

## CHECKLIST FOR MY CLASSROOM

1. Are the pictures displayed in the room multicultural? \_\_\_\_\_ Yes \_\_\_\_\_ No  
How many pictures in total? \_\_\_\_\_  
How many of the following racial groups?  
\_\_\_\_\_ white \_\_\_\_\_ black \_\_\_\_\_ American Indian \_\_\_\_\_ Hispanic \_\_\_\_\_ Asian
2. Do any of the pictures reflect racial/cultural stereotypes? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, how many? \_\_\_\_\_
3. Are the books that are displayed in the room multicultural? \_\_\_\_\_ Yes \_\_\_\_\_ No  
How many books on display in total? \_\_\_\_\_  
How many of the following racial groups? \_\_\_\_\_ Asian \_\_\_\_\_ black \_\_\_\_\_ American Indian  
\_\_\_\_\_ Hispanic \_\_\_\_\_ white
4. Do any of the books reflect racial/cultural stereotypes? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, how many? \_\_\_\_\_
5. How many books have I used in the past month to read to the children? \_\_\_\_\_ total number  
How many dealt with characters from these racial groups?  
\_\_\_\_\_ American Indian \_\_\_\_\_ black \_\_\_\_\_ white \_\_\_\_\_ Asian \_\_\_\_\_ Hispanic
6. In thinking back over those books, did any of them reflect one or more of the stereotypes mentioned before?
7. In any kind of storytelling time during the day, especially any time when picture cards are used, how many times in the course of a week would a story be told about:  
\_\_\_\_\_ Hispanics \_\_\_\_\_ Asians \_\_\_\_\_ whites \_\_\_\_\_ blacks \_\_\_\_\_ American Indians
8. In thinking back over these times, did any of the stories reflect a stereotype of any racial group?
9. List the number of dolls, puppets and/or any kind of "people" toys in the classroom according to the racial group:  
\_\_\_\_\_ Asians \_\_\_\_\_ whites \_\_\_\_\_ blacks \_\_\_\_\_ Hispanics \_\_\_\_\_ American Indians
10. Do the same kind of listing for puzzles or other manipulative toys:  
\_\_\_\_\_ whites \_\_\_\_\_ blacks \_\_\_\_\_ Hispanics \_\_\_\_\_ American Indians \_\_\_\_\_ Asians
11. During the past trimester, how many outside "resource people" have come in to work with the children or share some special knowledge or skill (according to racial group):  
\_\_\_\_\_ blacks \_\_\_\_\_ Hispanics \_\_\_\_\_ American Indians \_\_\_\_\_ Asians \_\_\_\_\_ whites
12. During the past trimester, how many field trips has your class participated in? \_\_\_\_\_ total number  
How many of those put the children into contact with these racial groups?  
\_\_\_\_\_ Hispanics \_\_\_\_\_ American Indians \_\_\_\_\_ Asians \_\_\_\_\_ whites \_\_\_\_\_ blacks