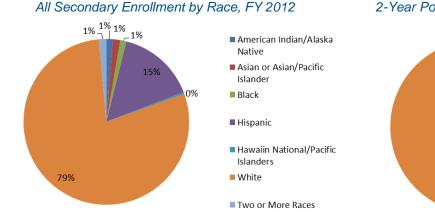
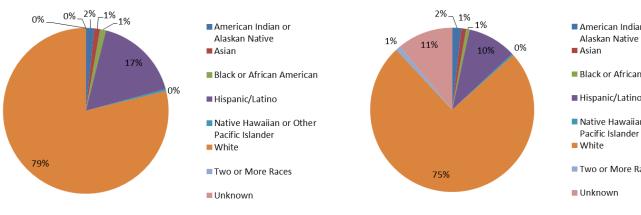


In Idaho, CTE is referred to as "professional-technical education" (PTE). Secondary PTE programs and services are provided through comprehensive high schools, professional-technical schools, and cooperative programs with technical colleges. Postsecondary and adult PTE programs and services are delivered through a statewide system of six technical colleges.

Enrollment (most recent data available by state is reported)



CTE Secondary Enrollment by Race, FY 2013



In FY 2013, 84,447 secondary and 7,757 postsecondary students participated in CTE. At the secondary level, 47% were female and 53% were male. At the postsecondary level, 49% were female and 51% were male.

Perkins Funding

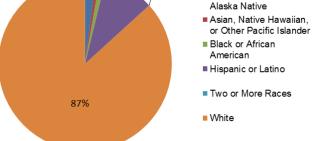
For FY 2014, Idaho's Perkins state grant allocation was estimated to be \$6,376,981, which was \$373,794 more than FY 2013 and \$21,584 less than FY 2012. Of funds distributed to local recipients, 65% and 35% have traditionally been distributed to secondary and postsecondary programs, respectively.

2-Year Postsecondary Enrollment by Race, Fall 2009

1%1%

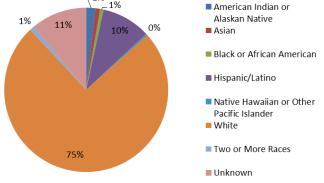
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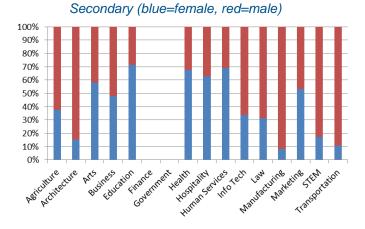
American Indian or



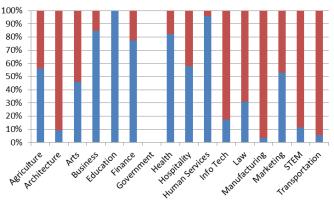
Performance Data for CTE Concentrators, FY 2013

	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	73%		91%	
% received an industry-recognized credential, certificate, or degree	99%		78%	
% placed or retained in postsecondary education, employment, military service, or advanced training	94%		91%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	45%	31%	14%	14%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	33%	28%	12%	12%

Career Cluster Enrollment by Gender, FY 2013



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Idaho between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, https://www.acteonline.org/stateprofiles/ Georgetown University, Career Clusters Report,

http://cew.georgetown.edu/clusters

NCES, Elementary/Secondary Education System,

http://nces.ed.gov/ccd/elsi/, and College and Career Tables Library, Table 35d,

http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603 Perkins Collaborative Resource Network, Consolidated Annual

Reports, http://cte.ed.gov/accountability/reports.cfm, and Perkins Allocations,

http://cte.ed.gov/perkinsimplementation/nrg.cfm

State Contact

Adrian San Miguel, Career Guidance and Transition Coordinator Idaho Division of Professional-Tech. Ed. 650 W. State St., P.O. Box 83720, Room 324 Boise, ID 83720-0095 Phone: (208) 334-5542; Email: adrian.sanmiguel@pte.idaho.gov

