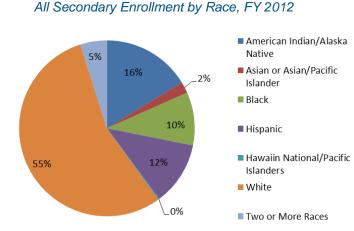
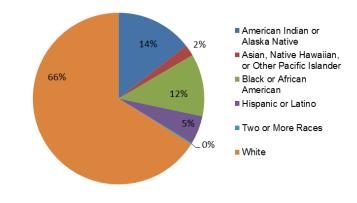


Secondary CTE is delivered through comprehensive high schools, area technology centers, and skills centers. Postsecondary CTE is delivered through the state's community and technical colleges and the aforementioned area technology centers. The Oklahoma Department of Career and Technology Education is the designated Perkins-eligible agency.

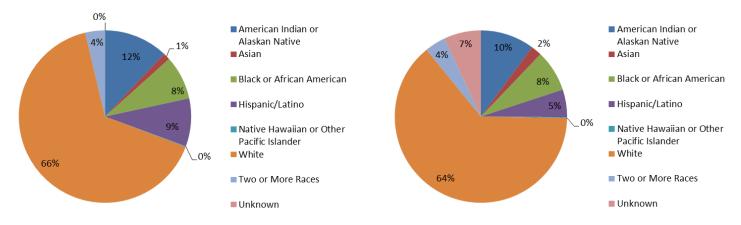
Enrollment (most recent data available by state is reported)



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 16,336 secondary and 40,696 postsecondary students participated in CTE. At the secondary level, 45% were female and 55% were male. At the postsecondary level, 55% were female and 45% were male.

Perkins Funding

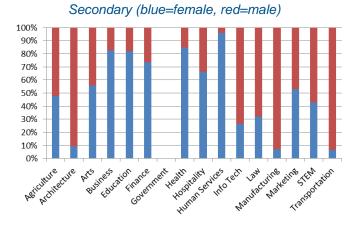
For FY 2014, Oklahoma's Perkins state grant allocation was \$15,094,180, which was the same as FY 2013 and FY 2012. Of funds distributed to local recipients, 84% and 16% have traditionally been distributed to secondary and postsecondary programs, respectively.

2-Year Postsecondary Enrollment by Race, Fall 2009

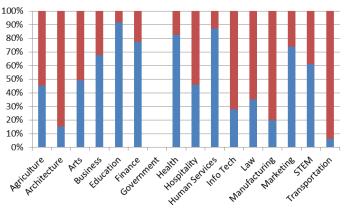
Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	89%		86%	
% received an industry-recognized credential, certificate, or degree	95%		44%	
% placed or retained in postsecondary education, employment, military service, or advanced training	91%		70%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	14%	17%	21%	38%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	8%	10%	15%	26%

Career Cluster Enrollment by Gender, FY 2013



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Oklahoma between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d, http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603 Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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