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NAPE Updates Nontraditional Crosswalk to 2010 CIP Codes

Cochranville, PA (1/7/13) --- Building on the work of the national Crosswalk Validation Project, the National Alliance for Partnerships in Equity (NAPE) has updated its designations of nontraditional Classification of Instructional Program (CIP) codes to reflect revisions made to the codes by the National Center for Education Statistics (NCES) in 2010. State and local education agencies have used NAPE's Nontraditional Crosswalk since 2007 to collect data for the Perkins IV nontraditional core indicators.

NAPE's original Nontraditional Crosswalk was based on 2006 employment data from the Bureau of Labor Statistics and the work of DTI Associates, Inc., which produced—under contract with the U.S. Department of Education—a set of tables that provided a comprehensive and standardized mapping of 2000 CIP codes and 2000 Standard Occupational Classification (SOC) codes to the Career Clusters and Career Pathways.

In 2010, the National Research Center for Career and Technical Education (NRCCTE) and the National Association of State Directors of Career-Technical Education Consortium (NASDCTEc) began collaborating to revise and update the original crosswalks produced by DTI Associates to bring greater consistency and clarity to Perkins secondary and postsecondary data collection and reporting. Their joint Crosswalk Validation Project focused on the decision rules that connect the SOCs to CIPs and re-examined the underlying relationships between the SOCs, CIPs, Career Clusters, and Career Pathways. Earlier this year, the Crosswalk Validation Project released three revised Perkins crosswalks, including one that links 2010 CIPs to 2010 SOCs with Career Clusters and Career Pathways.

“Since the CIP codes were revised in 2010, we have received numerous requests from states to update our nontraditional designations,” explains NAPE CEO Mimi Lufkin. “The excellent and thorough work of the Crosswalk Validation Project, particularly with regard to tightening up the SOC to CIP mapping, provided us with the perfect opportunity to do so.”

Still using 2006 employment data as the baseline to ensure consistent reporting during Perkins IV, NAPE identified the occupations that employ less than 25 percent of men and women. Then, using the new crosswalk produced by the Crosswalk Validation Project, NAPE mapped those occupations to the 2010 SOCs and 2010 CIPs. Rather than creating a separate nontraditional crosswalk, NAPE worked with the NRCCTE to add a column to the revised CIP-Cluster crosswalk to show the nontraditional designations. “We determined with the Research Center that it would be most practical for all of the Perkins crosswalks to have the same look and functionality, whether they are used for accountability, career guidance, or program improvement purposes,” explains Lufkin.



National Alliance for Partnerships in Equity

This new nontraditional crosswalk will supersede all previous versions of NAPE's nontraditional crosswalk. It can be accessed, along with the Crosswalk Validation Project's executive summary, full report (which also describes NAPE's methodology), and other revised tables, on the NAPE website (www.napequity.org), the NRCCTE website (www.nrccte.org), or the NASDCTEc website (www.careertech.org).

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About NAPE: The National Alliance for Partnerships in Equity (NAPE) is a national, nonprofit consortium of state and local agencies, corporations, and national organizations that collaborate to create equitable and diverse classrooms and workplaces where there are no barriers to opportunities. For more information, visit www.napequity.org.