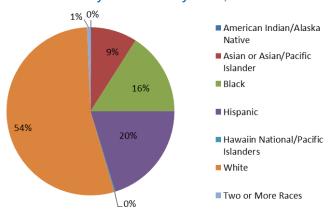
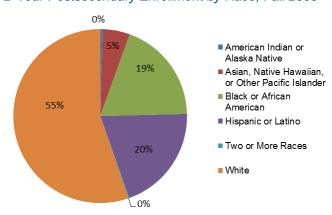
At the secondary level, CTE is delivered through comprehensive high schools and county vocational-technical schools. At the postsecondary level, CTE is delivered through the state's community colleges. The New Jersey Department of Education is the eligible agency for Perkins funding.

Enrollment (most recent data available by state is reported)

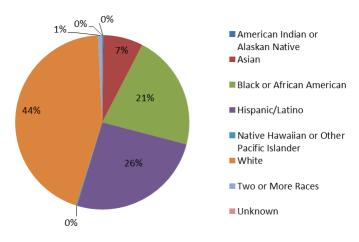
All Secondary Enrollment by Race, FY 2012



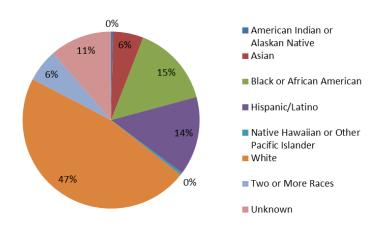
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 81,932 secondary and 126,113 postsecondary students participated in CTE. At the secondary level, 47% were female and 53% were male. At the postsecondary level, 53% were female and 47% were male.

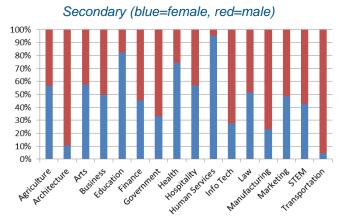
Perkins Funding

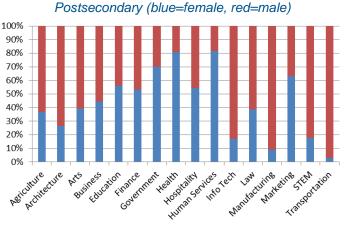
For FY 2014, New Jersey's Perkins state grant allocation was \$22,357,854, which was \$1,327,666 more than FY 2013 and \$208,476 less than FY 2012. Of funds distributed to local recipients, 55% and 45% have traditionally been distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	86%		95%	
% received an industry-recognized credential, certificate, or degree	100%		100%	
% placed or retained in postsecondary education, employment, military service, or advanced training	99%		75%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	38%	33%	30%	39%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	30%	29%	19%	38%

Career Cluster Enrollment by Gender, FY 2013





Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in New Jersey between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report,

http://cew.georgetown.edu/clusters

NCES, Elementary/Secondary Education System.

http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,

http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm



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