



NAPE

LEGISLATION AND ADVOCACY TRAIN THE TRAINER

December 3, 2012

Agenda



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1. Introductions (30 min)
2. Overview of legislation and advocacy (40 min)
3. Perkins reauthorization (20 min)
4. Perkins advocacy (90 min)



Introductions



Name

Job/
Location

One thing
you want
to learn/
discuss

Your
passion at
work



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IT'S VERY DEAR TO ME,
— THE ISSUE OF —
GAY MARRIAGE.
OR, AS I LIKE TO CALL IT:
'MARRIAGE.'
YOU KNOW, BECAUSE I HAD
LUNCH THIS AFTERNOON, NOT
GAY LUNCH. I PARKED MY CAR;
I DIDN'T GAY PARK IT.
(LIZ FELDMAN)



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Reflections on Jeopardy!

- Which questions were easier for you? Why?
- Which questions were tougher for you? Why?
- How did you feel when you didn't know the answer?
- Whose voice(s) is/are missing?
- What else?





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Perkins Reauthorization

- Perkins as we know it
- Future of Perkins





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Equity analysis of the *Blueprint*

- In your small group, discuss:
 - From an equity/special pops perspective, what is **positive** about the core principle?
 - From an equity/special pops perspective, what **concerns** do you have about the core principle?
 - Whose voice(s) is/are missing?
- On easel paper, identify:
 - 2-4 talking points about the core principle that are rooted in an equity analysis





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1. Share your talking points with your communities
2. Submit your comments to OVAE (CTEBlueprint-2012@ed.gov) and your legislators
3. Keep up to date

Exercise your equity muscles

Perkins Advocacy

