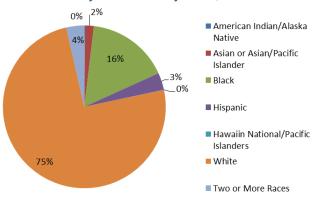
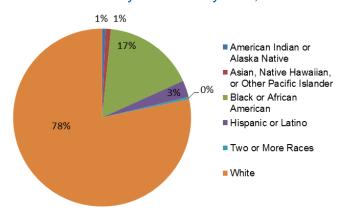
Secondary CTE is delivered largely through comprehensive high schools and CTE centers, which are part of Career-Technical Planning Districts (CTPDs), as well as through community schools and career academies. Postsecondary CTE is delivered through the state's community colleges and adult workforce education centers. The Ohio Department of Education Office of Career-Technical and Adult Education leads the administration of Perkins funds.

**Enrollment** (most recent data available by state is reported)

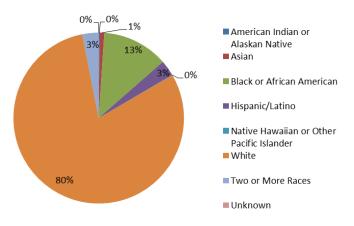
### All Secondary Enrollment by Race, FY 2012



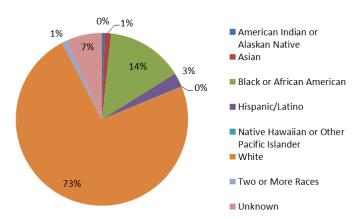
### 2-Year Postsecondary Enrollment by Race, Fall 2009



### CTE Secondary Enrollment by Race, FY 2013



### CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 116,319 secondary and 110,455 postsecondary students participated in CTE. At the secondary level, 43% were female and 57% were male. At the postsecondary level, 57% were female and 43% were male.

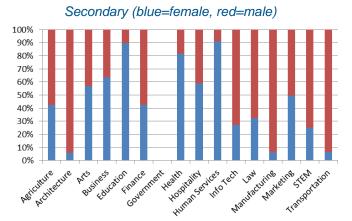
# Perkins Funding

For FY 2014, Ohio's Perkins state grant allocation was \$42,750,001, which was the same as FY 2013 and FY 2012. Of funds distributed to local recipients, 79% and 21% have traditionally been distributed to secondary and postsecondary programs, respectively.

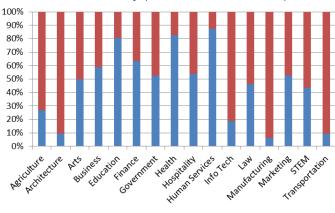
## Performance Data for CTE Concentrators, FY 2013

|   | Secondary |        | Postsecondary |        |
|---|-----------|--------|---------------|--------|
| % passed the technical skill assessments aligned with industry standards                                  | 73%       |        | 74%           |        |
| % received an industry-recognized credential, certificate, or degree                                      | 99%       |        | 41%           |        |
| % placed or retained in postsecondary education, employment, military service, or advanced training       | 86%       |        | 76%           |        |
|   | Male      | Female | Male          | Female |
| % of CTE students from underrepresented gender who participated in program nontraditional for that gender | 29%       | 32%    | 25%           | 18%    |
| % of CTE students from underrepresented gender who completed a program nontraditional for that gender     | 10%       | 29%    | 21%           | 21%    |

# Career Cluster Enrollment by Gender, FY 2013





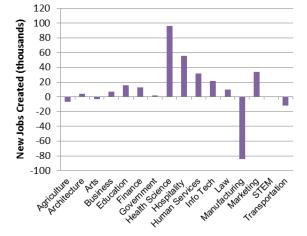


# Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Ohio between 2008 and 2018, according to a report by Georgetown University.

## Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables



Library, Table 35d, http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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