

GEORGIA

Career Technical Education (CTE) Profile



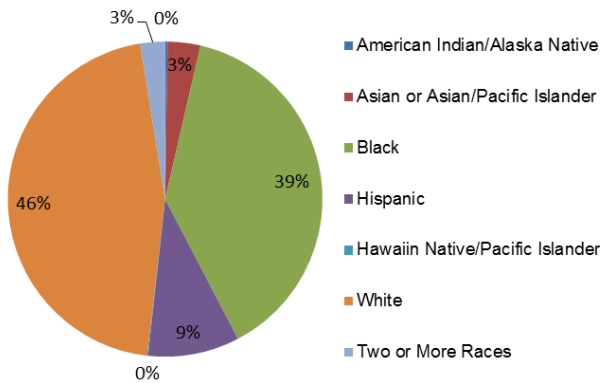
NAPE
National Alliance for
Partnerships in Equity
Education Foundation

Secondary CTE programs are offered through comprehensive high schools and career academies, which are typically schools-within-a-school. Postsecondary CTE programs are offered through the Technical College System of Georgia, which consists of 25 technical colleges with 2 university system technical divisions and 31 satellite campuses. The State Board of Education delegates responsibility for postsecondary education to the State Board of the Technical College System of Georgia. The two Boards have entered into an agreement that provides for the distribution of funds between secondary and postsecondary entities, according to the state plan.

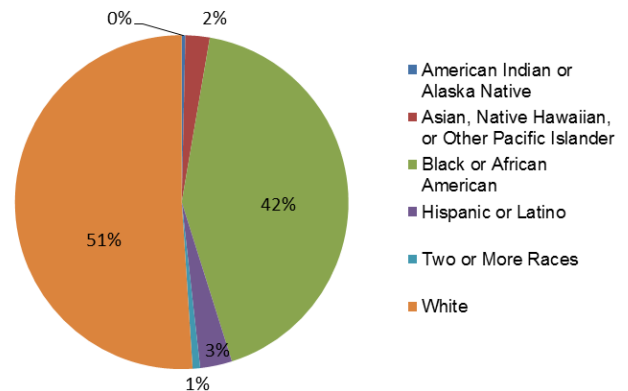
Enrollment

In FY 2012, 313,898 secondary and 148,705 postsecondary students participated in CTE. At the secondary level, 49% were female and 51% were male. At the postsecondary level, 63% were female and 37% were male.

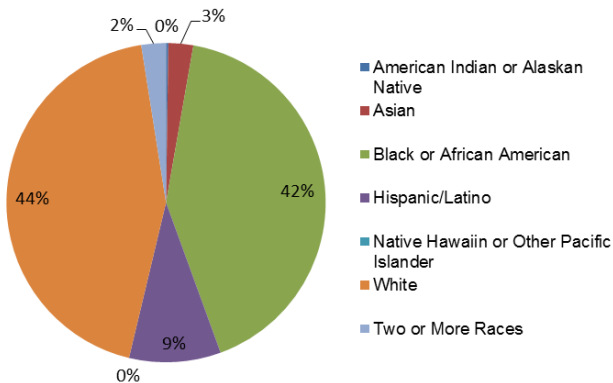
All Secondary Enrollment by Race, FY 2011



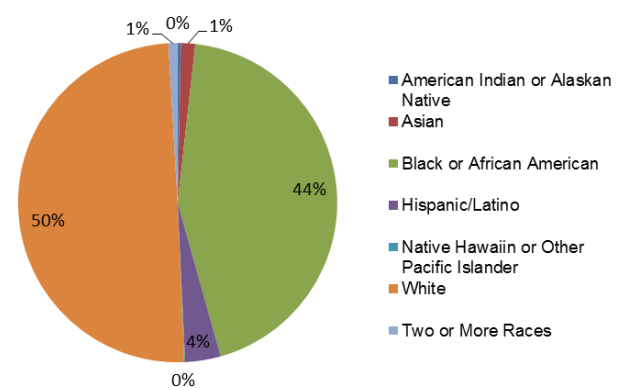
2-Year Postsecondary Enrollment by Race, Fall 2009



