

NORTH DAKOTA

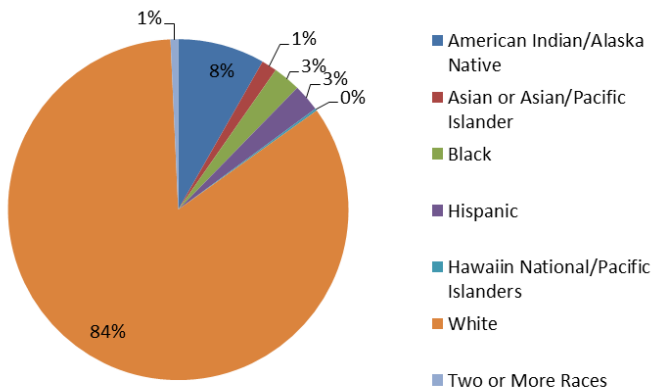
Career Technical Education (CTE) Profile



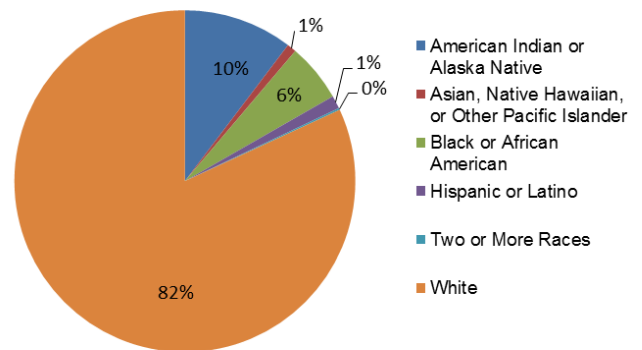
The North Dakota Department of Career and Technical Education administers Perkins IV implementation at the secondary and postsecondary level, as well as state-funded career and technical education programs.

Enrollment (most recent data available by state is reported)

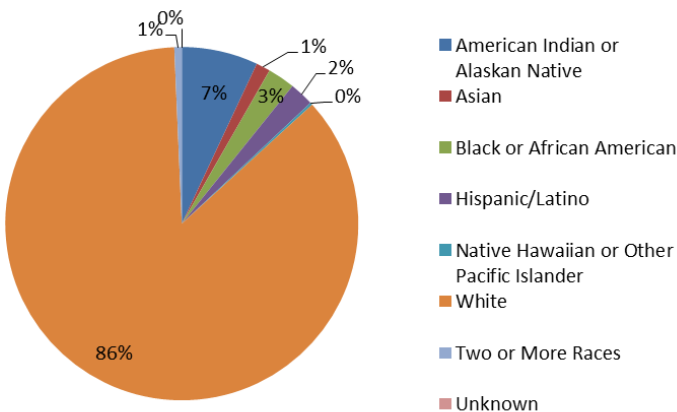
All Secondary Enrollment by Race, FY 2012



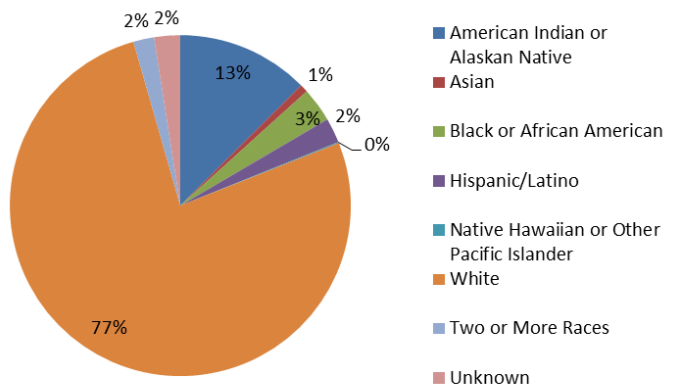
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 20,791 secondary and 10,003 postsecondary students participated in CTE. At the secondary level, 48% were female and 52% were male. At the postsecondary level, 46% were female and 54% were male.

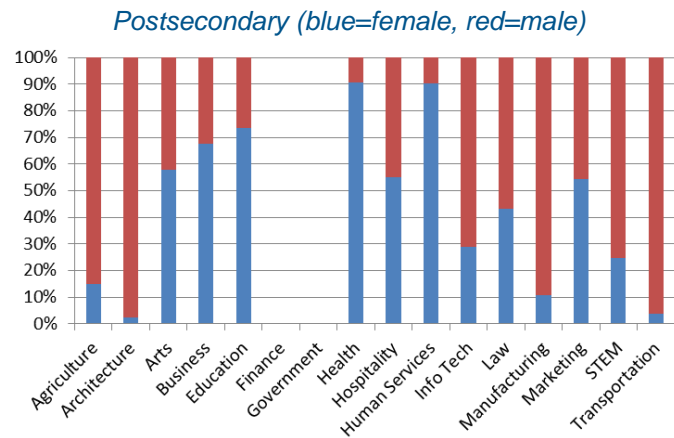
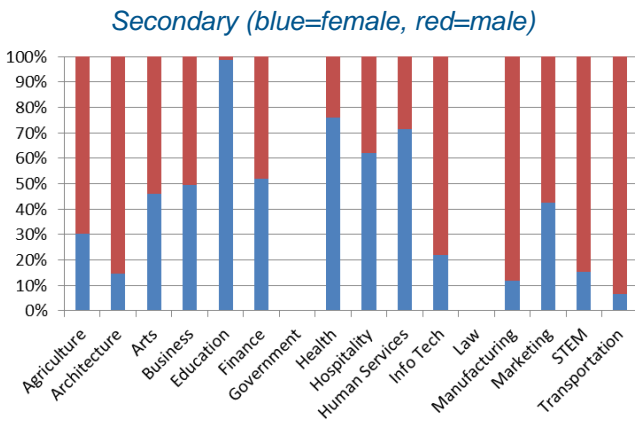
Perkins Funding

For FY 2014, North Dakota's Perkins state grant allocation was \$4,214,921, which was the same as FY 2013 and FY 2012. Of funds distributed to local recipients, 65% and 35% have traditionally been distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2013

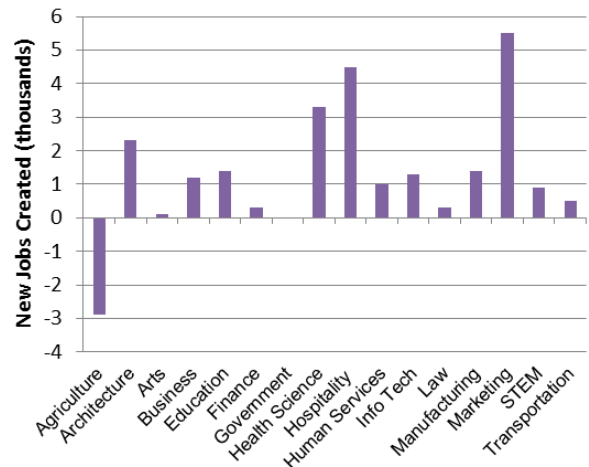
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	90%		82%	
% received an industry-recognized credential, certificate, or degree	96%		44%	
% placed or retained in postsecondary education, employment, military service, or advanced training	59%		80%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	25%	20%	11%	26%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	17%	17%	5%	14%

Career Cluster Enrollment by Gender, FY 2013



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in North Dakota between 2008 and 2018, according to a report by Georgetown University.



Sources

ACTE, CTE State Profiles,

<https://www.acteonline.org/stateprofiles/>

Georgetown University, Career Clusters Report,

<http://cew.georgetown.edu/clusters>

NCES, Elementary/Secondary Education System,

<http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d,

<http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>

Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>

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