

NEW MEXICO

Career Technical Education (CTE) Profile



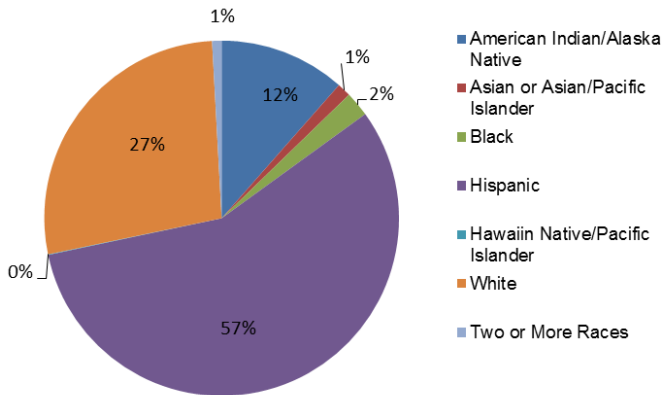
NAPE
National Alliance for
Partnerships in Equity
Education Foundation

At the secondary level, CTE is delivered through comprehensive high schools, district vocational high schools, and career academies. At the postsecondary level, CTE is delivered through community colleges and 4-year institutions that offer associate's degrees. The New Mexico Public Education Department is the eligible agency for Perkins funding.

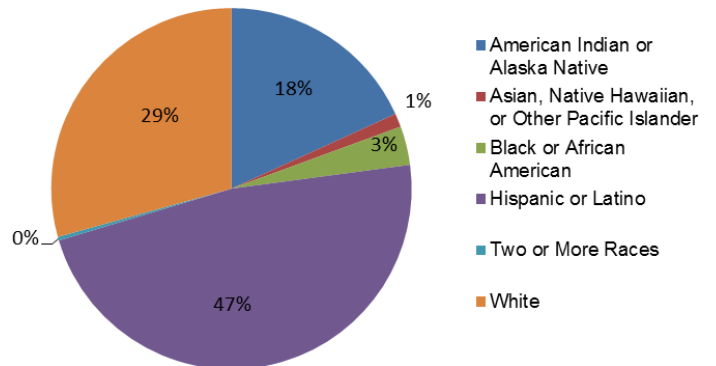
Enrollment

In FY 2012, 49,297 secondary and 41,478 postsecondary students participated in CTE. At the secondary level, 50% were female and 50% were male. At the postsecondary level, 54% were female and 46% were male.

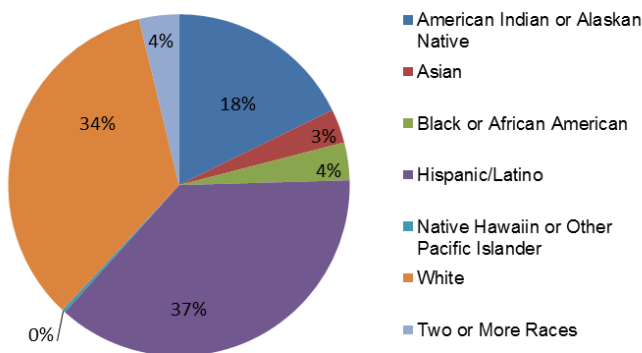
All Secondary Enrollment by Race, FY 2011



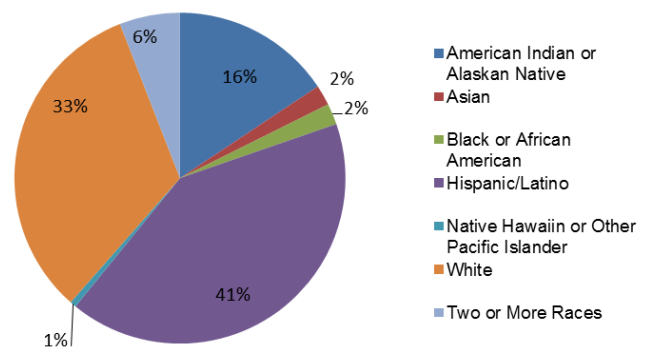
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2012



CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

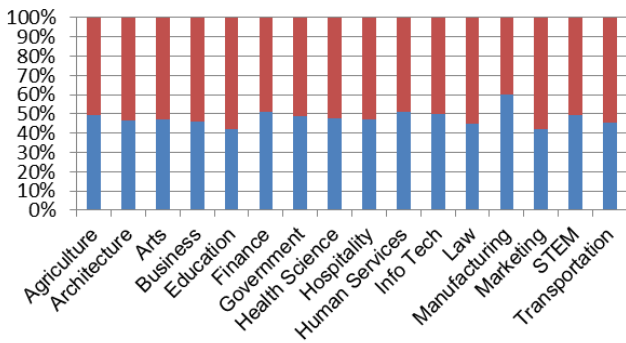
For FY 2014, New Mexico's Perkins state grant allocation is estimated to be \$8,028,679 which is \$11,257 more than FY 2013 and \$168,791 less than FY 2012. Based on past years, of funds distributed to local recipients, 50% and 50% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

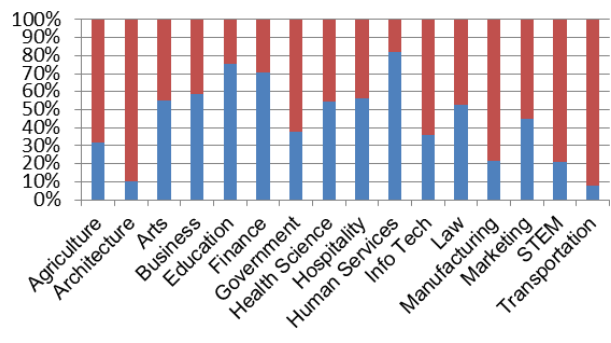
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	72%		97%	
% received an industry-recognized credential, certificate, or degree	89%		30%	
% placed or retained in postsecondary education, employment, military service, or advanced training	55%		77%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	49%	53%	29%	39%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	33%	38%	16%	29%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)

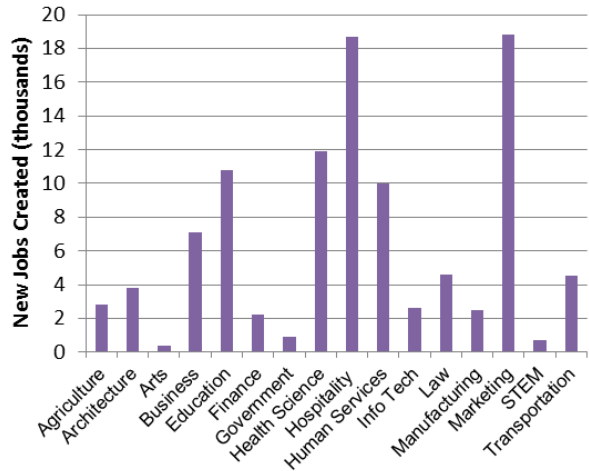


Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in New Mexico between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles/>
 Georgetown University, Career Clusters Report, <http://cew.georgetown.edu/clusters>
 NCES, Elementary/Secondary Education System, <http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library, Table 35d, <http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>
 Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



State Contact

Lynn Pedraza
 Center for Educational Services
 4216 Balloon Park Road NE, Albuquerque, NM 87109
 Phone: (505) 827-6719; Email: Lynn.pedraza@state.nm.us