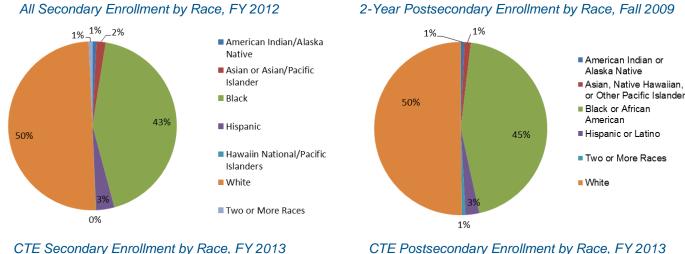
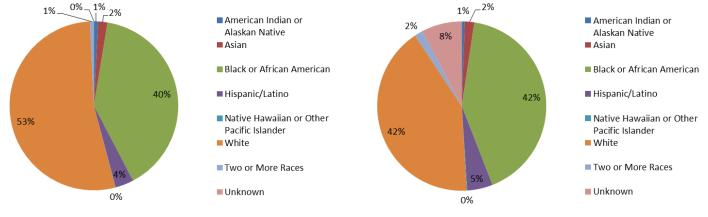


At the secondary level, CTE is delivered through comprehensive high schools and area CTE centers that provide supplemental academic and career training to students from the local school district. At the postsecondary level, CTE is delivered through the Louisiana Community and Technical College System (LCTCS), which offers programs on nearly 50 campuses statewide. LCTCS is the state agency responsible for Perkins funding.

Enrollment (most recent data available by state is reported)



CTE Secondary Enrollment by Race, FY 2013



In FY 2013, 147,962 secondary and 38,091 postsecondary students participated in CTE. At the secondary level, 52% were female and 48% were male. At the postsecondary level, 63% were female and 37% were male.

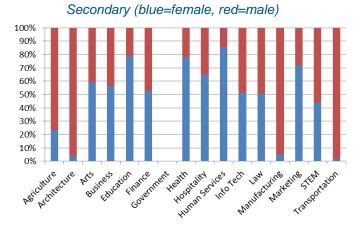
Perkins Funding

For FY 2014, Louisiana's Perkins state grant allocation was \$21,041,943, which was the same as FY 2013 and FY 2012. Of funds distributed to local recipients, 56% and 44% have traditionally been distributed to secondary and postsecondary programs, respectively.

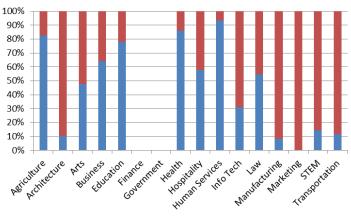
Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	91%		36%	
% received an industry-recognized credential, certificate, or degree	91%		38%	
% placed or retained in postsecondary education, employment, military service, or advanced training	62%		43%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	23%	8%	17%	20%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	12%	5%	11%	24%

Career Cluster Enrollment by Gender, FY 2013



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Louisiana between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report,

http://cew.georgetown.edu/clusters

NCES, Elementary/Secondary Education System,

http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,

http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603

Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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