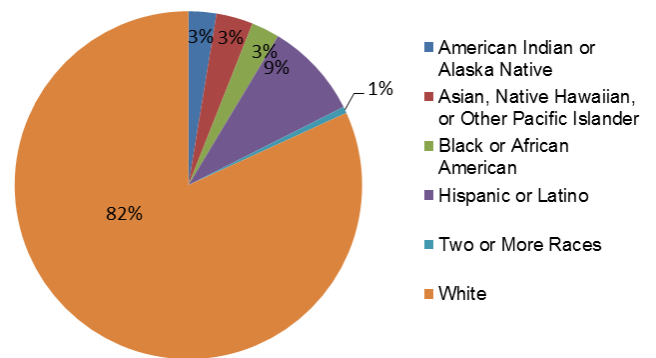
Enrollment

In FY 2012, 40,622 secondary and 73,751 postsecondary students participated in CTE. At the secondary level, 46% were female and 54% were male. At the postsecondary level, 52% were female and 48% were male.

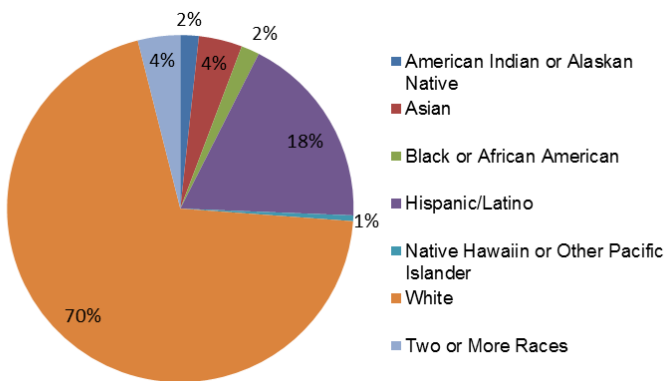
All Secondary Enrollment by Race, FY 2011



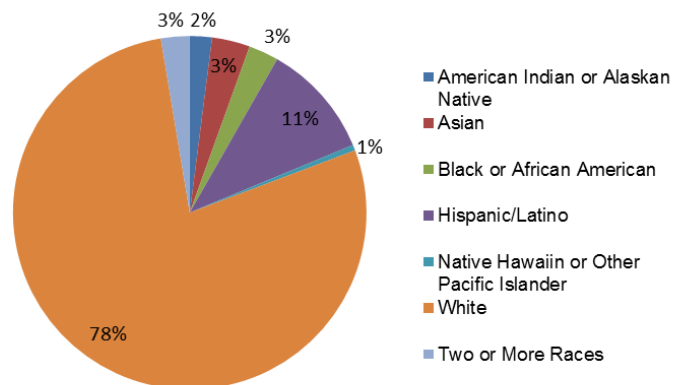
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2012



CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

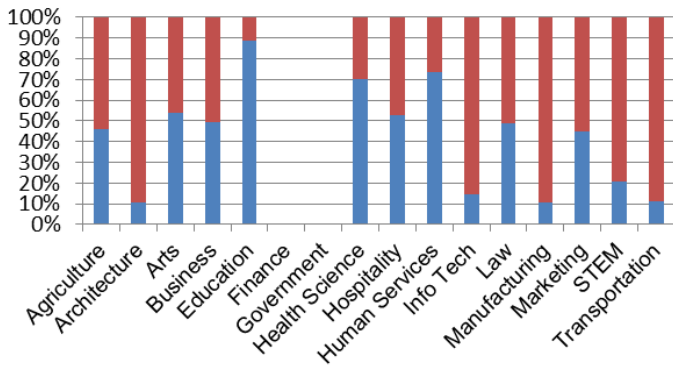
For FY 2014, Oregon's Perkins state grant allocation is estimated to be \$13,448,245, which is \$1,038,179 more than FY 2013 and \$40,156 more than FY 2012. Based on past years, of funds distributed to local recipients, 50% and 50% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

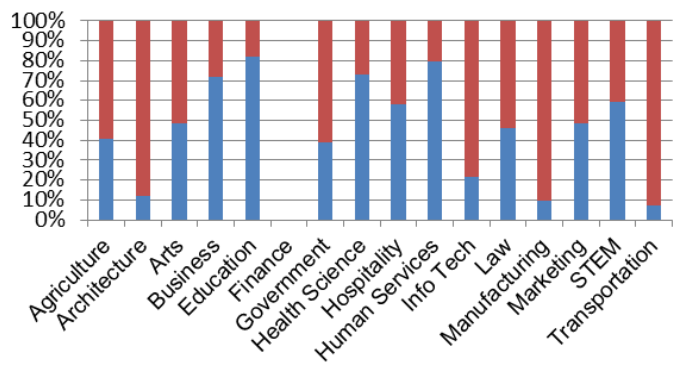
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	65%		95%	
% received an industry-recognized credential, certificate, or degree	82%		49%	
% placed or retained in postsecondary education, employment, military service, or advanced training	55%		72%	
	<i>Male</i>	<i>Female</i>	<i>Male</i>	<i>Female</i>
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	53%	42%	16%	25%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	52%	42%	34%	62%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Oregon between 2008 and 2018, according to a report by Georgetown University.

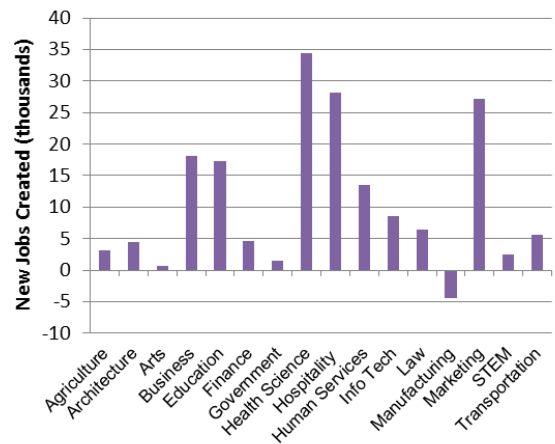
Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles/>
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>

NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d,

<http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>

Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



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