



Instructor Survey on Retaining Women in Nontraditional Programs

Directions: Please answer the following questions to assist school counselors and administrators in reviewing/implementing a school plan to better meet the needs of nontraditional students.

1. How many male students are in your program? _____
2. How many female students are in your program? _____
3. Over the past three years, is the number of female students in your program:
increasing _____ decreasing _____ stable _____
4. About what percentage of male students drop out of your program in an academic year?

5. About what percentage of female students drop out of your program in an academic year?

6. Research shows that there are predictable factors that cause females to drop out of nontraditional programs. Some of these are listed below. Mark the top three reasons in your experience. Of those three, circle the main reason you feel females drop out of nontraditional programs.

<input type="checkbox"/> Financial	<input type="checkbox"/> Children (sickness, daycare)
<input type="checkbox"/> Transportation	<input type="checkbox"/> Personal problems
<input type="checkbox"/> Weak basic skills (math, English)	<input type="checkbox"/> Sexual harassment
<input type="checkbox"/> Weak personal skills (work habits)	<input type="checkbox"/> Feelings of isolation
<input type="checkbox"/> Inadequate advising (program selection)	
<input type="checkbox"/> Negative pressure from family/peers	
7. List the top three reasons male students drop out of your program. Circle the main reason.

8. What resources are most important in retaining female students? Choose three, then circle the most important.

<input type="checkbox"/> Academic tutors	<input type="checkbox"/> Assertiveness training
<input type="checkbox"/> Referral to student services	<input type="checkbox"/> Support groups
<input type="checkbox"/> Training for NT instructors	<input type="checkbox"/> Mentoring programs
<input type="checkbox"/> Enforcement of sexual harassment policies	
<input type="checkbox"/> Other (Please explain.)	

Instructor Survey on Retaining Women in Nontraditional Programs

9. List the top three resources which are most important in retaining male students. Circle the main reason.

10. Below is a list of challenges you may face in working with female students. Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Resentment by male students | <input type="checkbox"/> Gender-biased materials |
| <input type="checkbox"/> Physical limitations of women | <input type="checkbox"/> Difficulty in job placement |
| <input type="checkbox"/> Student-to-student sexual harassment | <input type="checkbox"/> Biased workplace language |
| <input type="checkbox"/> Lower female starting salaries | |
| <input type="checkbox"/> Excessive attention required by female students | |
| <input type="checkbox"/> Male students being too helpful (doing work for females) | |
| <input type="checkbox"/> Other (Please explain.) | |

11. Mark the three topics you feel should be addressed in a teacher workshop. Circle the most important topic.

- Changes in the Workforce
- Changing Roles for Women
- Gender-fair Language
- Gender-biased Instructor Behaviors
- Management Challenges in an Integrated Classroom
- Equitable Instructional Environment
- Sexual Harassment—Prevention
- Sexual Harassment—Recognition
- Sexual Harassment—Intervention
- What's Working to Retain Females in Other Schools

12. Indicate whether you Agree or Disagree with the following statements using the scale below.

- | | |
|------------------|---------------------|
| 1—Strongly Agree | 3—Disagree |
| 2—Agree | 4—Strongly Disagree |

Please keep in mind this survey is anonymous.

- I miss the easy-going atmosphere of the all-male classes.
- Now I feel like I am "walking on eggs", afraid to say or do anything or I'll get in trouble.
- I feel female students require more personal attention than male students.
- I think this "female attention" is unfair to the male students.
- I see resentment from male students when I give personal attention to female students.

Instructor Survey on Retaining Women in Nontraditional Programs

- I address gender-bias issues when I see them in the classroom.
- I seek other support services to address gender-bias issues in the classroom.
- I treat female students differently than male students.
13. It is important to increase the enrollment of female students in nontraditional programs because...(Please mark the three you agree with most, and circle the most important.)
- The schools will increase enrollment.
- The community unemployment rate will decrease.
- Women will have more opportunities for advancement.
- Schools will be able to develop new programs and expand their offerings.
- Women will increase their self-worth.
- Employers will have a more balanced workforce.
- Employers can hire women at less cost than men.
- The community will benefit from women in more visible and diverse roles.
14. What are the most important steps you take to encourage women to enter and remain in your training program?
15. What other resources and support (school and community) would be helpful in recruiting and retaining women?

Thank you for responding to this survey.
The results will be tabulated and shared with faculty and administrators.