CTE Secondary Enrollment by Race, FY 2012



CTE Postsecondary Enrollment by Race, FY 2012



Perkins Funding

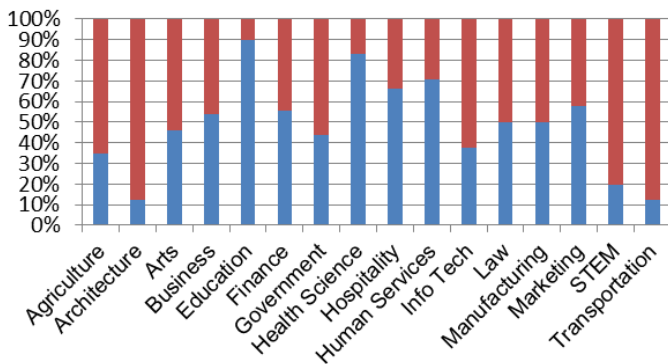
For FY 2014, Georgia's Perkins state grant allocation is estimated to be \$38,240,445, which is \$4,013,116 more than FY 2013 and \$660,203 more than FY 2012. Based on past years, of funds distributed to local recipients, 50% and 50% are expected to be distributed to secondary and postsecondary programs, respectively.

Performance Data for CTE Concentrators, FY 2012

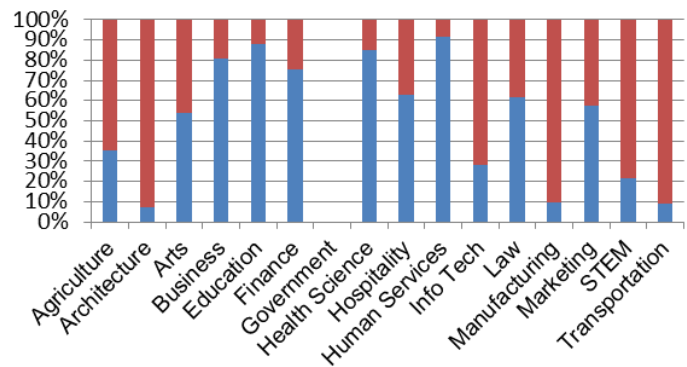
	Secondary		Postsecondary	
% passed the technical skill assessments aligned with industry standards	39%		77%	
% received an industry-recognized credential, certificate, or degree	89%		45%	
% placed or retained in postsecondary education, employment, military service, or advanced training	99%		97%	
	Male	Female	Male	Female
% of CTE students from underrepresented gender who participated in program nontraditional for that gender	18%	17%	12%	29%
% of CTE students from underrepresented gender who completed a program nontraditional for that gender	16%	18%	11%	24%

Career Cluster Enrollment by Gender

Secondary (blue=female, red=male)



Postsecondary (blue=female, red=male)



Job Creation to 2018 by Career Cluster

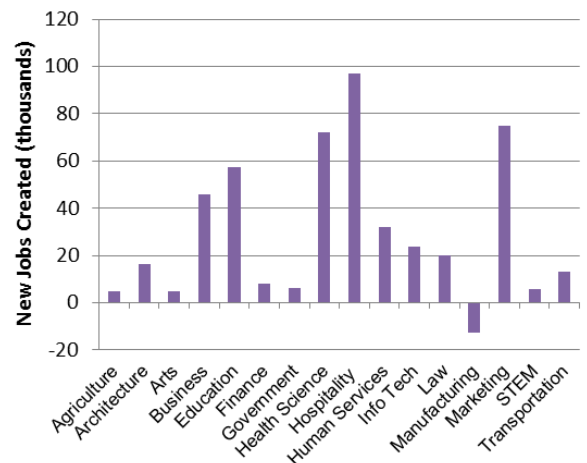
The adjacent chart displays the expected number of jobs created (in thousands) in each of the 16 Career Clusters in Georgia between 2008 and 2018, according to a report by Georgetown University.

Sources

ACTE, CTE State Profiles, <https://www.acteonline.org/stateprofiles>
 Georgetown University, Career Clusters Report,
<http://cew.georgetown.edu/clusters>

NCES, Elementary/Secondary Education System,
<http://nces.ed.gov/ccd/elsi/>, and College and Career Tables Library,
 Table 35d,
<http://nces.ed.gov/datalab/tableslibrary/viewtable.aspx?tableid=8603>

Perkins Collaborative Resource Network, Consolidated Annual Reports, <http://cte.ed.gov/accountability/reports.cfm>, and
 Perkins Allocations, <http://cte.ed.gov/perkinsimplementation/nrg.cfm>



State Contacts

NAPE Contact

Francine Shuman, Director of Special Populations & Programs
 Technical College System of Georgia
 402 North Midway Road, Cordele, GA 31015
 Phone: (229) 271-4066; Email: fshuman@tcsg.edu