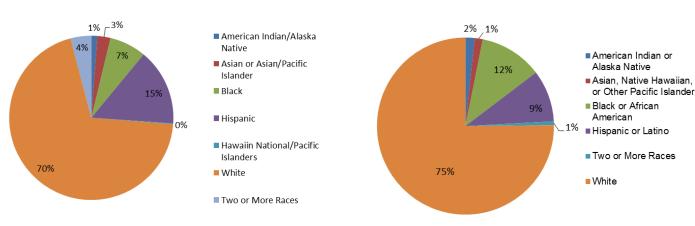


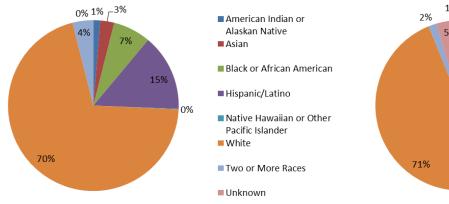
At the secondary level, CTE is delivered by comprehensive high schools. At the postsecondary level, CTE is delivered by its community colleges and technical colleges, as well as by Washburn University. The Kansas Board of Regents serves as the lead agency for the purposes of receiving and administering Carl D. Perkins funding.

Enrollment (most recent data available by state is reported)

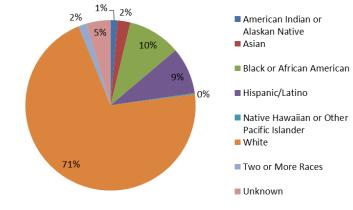
All Secondary Enrollment by Race, FY 2012



CTE Secondary Enrollment by Race, FY 2013



CTE Postsecondary Enrollment by Race, FY 2013



In FY 2013, 45,719 secondary and 33,857 postsecondary students participated in CTE. At the secondary level, 46% were female and 54% were male. At the postsecondary level, 59% were female and 41% were male.

Perkins Funding

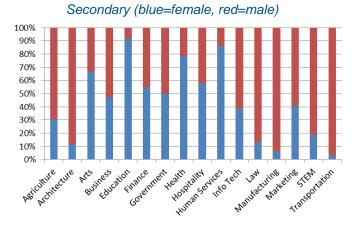
For FY 2014, Kansas's Perkins state grant allocation was \$10,245,408, which was the same as FY 2013 and FY 2012. Of funds distributed to local recipients, 50% and 50% have traditionally been distributed to secondary and postsecondary programs, respectively.

2-Year Postsecondary Enrollment by Race, Fall 2009

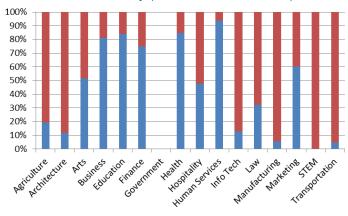
Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	98%		93%	
% received an industry-recognized credential, certificate, or degree	99%		72%	
% placed or retained in postsecondary education, employment, military service, or advanced training	93%		78%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	10%	26%	43%	51%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	3%	24%	11%	9%

Career Cluster Enrollment by Gender, FY 2013



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Kansas between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report, http://cew.georgetown.edu/clusters NCES, Elementary/Secondary Education System, http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d, http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603 Perkins Collaborative Resource Network, Consolidated Annual Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations, http://cte.ed.gov/perkinsimplementation/nrg.cfm

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