Improvement Strategies for Nontraditional Completion

Listed below are effective practices addressing the root causes for lack of program completion by students who are nontraditional with regard to gender. *Match the effective practice with the root cause(s) that it addresses*; illustrate this match by placing the sticker(s) that represent the root cause(s) in a box below the effective practice. Select the best possible answers. Each shaded box corresponds to only one root cause (e.g. the top, left-most effective practice addresses two root causes).

Evaluate all school materials for gender bias and positive	Conduct nontraditional student support groups and peer counseling.
nontraditional images.	
Provide nontraditional role models, mentors, and job shadowing.	Invite, involve, and educate parents.
Increase teacher and administrator quality and equity-capacity through professional development.	Provide a continuum of support services.
Invite, involve, and educate businesses.	Increase competence in diversity and sexual harassment prevention.

Lufkin, M. Sheets, R. and Stevens, D. (2003). *Improving performance in Perkins III core indicators: summary of research on causes and improvement strategies*. Columbus, Ohio: National Dissemination Center for CTE.