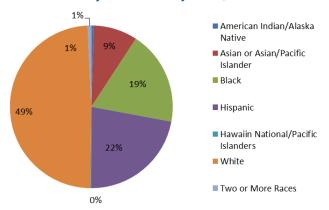
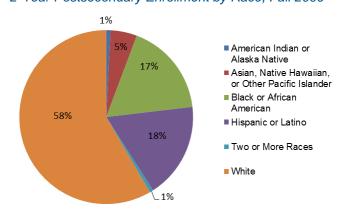
Secondary CTE is delivered through comprehensive high schools, CTE-specific high schools, and career academies. Boards of Cooperative Educational Services provide shared CTE programs and services to school districts. Postsecondary CTE is delivered through the state's college systems: SUNY, CUNY, and independent and proprietary (for profit) schools. The State Education Department serves as the administrative entity for CTE.

Enrollment (most recent data available by state is reported)

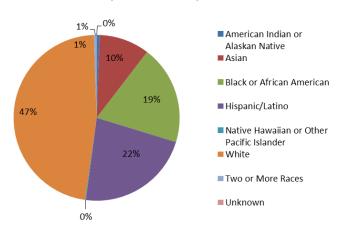
All Secondary Enrollment by Race, FY 2012



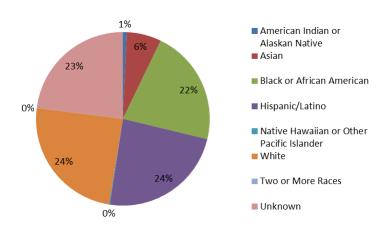
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 152,591 secondary and 44,170 postsecondary students participated in CTE. At the secondary level, 43% were female and 57% were male. At the postsecondary level, 46% were female and 54% were male.

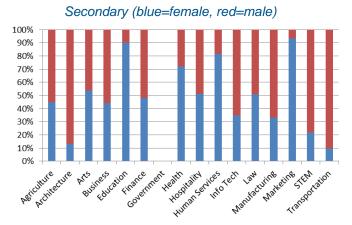
Perkins Funding

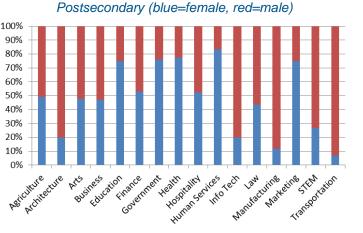
For FY 2014, New York's Perkins state grant allocation was \$51,361,536, which was the same as FY 2013 and \$374,564 less than FY 2012. Of funds distributed to local recipients, 52% and 48% have traditionally been distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	74%		95%	
% received an industry-recognized credential, certificate, or degree	86%		47%	
% placed or retained in postsecondary education, employment, military service, or advanced training	94%		83%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	37%	41%	23%	28%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	34%	36%	20%	28%

Career Cluster Enrollment by Gender, FY 2013



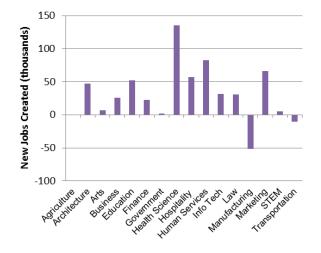


Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in New York between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,



http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

State Contact

Barbara Wood Associate in Higher Education Collegiate Development Program Unit New York State Education Department 1071 EBA, Albany, NY 12234

Phone: (518) 474-6603; Email: bwood@mail.nysed.gov

Carol Litrides

Asst. in Continuing Ed. Office of CTE New York State Education Department 1071 EBA, Albany, NY 12234

Phone: (518) 486-1547; Email: clitride@mail.nysed.gov