

Technical College System of Georgia
Non-Traditional Participation
Perkins Improvement Activities for FY 2010

College Name: _____ Sample _____

Measure: 5A – Non-traditional Participation Rate

Instructions:

- Review the data provided for non-traditional participation. In the space provided for ‘Analysis’ please include a narrative description of the college’s overall attainment of this measure, including its approach to meeting the needs of Special Populations. Also include a Gap Analysis that provides an assessment of each population’s performance as compared to the overall institutional performance.
- In the space provided for Institutional Activities, please provide a description of the activities that the college will employ to improve its non-traditional participation. You **must** include three (3) activities. The activities are required regardless of performance.
- Please review the data for each specific population. In the space provided, please provide a list of activities that the college will employ to address the performance of that specific population if it is not performing at the institutional level. If any population does not perform at least 90% of the institutional rate, you will need to indicate an activity to improve that population’s performance. Use your Gap Analysis from above, to develop appropriate programs.

Numerator: Those students from the denominator of underrepresented gender.

Denominator: All participants from programs leading to non-traditional employment.

*When the denominator is less than ten, the cell will be suppressed, and no data made available. Consequently, no plans will need to be written for that population.

Analysis (Including Gap Analysis)

Institution

Numerator	Denominator	Rate	90% of Three-Year Avg.
246	1173	20.97%	23.33%

Activities:

I Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity: Conduct disaggregated data analysis by program to identify underperforming programs looking especially at students who are not special population students.

II Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity: Conduct root cause analysis of underperforming programs by using the following methods:

1. Interview nontraditional students in the underperforming programs to determine why they are there and to get their opinion as to the barriers that other students might face to entering these programs
2. Review enrollment records and for these programs to see if nontraditional students are dropping out early in the program. If so, locate these students if still on campus and survey them to determine the reason for their dropping out
3. Conduct three focus groups of guidance personnel and student support services staff and faculty to identify what activities are currently in place that support students entering these programs and what barriers these staff identify as to why students are not entering these programs
4. Identify the root causes that students are facing to entering nontraditional programs.

III Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

1. Conduct research to identify what root causes have been eliminated and strategies implemented (consciously or unconsciously) in those programs with the most success in recruiting nontraditional students.
2. Conduct an environmental scan of all efforts currently being conducted to inform students of nontraditional career choices and program options on campus and in the community.

IV Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity: Using the results from Activities I-III identify a strategy or strategies to implement as part of next years Perkins Application.

Displaced Homemaker

Numerator	Denominator	Rate	90% of Institutional Rate
3	11	27.27%	18.87%

Activity:

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Economically Disadvantaged

Numerator	Denominator	Rate	90 % of Institutional Rate
105	526	19.96%	18.87%

Activity:

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Individuals With Disabilities

Numerator	Denominator	Rate	90% of Institutional Rate
3	13	23.08%	18.87%

Activity:

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

Limited English Proficiency

Numerator	Denominator	Rate	90% of Institutional Rate
1	18	5.56%	18.87%

Activity:

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity:

1. Determine if this data accurately reflects the LEP population on the campus.
2. Identify the programs where the 18 LEP students are enrolled.
3. Interview the one LEP student who has decided to enter a nontraditional program and identify what/who encouraged them to do this and why they think other LEP students are not choosing to enter nontraditional programs

- Determine if a strategy could be implemented to increase the participation of LEP students in nontraditional programs – especially those that are high wage. Include this strategy in next years Perkins application

Single Parent

Numerator	Denominator	Rate	90% of Institutional Rate
14	56	25.00%	18.87%

Activity:

Person(s) Responsible:

Projected/Actual Completion Date:

Description of Activity: